AGENDA for the Joint Meeting of the
Sierra County Board of Education
and the
Sierra-Plumas Joint Unified School District Governing Board

December 09, 2025

5:00pm CLOSED Session
6:00pm Regular Session

Meeting Location:

Downieville: Downieville School, 130 School St, Downieville CA 95936

Zoom for the public:

Link: https://us02web.zoom.us/j/83180736903
Phone dial-in: 669-900-9128 *(Press *6 to unmute)*
Webinar ID: 831 8073 6903

Board Members:

Area 1: Patty Hall – phall@spjusd.org
Area 2: Rhynie Hollitz *(Vice President)* – rhollitz@spjusd.org
Area 3: John Martinetti *(Clerk)* – jmartinetti@spjusd.org
Area 4: Kelly Champion *(President)* – kchampion@spjusd.org
Area 5: Richard Jaquez – rjaquez@spjusd.org
Student Board Member (Downieville): Logan Kinneer
Student Board Member (Loyalton): Eva Petterson

Any individual who requires disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent(s) or designee in writing.

Any student or parent/guardian who wishes to have directory information or personal information, as defined in Education Code 49061 and/or 49073.2, be excluded from the minutes should contact the Superintendent(s) or designee in writing.

Public inspection of agenda documents that are distributed to the Board less than 72 hours before the meeting, will be made available at Sierra County Office of Education, 700 3rd St, Loyalton, CA, 96118, and posted with the online agenda at http://www.sierracountyschools.org (Government Code 54957.5).

A. CALL TO ORDER
Please be advised that this meeting will be recorded.

B. ROLL CALL

C. APPROVAL OF AGENDA

D. PUBLIC COMMENT FOR CLOSED SESSION
At this time, the meeting opens for any public comments regarding the Closed Session item(s).

E. CLOSED SESSION
The Board will move into Closed Session to discuss the following item(s):

1. Government Code 54957
   PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
2. Government Code 54957
   PUBLIC EMPLOYMENT
   Title: Superintendent

3. Government Code 54957.6
   CONFERENCE WITH LABOR NEGOTIATORS
   Agency Negotiator(s) for the Board: James Berardi, County Superintendent
   Sean Snider, District Superintendent
   Employee Organizations:
   Unrepresented Employees: District Superintendent
   Sierra-Plumas Teachers' Association
   Classified Employees
   Confidential Employees
   Administrative Employees

F. RETURN TO OPEN SESSION and ADJOURN FOR BREAK

G. 6:00PM – RECONVENE

H. FLAG SALUTE

I. REPORT OUT FROM CLOSED SESSION

J. BOARD ORGANIZATION—ANNUAL ORGANIZATIONAL MEETING

1. Election of Officers for 2026
   a. President
   b. Vice President
   c. Clerk
2. Appointment of the County Superintendent as the Board Secretary for SCOE
3. Appointment of the District Superintendent as the Board Secretary for SPJUSD
4. Discussion of Committees
5. Approval of the board meeting schedules
   a. 2026 Joint Meeting Schedule**
   b. 2026 Schedule of Annual Governance Matters**

K. INFORMATION/DISCUSSION ITEMS

1. Superintendent Reports

COUNTY—SCOE

None

DISTRICT—SPJUSD

   a. CSBA Annual Conference
   b. Fund 40 Balance
   c. Revised Draft 10-Year Facilities Improvement Plan**
   d. Facilities Committee recommendations for 2025-26 Priority Projects
   e. Update from School Leaders on Modernization Funding
   f. Middle School follow-up and related actions

2. Business Report
   a. Monthly Chronic Absenteeism Rates**
   b. Third Month SPJUSD Enrollments for the 2025-2026 School Year**
   c. The SCOE/SPJUSD Office will be closed to the public for Winter Break: December 22, 2025, through January 02, 2026
3. Spotlight on Schools/Programs: Sierra County Schools for Adults
4. SPTA Report

5. Committee/Board Member Reports
6. Public Comment – This is an opportunity for members of the public to directly address the governing board on any item of interest that is within the subject matter jurisdiction of the governing board. Three (3) minutes may be allotted to each speaker and a maximum of twenty (20) minutes to each subject matter.

L. CONSENT CALENDAR

1. Approval of minutes for the joint Regular Meeting held November 12, 2025**
2. Approval of Board Report-Checks Dated 11/01/2025 through 11/30/2025
   a. SCOE**
   b. SPJUSD**
3. Approval of the following SPJUSD personnel items:
   a. Approval of Employment of Isabel McMillan on a Short-Term Staff Permit (STSP) in order to fill a certificated assignment in Grades 4-6 at Downieville School for the 2025-2026 school year, as allowed by the California Commission on Teacher Credentialing regulations. A diligent search was conducted and no fully credentialed applicant was available. 1.0 FTE, effective August 18, 2025
   b. Assignment of Taya Hernandez, Instructional Aide, Loyalton Middle School, .58 FTE (3.5 hours/day), effective November 18, 2025
   c. Authorization to fill Part-Time Teacher, Loyalton Middle School, up to .50 FTE

M. ACTION ITEMS

1. New Business

COUNTY & DISTRICT

a. Adoption of the 2025-2026 First Interim Actuals and Criteria and Standards Reports as of October 31, 2025
   1. SCOE**
   2. SPJUSD**

COUNTY—SCOE

b. First Reading of the 2024-2025 Sierra County Office of Education Special Education School Accountability Report Card (SARC)**

DISTRICT—SPJUSD

c. Approval of updated Classified Salary Schedule due to California Minimum Wage increase to $16.90/hour effective January 01, 2026**
d. Approval of architectural plans to move a classroom portable from the Loyalton High School site to the Sierra County Schools for Adults site to house Sierra Pass Continuation School**
e. Approval of Easement Agreement with PG&E for Downieville School, Contract No. 2026-010D**
f. Approval of new High School Course for Culinary class offered through Sierra County Schools for Adults**
g. First Reading of the 2024-2025 School Accountability Report Cards (SARCs):
   1. Downieville Elementary School* *(handout)*
   2. Loyalton Elementary School**
   3. Downieville Jr/Sr High School* *(handout)*
   4. Loyalton Middle School**
   5. Loyalton High School**
   6. Sierra Pass Continuation School**

BOARD POLICIES AND BYLAWS

Board Bylaw 9310: "The Superintendent or designee shall develop and present a first reading at a public Board meeting and action may be taken on the proposed policy. The Board may require additional readings if necessary."

Batch from November 12th – Second Reading

h. 5113—Absences and Excuses**
i. 5113.12—District School Attendance Review Board^^
j. 5113.2—Work Permits^^
k. 5141—Health Care and Emergencies^^
l. 5141.4—Child Abuse Prevention and Reporting^^
m. 5142—Safety^^

New for November 12th – First Reading

n. 1000—Concepts and Roles**
o. 4000—Concepts and Roles**
p. 5000—Concepts and Roles**
q. 7000—Concepts and Roles**
r. 9310—Board Policies**
s. 9321—Closed Session**

N. ADVANCED PLANNING

1. The next Regular Joint Board Meeting will be held on January 13, 2026, at Sierra County Office of Education, Room 10, 109 Beckwith Rd, Loyalton CA 96118 at 6:00pm. If needed, Closed Session may be held before the Regular session beginning at 5:00pm. Zoom videoconferencing will be available for the public.
2. Suggested Agenda Items

O. ADJOURN

James Berardi,
County Superintendent

Sean Snider,
District Superintendent

** enclosed
* handout
^^ prior meeting handout

James Berardi, County Superintendent – jberardi@spjusd.org
Sean Snider, District Superintendent – ssnider@spjusd.org
Randy Jones, Director of Business Services/CBO – rjones@spjusd.org
Kristie Jacobsen, Executive Assistant to the Superintendents – kjacobsen@spjusd.org
Office: 530-993-1660 x0

Email schoolinfo@spjusd.org to be added to the agenda email list.

SIERRA COUNTY BOARD OF EDUCATION
and
SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT GOVERNING BOARD

2026 Joint Meeting Schedule

All regular meetings are held on the second Tuesday of the month unless otherwise indicated below.

JANUARY 13, 2026 .....Loyalton

FEBRUARY 10, 2026..... Downieville

MARCH 10, 2026.....Loyalton

APRIL 28, 2026 *(last Tuesday)* ..... Downieville

MAY 26, 2026 *(last Tuesday)*.....Loyalton

JUNE 09, 2026 ..... Downieville

JUNE 23, 2026 *(second June meeting)*.....Loyalton *(@5pm)*

JULY 28, 2026 *(last Tuesday)*.....Loyalton

AUGUST 11, 2026 ..... Downieville

SEPTEMBER 08, 2026.....Loyalton

OCTOBER 13, 2026 ..... Downieville

NOVEMBER 10, 2026 .....Loyalton

DECEMBER 15, 2026 *(third Tuesday due to election year)* .....Downieville

The **Sierra County Board of Education** and the **Sierra-Plumas Joint Unified School District Governing Board** joint regular meetings will begin at 6:00 pm unless otherwise indicated above or changed and approved by the Board for special circumstances.

Closed Session may be held before or after the regular meeting.

Special Meetings and Emergency Meetings will be held in Loyalton unless otherwise noted on the agenda.

Email schoolinfo@spjusd.org to be added to the agenda email list.

SIERRA COUNTY BOARD OF EDUCATION
and
SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT
GOVERNING BOARD

2026 Schedule of Annual Governance Matters

Timelines are subject to change based on the availability of information for each corresponding item at the time of the agenda postings

JANUARY 13, 2026..... Loyalton

- District Superintendent 2025-2026 Mid-Year Check-In (Closed Session)
- Career Technical Education (CTE) 2024-2025 annual report
- Approval of the Quarter 2 report on Williams Uniform Complaints
- Approval of the Pesticide Use Reporting for 2025
- Approval of the Integrated Pest Management Plan for 2026
- Acceptance of the 2024-2025 Audit Reports
- Minimum Wage increase to $17.00/hour
- Approval of the SARC reports

FEBRUARY 10, 2026..... Downieville

- Update on District Superintendent's goals for 2025-2026
- Mid-Year update on the 2025-2026 LCAP
- Comprehensive School Safety Plan (CSSP) updates

MARCH 10, 2026 ..... Loyalton

- Begin 2025-2026 District Superintendent Evaluation process
- Approval of the 2025-2026 Second Interim reports (thru January 31st)
- Approval of the 2025-2026 Transportation Plans
- Approval of the 2026-2027 School Calendars

APRIL 28, 2026 *(last Tuesday)*..... Downieville

- Approval of the Quarter 3 report on Williams Uniform Complaints
- 2026-2027 Extra Duty Assignments and Stipends to be filled

MAY 26, 2026 *(last Tuesday)* ..... Loyalton

- District Superintendent's 2025-2026 Evaluation (Closed Session) – complete by June 30, 2026
- Public Hearing and Adoption of the 2026-2027 SELPA Annual Service and Budget Plan

JUNE 09, 2026 ..... Downieville

- District Superintendent's 2025-2026 Evaluation (Closed Session) – complete by June 30, 2026
- District Superintendent's final report on 2025-2026 goals
- Annual Services Agreements for 2026-2027 between SCOE and SPJUSD
- Public Hearing and Presentation of the 2026-2027 LCAP
- Public Hearing and Presentation of the 2026-2027 Budgets
- Annual review of policies:
    - 5116.1—Intradistrict Open Enrollment
    - 6145—Extracurricular and Cocurricular Activities

JUNE 23, 2026 *(second June meeting)*..... Loyalton *(@5pm)*

- Authorization to submit the 2026-2027 Consolidated Applications
- Adoption of the 2026-2027 LCAP
- Approval of the 2026-2027 Proposition 30 (EPA) Funding
- Adoption of the 2026-2027 Budgets
- Adoption of Dashboard Local Indicators

JULY 28, 2026 *(last Tuesday)*..... Loyalton

- Approval of the Quarter 4 report on Williams Uniform Complaints
- Resolutions authorizing 2026-2027 Fund Transfers between SPJUSD and SCOE
- Public Hearings for the Declaration of Need for Fully Qualified Educators
- Approval of the Declaration of Need for Fully Qualified Educators for the 2026-2027 School Year
- Approval of the CBEST Waiver for Substitute Teachers

AUGUST 11, 2026 ..... Downieville

- District Superintendent's draft presentation of 2026-2027 goals (Closed Session)
- Approval of the 2026-2027 Interlocal Contract with Washoe County School District
- Approval of Assignments to Teach Core Subjects out of Credential Authorization for the 2026-2027 School Year
- Annual updates to Injury & Illness Prevention Plan

SEPTEMBER 08, 2026 ..... Loyalton

- District Superintendent's presentation of 2026-2027 goals
- Annual review of Board Governance Norms
- Annual Review of Board Goals
- Presentation of School Facilities Priorities for 2026-2027
- Start Chronic Absenteeism Monthly Report
- 2026-2027 First Day Enrollment Report
- Appoint members of the 2026-2027 SCOE Student Attendance Review Board (SARB)
- Nominate the 2026-2027 SPJUSD representatives for SARB
- 2025-2026 Prop 28 Annual Report
- Approval of the Certificated Substitute Lists
- Annual review of the Comprehensive School Safety Plan (CSSP)

OCTOBER 13, 2026 ..... Downieville

- Update on District Superintendent's goals for 2026-2027
- Approval of the Quarter 1 report on Williams Uniform Complaints
- Adoption of Unaudited Actuals for the Fiscal Year Ending June 30, 2026
- Resolutions for Adopting the Gann Limits
- Public Hearings regarding the Sufficiency of Textbooks and Instructional Materials
- Resolutions declaring Sufficiency of Textbooks or Instructional Materials for the 2026-2027 School Year
- Approval of School Plans for Student Achievement (SPSA)

NOVEMBER 10, 2026 ..... Loyalton

- California Assessment of Student Performance and Progress (CAASPP) 2025-2026 annual report
- Draft 2027 Joint Meeting Schedule
- Draft 2027 Schedule of Annual Governance Matters

DECEMBER 15, 2026 *(third Tuesday due to election year)*.....Downieville

- Annual Organizational Meeting
- New Board Member Orientation through CSBA (election years only)
- County Office of Education/District Office closed to the public for Winter Break: TBD
- Approval of the 2026-2027 First Interim Reports (thru October 31st)
- First reading of SARC reports
- Begin review of budget for potential layoffs ~ notices must be delivered by March 15th

SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT

P.O. Box 955
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Sean Snider
Superintendent

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Sierra-Plumas Joint Unified School District
DRAFT 10-Year Facilities Improvement Plan (2024–2034)

****All dollar figures beyond 2024-25 are estimates and subject to change**

Year 1: 2024–25

- ✓ Downieville School – Main Building Roof Replacement - $307,996
- ✓ Downieville School Furnace Replacement (3) - $43,875
- ✓ LHS Ag Room HVAC and Portable Room 1 HVAC - $14,311
- ✓ Asphalt Sealing & Striping (LES, LHS, DVL) - $63,162
- ✓ Carpet Replacement and Asbestos Abatement
  - LES — Asbestos Abatement: $13,725
    Carpet Replacement: $31,288
  - LHS —Asbestos Abatement: $25,655
    Carpet Replacement: $15,696
  - DVL —Asbestos Abatement: $12,000
    Carpet Replacement: $11,663

Total: $539,371

Year 2: 2025–26

- ✓ Loyalton Elementary – Main Building Roof Replacement — $297,866
- Downieville Gym – Roof Replacement — $297,300
- Downieville Gym- Repair ceiling damage from leak in Restrooms, block wall cracked in Boys $2,000 (Must be done for FEMA reimbursement)
- ✓ New Ramps for Portables - $41,224 (Split with COE)
- Loyalton Middle School- Lockers (Purchase or relocate storage container) - $5,000
- Loyalton High School Window Replacement (regular and glass blocks around them) — $300,000
- Loyalton High School- Improve exterior access to classroom furnaces - $15,750
- Painting – Portable Classrooms (Loyalton) — $25,000 (est.)
- Repair Soffit on Portable Classrooms (Loyalton) - $10,000
- Downieville- Repair / troubleshoot electrical panel and issues between rm 6-7-8 - $7,500
- ✓ Loyalton High School- Replace siding at FFA Greenhouse - $5,000 (CTEIG Grant Expense)
- ✓ IT Security / Camera Upgrades (District-wide) — $30,000
- Replace Porch Beams on SPED Building - $2,800 (COE Expense)
- SPED Building – Roof Repairs — $30,000 (COE Expense)
- Old Middle School Gym – Resurface Floor — $25,000
- Loyalton High School – Roof Repairs (rear storage/walkway) — $3,200
- Summer Carpet Replacement (2 Classrooms Each School)
  - LES — Asbestos Abatement: $10,869
    Carpet Replacement: $9,791
  - LHS —Asbestos Abatement: $18,430
    Carpet Replacement: No carpet- epoxy floor covering used
  - DVL —Asbestos Abatement: No abatement needed
    Carpet Replacement: $11,096

Total: $1,147,826

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Year 3: 2026–27

- Downieville- Repair / Replace Front Stairs and Porch to Main Entrance - $15,000
- Loyalton Elementary – New Exterior Walls and Windows— $300,000
- Painting – Loyalton Elementary (Main Building after Window Install) — $75,000 (est.)
- Painting – Downieville Interior (Hallways) - $10,000
- Single Point Entryways with buzz-in / buzz-out Systems at all Campuses - $75,000
- HVAC Replacement w/ Air Conditioning (LES, LHS) — $600,000
- Downieville- Provide Cover Structure for Exterior Boiler Tank - $10,000
- Downieville- Shop- add air exchanger / exhaust for classroom (CTEIG expense?) - $18,400
- Wood Chip Replenishment for Playgrounds (DVL – LES) - $15,000
- IT Security / Camera Upgrades (District-wide) — $15,000
- Carpet Replacement
    - LES — $45,000 (includes carpet replacement and asbestos abatement for 2 rooms)
    - LHS — $45,000 (includes carpet replacement and asbestos abatement for 2 rooms)
    - DVL — $12,500 (includes carpet replacement for 1 room- no abatement needed)

Total: $ 1,235,900

Year 4: 2027–28

- Window Replacements (DVL) — $300,000
- Loyalton High School – Pave Road around Back of School — $70,000
- Loyalton High School – New Girls Softball Field - $400,000
- Remaining Exterior Painting & Wall Repairs (LES, LHS, DVL) — $75,000
- Repair / Replace Hallway, Classroom, etc. Wall Fabric in need at all Campuses $6,000
- Replace ceiling tiles in need at all campuses - $3,000
- HVAC Replacement w/ Air Conditioning (DVL) — $300,000
- Downieville- Improve drainage along perimeter of north and east campus buildings (Sierra County expense due to right-of-way?)- $210,000
- Loyalton High School- Kiln Relocation and Installation - $2,500
- Interior Lighting Upgrades to LED at all Campuses (classrooms, gyms, locker rooms, hallways, etc.) - $121,050
- Exterior Lighting Upgrades (Parking Lots, etc.) at all Campuses - $26,800
- Loyalton Schools- New Sports Complex (Football, Baseball, Softball, Soccer, Track)
    - Natural Grass Option: (sod + full irrigation + lights + track + sitework, etc.)- $1,500,000
    - Artificial Turf Option: (turf + lights + track + sitework, etc.)- $2,500,000
- IT Security / Camera Upgrades (District-wide) — $15,000
- Carpet Replacement (2 Classrooms Each School)
    - LES — $45,000 (includes asbestos abatement for 2 rooms)
    - LHS — $45,000 (includes asbestos abatement for 2 rooms)
    - DVL — $12,500 (no abatement required)
- Portable Classrooms (Loyalton) – Carpet Replacement (2 rooms) — $20,000

Total: $3,151,850 (Natural grass option for new sports complex)
$4,151,850 (Artificial turf option for new sports complex)

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Year 5: 2028–29

- Final Year of IT Security / Camera Upgrades (District-wide) — $15,000
- Loyalton Elementary School - Redesign Kitchen for more Storage - $2,500
- Loyalton High School- Woodshop Upgrades (dust collector system, add motor to existing rollup door, add enclosed wood storage - $8,700
- Bathroom Remodels and Upgrades for all Campuses (move up?)
    - (toilets, urinals, sinks, fixtures, flooring, etc.) - $80,000
- Wood Chip Replenishment for Playgrounds (DVL – LES) - $15,000
- Downieville - Remove recessed locker bays along rm 5-7 and create new trophy case - $1,000
- Loyalton Elementary- Doorstops on all Doors (Replace Bollard Posts) - $500
- Loyalton Middle School- Construct New Gym
    - (9,000 square feet including locker rooms, restrooms, concession stand, bleachers, etc.)
    - $5,500,000
- Carpet Replacement (2 Classrooms Each School)
    - LES — $25,000 (no asbestos abatement, final 2 rooms)
    - LHS — $25,000 (no asbestos abatement, final 2 rooms)
    - DVL — $12,500 (final room, no abatement required)
- Portable Classrooms (Loyalton) – Carpet Replacement (2 rooms) — $20,000

Total: $5,705,200

Year 6: 2029–30

- Remodel School Offices at DVL, LES, LHS for Improved Safety/Security - $70,000
- Downieville- Redesign rm 8 Science classroom and 3 auxiliary spaces to enhance lab experiences $200,000
- Loyalton High School- Science lab work station upgrades - replace sinks, lab counter surfaces, under counter storage, access to valves - $22,000
- Downieville- Remove and replace sinks (1,2,3,7) - $7,500
- Loyalton high School- Door Replacements at Rear Entrances - $8.000
- Replace Remaining Drinking Fountains with Filling Stations (all Campuses) - $5,000
- Carpet Replacement (Final Classrooms as needed)
    - LES — $25,000 (if any remaining)
    - LHS — $25,000 (if any remaining)
    - DVL — complete
- Portable Classrooms (Loyalton) – Carpet Replacement (2 rooms) — $20,000

Total: $382,500

Year 7: 2030–31

- Loyalton Middle School- Tie in Sink Drain for Portable #2 to Sewer Line - $5,000
- Downieville Gym- Improve drainage between blacktop/gym to eliminate standing water - $25,000
- Portable Classrooms (Loyalton) – Carpet Replacement (2 rooms) — $20,000
- Wood Chip Replenishment for Playgrounds (DVL – LES) - $15,000
- Outdoor Learning Environments for each School - $40,000

Total: $105,000

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Year 8: 2031–32

- Downieville- Create maker space in old Art room $50,000
- Downieville Kitchen- Remove and replace kitchen VCT with epoxy - $18,000
- Downieville Gym- Replace/repair ceiling acoustic surface in gym and weight room - $23,400
- Loyalton High School- Locker Room Upgrades $10,000
- Loyalton High School- Add Sink in Snack Bar - $6,000
- Portable Classrooms (Loyalton) – Carpet Replacement (2 rooms) — $20,000

Total: $127,400

Year 9: 2032–33

- Downieville Field- Repair framing and replace backstop fencing and replace roofing material at greenhouse - $7,500
- Portable Classrooms (Loyalton) – Carpet Replacement (final 2 rooms) — $20,000
- Wood Chip Replenishment for Playgrounds (DVL – LES) - $15,000

Total: $42,500

Year 10: 2033–34

- Final review cycle — deferred maintenance and inspection projects TBD
- Allowance — $50,000

Total: $50,000

Subtotal:

$12,487,547 (Natural grass option for new sports complex)
$13,487,547 (Artificial turf option for new sports complex)

Add 20% for ADA Upgrades: $2,497,509 (Grass Option)
$2,697,509 (Turf Option)

Grand Total:

$14,985,056 (Natural grass option for new sports complex)
$16,185,056 (Artificial turf option for new sports complex)

Chronic Absenteeism Rates as of December 5, 2025

Chronic absenteeism refers to the number (or percentage) of students in grades **TK through 8th grade** who have missed 10% or more of school days for **any reason.** At this point in the year, students who have missed **6 or more days** are considered chronically absent. By the end of the school year, this number increases to **18 days.**

2025-2026 School Year as of December 5 (70 Days This Year)

SITE/MONTH	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APRIL	MAY	JUNE
Downieville Elementary	28% (7)	20% (5)	11% (3)	15% (4)						
Downieville Jr./Sr. High	0%	25% (2)	14% (1)	14% (1)						
Loyalton Elementary	20%	7.7%	7.7% (13)	11% (18)						
Loyalton Middle	17.8%	31.8%	19% (15)	20% (16)						
DISTRICT (% of All Students)	19.49%	15.04% (40/280)	11.4% (32/280)	13.9% (39/280)						

2024-2025 School Year as of December. 6 (69 Days Last Year)

SITE/MONTH	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APRIL	MAY	JUNE
Downieville Elementary		26%(7)	11.5% (3)	7% (2)						
Downieville Jr./Sr. High		10% (1)	10%(1)	10%(1)						
Loyalton Elementary		13.5%	24% (49)	23% (46)						
Loyalton High (7th&8th)		8.5%	10.6% (5)	15% (7)						
DISTRICT (% of All Students)		16.85% 38/271	20.5% 58/282	19.8% (56/282)						

ENROLLMENT BY SCHOOL MONTH - 2025-2026

***As of 11/21/2025*		Downieville Elementary	Loyalton Elementary	Downieville Jr High	Loyalton Middle	Downieville Sr High	Loyalton Sr High	Sierra Pass Continuation	Long-Term ISP/SDC	TOTAL
Ending 2024-2025		24	200	9	45	10	113	7	included in site #	408
1st Day 2025-2026		26	165	8	80	14	105	3	included in site #	401

	Month	TK/K-6	TK/K-5	7-8	6-8	9-12	9-12	9-12		
August	1	26	168	8	79	14	107	3	included in site #	405
08/20/25-09/12/25										
September	2	26	168	8	80	14	105	3	included in site #	404
09/15/25-10/10/25										
October	3	26	168	8	78	14	106	3	included in site #	403
10/13/25-11/07/25										
November	4								included in site #	0
11/10/25-12/05/25										
December	5								included in site #	0
12/08/25-01/16/26										
January	6								included in site #	0
01/19/26-02/13/26										
February	7								included in site #	0
02/16/26-03/13/26										
March	8								included in site #	0
03/16/26-04/10/26										
April	9								included in site #	0
04/13/26-05/08/26										
May	10								included in site #	0
05/11/26-06/05/26										
June	11								included in site #	0
06/08/26-06/12/26										

2024-2025	SPJUSD	SCOE	Washoe
P1 ADA	382.08	1.00	16.52
P2 ADA	378.46	1.01	16.34
Annual	377.39	1.01	16.16

2023-2024	SPJUSD	SCOE	Washoe
P1 ADA	358.58	0.74	13.34
P2 ADA	357.90	0.74	13.37
Annual	358.02	0.74	13.33

Long-Term ISP	
DES	0
LES	0
LMS	3
DHS	0
LHS	3

MINUTES for the Joint Meeting of the
Sierra County Board of Education
and the
Sierra-Plumas Joint Unified School District Governing Board

November 12, 2025

5:00pm CLOSED Session
6:00pm Regular Session

Loyalton: Sierra County Office of Education, Room 10, 109 Beckwith Rd, Loyalton CA 96118
Zoom videoconferencing was also available for the public.

A. CALL TO ORDER
President KELLY CHAMPION called the meeting to order at 5:02pm.

B. ROLL CALL
PRESENT: *Area 1: Patty Hall*
Area 2: Rhynie Hollitz (Vice President)
Area 3: John Martinetti (Clerk)
Area 4: Kelly Champion (President)
Area 5: Richard Jaquez
Student Board Member (Downieville): Logan Kinneer (via Zoom at 6pm)

ABSENT: *Student Board Member (Loyalton): Jolie Fisher (resigned)*

C. APPROVAL OF AGENDA
HALL/HOLLITZ
5/0

D. PUBLIC COMMENT FOR CLOSED SESSION
None

E. CLOSED SESSION
The Board moved into Closed Session *at 5:02pm* to discuss the following item(s):

1. Government Code 54956.9
CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION
Significant exposure to litigation pursuant to Government Code 54956.9(d)(2) or (3)
Number of potential cases: one (1)

2. Government Code 54957
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

3. Government Code 54957.6
CONFERENCE WITH LABOR NEGOTIATORS
Agency Negotiator(s) for the Board: James Berardi, County Superintendent
Sean Snider, District Superintendent
Employee Organizations:
Unrepresented Employees: District Superintendent
Sierra-Plumas Teachers' Association
Classified Employees
Confidential Employees
Administrative Employees

F. RETURN TO OPEN SESSION *at 6:08pm* and ADJOURN FOR BREAK

G. *6:17PM* – RECONVENE

H. FLAG SALUTE

I. REPORT OUT FROM CLOSED SESSION
MARTINETTI: All items were for discussion only. No action was taken.

J. BOARD ORGANIZATION
1. First reading of the 2026 draft board meeting calendars

K. INFORMATION/DISCUSSION ITEMS
1. Superintendent Reports

COUNTY—SCOE

None

DISTRICT—SPJUSD

a. California Assessment of Student Performance and Progress (CAASPP) report for 2024-2025
Presented by Director of Student Services, Megan Meschery

b. Middle School update
Presented by Teaching Principal, Laurie Petterson. The opening of the Middle School has been a positive step forward for the District. It provides an environment that fits the unique stage of learning and development for 6-8 graders. Highlights include Friday Olympics and time with age-appropriate friends during lunch and breaks. Areas with room for improvement – need lockers for student backpacks; more space needed for physical activities particularly during lunchtime; more indoor lunch space needed during bad weather; more electives needed; more staff needed (teachers and full-time principal). Overall going well.
SNIDER provided the survey results from 70 students and 24 parents/families.

c. Timeline for Math Textbook Adoption Process
SNIDER: Overview of timeline handout.

d. Facility Master Plan Funding Options
SNIDER: Recap of funding options presented during the Special Meeting on October 27th.

e. District Office/Wellness Center Project update
SNIDER: The building for the Wellness Center was delivered and put in place last week. More setbacks on timeline of completion and move-in for both buildings after the DSA inspection that followed. Electric is hooked up.

2. Business Report
a. Monthly Chronic Absenteeism Rates
b. Second Month SPJUSD Enrollments for the 2025-2026 School Year

3. SPTA Report
PRESIDENT—PRAKASH: October quarterly meeting went well with positive and open communication. Main points of discussion were the need for fulltime administrator at the Middle School and points about staff and student safety. Meeting with District last month for negotiations. Another positive meeting. Next meeting is set for December. Looking forward to Thanksgiving break.

4. Committee/Board Member Reports

JAQUEZ/MARTINETTI: Facilities Committee meeting last week was missed by both committee members. Will reschedule. Budget Committee is asking Facilities Committee for recommendations on identifying and prioritizing items from the 10-year plan to get started on in the first year of that plan.
CHAMPION: Budget Committee met today. Keeping an eye on revenues and funding for the Middle School and Sierra Pass as well as the ins and outs of Fund 40. As a parent and Board Member, thank you to parents, staff, volunteers, and everyone that has helped make the extracurricular activities and sports happen for the Middle School students.

5. Public Comment

None

L. CONSENT CALENDAR

1. Approval of minutes for the joint Regular Meeting held October 14, 2025
2. Approval of minutes for the joint Special Meeting held October 27, 2025
3. Approval of Board Report-Checks Dated 10/01/2025 through 10/31/2025
    a. SCOE
    b. SPJUSD
4. Approval to surplus SCOE and SPJUSD E-Waste
5. Approval of the following SPJUSD personnel items:
    a. Approval of request for Golden Hand Shake for James Berardi upon retirement effective February 28, 2026
    b. Assignment of Alexandra Nevarez, Bilingual Parent Liaison/ELPAC Coordinator, Districtwide, 1.0 FTE, effective October 24, 2025

HOLLITZ/HALL
5/0

M. ACTION ITEMS

1. New Business

DISTRICT—SPJUSD

a. Approval of Contract with Christina LaFoon for College and Career Curriculum and Counseling for Grades 8-12, Contract No. 2026-009D
MARTINETTI/HALL
5/0
b. Approval to surplus 1993 Thomas (diesel bus #23), VIN 1T75U4B21P1113818
MARTINETTI/HALL
5/0

BOARD POLICIES AND BYLAWS

Board Bylaw 9310: "The Superintendent or designee shall develop and present a first reading at a public Board meeting and action may be taken on the proposed policy. The Board may require additional readings if necessary."

Batch from October 14th – Second Reading

HALL motioned to approve c-f as presented keeping Option 1 in d (3515.4).
Second by MARTINETTI.
5/0

c. 3515—Campus Security
d. 3515.4—Recovery for Property Loss or Damage
e. 6178.1—Work-Based Learning
f. 9005—Governance Standards

New for November 12th – First Reading

Postponed to December 9th meeting.

g. 5113—Absences and Excuses
h. 5113.12—District School Attendance Review Board
i. 5113.2—Work Permits
j. 5141—Health Care and Emergencies
k. 5141.4—Child Abuse Prevention and Reporting
l. 5142—Safety

N. ADVANCED PLANNING

1. The next Regular Joint Board Meeting will be held on December 09, 2025, at Downieville School, 130 School St, Downieville CA 95936, at 6:00pm. If needed, Closed Session may be held before the Regular session beginning at 5:00pm. Zoom videoconferencing will be available for the public.
2. Suggested Agenda Items
   None

O. ADJOURN

CHAMPION adjourned the meeting at 8:04pm.

_____
James Berardi,
County Superintendent

_____
Sean Snider,
District Superintendent

_____
John Martinetti, Clerk

SIERRA COUNTY BOARD OF EDUCATION
SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT GOVERNING BOARD
Closed Session Reporting Form

DATE: November 12, 2025

CLOSED SESSION BEGAN AT: 5:02 **P.M.**

BOARD MEMBERS PRESENT:
☑ Patty Hall ☑ Rhynie Hollitz ☑ John Martinetti ☑ Kelly Champion ☑ Richard Jaquez

OTHERS PRESENT:
- ☐ James Berardi, County Superintendent
- ☑ Sean Snider, District Superintendent
- ☑ Randy Jones, Director of Business Service/CBO – 5:37
- ☐ _____
- ☐ _____

I. SESSION TOPIC(S):

Item #1—Government Code 54956.9
CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION
Significant exposure to litigation pursuant to Government Code 54956.9(d)(2) or (3)
Number of potential cases: one (1)

RESULT:
- ☐ **DIRECTION WAS GIVEN TO SUPERINTENDENT**
- ☑ **THE CLOSED SESSION WAS FOR PURPOSES OF DISCUSSION ONLY. NO ACTION WAS TAKEN.**
- ☐ **A ROLL CALL VOTE WAS TAKEN:**
  HALL____ HOLLITZ____ MARTINETTI____ CHAMPION____ JAQUEZ____
- ☐ **A ROLL CALL VOTE WAS TAKEN IN OPEN SESSION:**
  HALL____ HOLLITZ____ MARTINETTI____ CHAMPION____ JAQUEZ____

Item #2—Government Code 54957
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

RESULT:
- ☐ **DIRECTION WAS GIVEN TO SUPERINTENDENT**
- ☑ **THE CLOSED SESSION WAS FOR PURPOSES OF DISCUSSION ONLY. NO ACTION WAS TAKEN.**
- ☐ **A ROLL CALL VOTE WAS TAKEN:**
  HALL____ HOLLITZ____ MARTINETTI____ CHAMPION____ JAQUEZ____
- ☐ **A ROLL CALL VOTE WAS TAKEN IN OPEN SESSION:**
  HALL____ HOLLITZ____ MARTINETTI____ CHAMPION____ JAQUEZ____

Item #3—Government Code 54957.6
CONFERENCE WITH LABOR NEGOTIATORS

Agency Negotiator(s) for the Board:	James Berardi, County Superintendent Sean Snider, District Superintendent
Employee Organizations:	
Unrepresented Employees:	District Superintendent Sierra-Plumas Teachers' Association Classified Employees Confidential Employees Administrative Employees

SIERRA COUNTY BOARD OF EDUCATION
SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT GOVERNING BOARD
Closed Session Reporting Form

RESULT:

☐ **DIRECTION WAS GIVEN TO SUPERINTENDENT**

☑ **THE CLOSED SESSION WAS FOR PURPOSES OF DISCUSSION ONLY. NO ACTION WAS TAKEN.**

☐ **A ROLL CALL VOTE WAS TAKEN:**
HALL____ HOLLITZ____ MARTINETTI____ CHAMPION____ JAQUEZ____

☐ **A ROLL CALL VOTE WAS TAKEN IN OPEN SESSION:**
HALL____ HOLLITZ____ MARTINETTI____ CHAMPION____ JAQUEZ____

II. ENDED CLOSED SESSION AT 6:08 **P.M. AND RETURNED TO OPEN SESSION**

PRESIDED BY: Kelly Champion
Kelly Champion, PRESIDENT

RECORDED BY: _____
John Martinetti, CLERK

Checks Dated 11/01/2025 through 11/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00017683	11/12/2025	PRIMO BRANDS BLUETRITON BRANDS, INC.	11-4330	WATER SERVICE		15.00
00017684	11/12/2025	AMAZON CAPITAL SERVICES	01-4300	INSTRUCTIONAL SUPPLIES	41.55	
				PBIS SUPPLIES	477.85	
			11-4300	OFFICE SUPPLIES	103.41	
			11-4320	MAINT SUPPLIES	64.30	687.11
00017685	11/12/2025	AT&T	11-5900	PHONE		174.50
00017686	11/12/2025	DONALD BERGSTROM	01-5810	SPED/DO CLEANING	1,431.39	
			01-5899	SPED/DO CLEANING	581.11	2,012.50
00017687	11/12/2025	HEIDI BETHKE	01-5200	MILEAGE	69.30	
				WORKABILITY CONFERENCE	310.54	379.84
00017688	11/12/2025	CALIFORNIA COUNTY SUPERINTENDENTS	01-5200	REGISTRATION	135.00	
			01-5899	REGISTRATION	45.00	180.00
00017689	11/12/2025	MICAH COHEN, MOT, OTR/L	01-5810	OCCUPATIONAL THERAPY SERVICES		3,421.75
00017690	11/12/2025	FAGEN FRIEDMAN & FULFROST LLP	01-5801	LEGAL FEES		252.00
00017691	11/12/2025	KELLI GROCK	01-5100	COUNSELING SERVICES	4,004.81	
			01-5810	COUNSELING SERVICES	1,885.19	5,890.00
00017692	11/12/2025	HOLLANDS COMPANY	01-5810	BANNER/WRAP		2,560.50
00017693	11/12/2025	JOEL TILLMAN	11-5810	TECH SUPPORT		1,943.75
00017694	11/12/2025	BRETT KEE	11-5200	MILEAGE		91.70
00017695	11/12/2025	LASSEN COUNTY OFFICE OF EDUCATION	01-5810	ADAPTIVE PE SERVICES		857.47
00017696	11/12/2025	LAUREN JONES BEHAVIORAL CONSULTANT	01-5100	BEHAVIORAL CONSULTANT	13,909.07	
			01-5810	BEHAVIORAL CONSULTANT	1,609.50	15,518.57
00017697	11/12/2025	LES SCHAWB	01-4350	KIA SPECTRA TIRES/BRAKES	812.69	
				WINTER TIRES/WHEELS	2,524.73	3,337.42
00017698	11/12/2025	LIBERTY UTILITY CA	01-5500	ELECTRICAL SERVICE	264.70	
			11-5500	ELECTRICAL SERVICE	219.15	483.85
00017699	11/12/2025	SIOBHAN MARKEE	01-5200	PER DIEM/MILEAGE		99.40
00017700	11/12/2025	LORI PAOLETTI DBA PAOLETTI DESIGN	11-4300	DOOR SIGNS		149.00
00017701	11/12/2025	PITNEY BOWES GLOBAL FINANCIAL SERVICES LLC	01-5600	POSTAGE MACHINE LEASE	51.34	
			01-5899	POSTAGE MACHINE LEASE	154.02	205.36
00017702	11/12/2025	PLUMAS-SIERRA TELECOMMUNICATIONS	11-5900	BROADBAND SERVICE		109.00
00017703	11/12/2025	UBEO WEST LLC	11-5600	COPIER/MAINTENANCE		65.39
00017704	11/12/2025	RENO PRINT STORE	01-4300	RED RIBBBON WEEK SUPPLIES		8,562.80
00017705	11/12/2025	RESOLVE TECHNOLOGY GROUP, INC.	01-5810	TECHNOLOGY ASSISTANCE		2,212.50
00017706	11/12/2025	SAN JOAQUIN SELPA ATTN: PATTI FARHAT	01-5810	BEYOND SST		2,250.00
00017707	11/12/2025	SIERRA COUNTY OFFICE OF EDUCATION	01-5808	BANK SERVICE FEES		147.65
00017708	11/12/2025	SIERRA VALLEY HOME CENTER	01-4300	SHOP CLASS SUPPLIES		822.74

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 11/01/2025 through 11/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00017709	11/12/2025	TRI COUNTY SCHOOLS INSURANCE GROUP	01-9535	HEALTH INSURANCE	2,033.00	
			76-9576	HEALTH INSURANCE	29,531.40	31,564.40
00017710	11/12/2025	U.S. BANK VOYAGER	01-4350	FUEL EXPENSE	547.35	
			01-5200	FUEL EXPENSE	104.09	
			01-5899	FUEL EXPENSE	167.70	819.14
00017711	11/26/2025	AMAZON CAPITAL SERVICES	01-4300	INSTRUCTIONAL SUPPLIES		166.18
00017712	11/26/2025	AMERIGAS	11-5500	PROPANE		274.08
00017713	11/26/2025	AT&T	11-5900	PHONE		179.71
00017714	11/26/2025	KELLY CHAMPION	01-5200	PER DIEM	34.16	
			01-5899	PER DIEM	34.16	68.32
00017715	11/26/2025	CRESCO RESTAURANT EQUIPMENT	11-4300	CULINARY SUPPLIES		553.14
00017716	11/26/2025	EDWARDS, STEVENS AND TUCKER, LLP	01-5801	LEGAL FEES		100.50
00017717	11/26/2025	INTERMOUNTAIN DISPOSAL, INC.	01-5899	GARBAGE SERVICE	124.71	
			11-5500	GARBAGE SERVICE	39.64	164.35
00017718	11/26/2025	JULI LANE	01-5200	PER DIEM		203.93
00017719	11/26/2025	LASSEN COUNTY OFFICE OF EDUCATION	01-5810	ADAPTIVE PE SERVICES		741.95
00017720	11/26/2025	LES SCHAWB	01-4350	STUDDED TIRES	1,202.84	
				WINTER TIRES/WHEELS	2,471.96	3,674.80
00017721	11/26/2025	ODP BUSINESS SOLUTIONS LLC	01-4330	OFFICE SUPPLIES	78.28	
			01-4400	DESK	904.33	
			11-4300	OFFICE SUPPLIES	16.96	999.57
00017722	11/26/2025	MIRANDA PRAKASH	01-4300	CLASS/CURRICULUM MATERIALS		453.75
00017723	11/26/2025	PRESENCELEARNING, INC.	01-5810	PRESENCE LEARNING		12,019.80
00017724	11/26/2025	RHYNIE HOLLITZ	01-5200	PER DIEM	18.90	
			01-5899	PER DIEM	18.90	37.80
00017725	11/26/2025	THE MASTER TEACHER	11-4300	ONLINE TRAINING		69.00
00017726	11/26/2025	U.S. BANK	01-4100	TEXTBOOKS	6,822.85	
			01-4300	CHROMEBOOKS	2,383.21	
				CLASS SUPPLIES	236.19	
				GARDEN SUPPLIES	11.94	
				SHOP SUPPLIES	296.36	
				TECH SUPPLIES	340.84	
			01-4350	FUEL	309.15	
			01-4400	SHOP SUPPLIES	632.72	
			01-5200	CAL SCIENCE CONFERENCE	2,692.80	
				CCS TRAVEL	2,373.67	
				CISC MEETING	272.62	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 11/01/2025 through 11/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00017726	11/26/2025	U.S. BANK	01-5200	FUEL EXPENSE	46.39	
				TECH CONFERENCE	218.42	
			01-5810	WILD THINGS ASSEMBLY	1,450.00	
			01-5899	SCHOOL SUPPLIES	570.91	
				TECH SUPPLIES	434.96	
			11-4300	AED PADS	99.19	
				CAKE PANS	122.83	
				SUPPLIES FOR SOAP CLASS	444.56	
			11-4320	MAIN/CUST SUPPLIES	37.54-	
				MAINT SUPPLIES	29.02	
			11-4400	INSTRUCTIONAL SUPPLIES	792.53	20,543.62
00017727	11/26/2025	AMBER WILLIAMS	01-5200	PER DIEM/RENTAL CAR		621.31
				Total Number of Checks	**45**	**125,685.15**

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	County School Service Fund	34	90,635.43
11	ADULT EDUCATION	16	5,518.32
76	Payroll Clearing	1	29,531.40
	Total Number of Checks	**45**	125,685.15
	Less Unpaid Sales Tax Liability		.00
	Net (Check Amount)		**125,685.15**

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 11/01/2025 through 11/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00087986	11/12/2025	ALL SEASONS NORTH ROOFING & WATERPROOFING	40-6200	ROOF REPLACEMENT		137,462.34
00087987	11/12/2025	AMAZON CAPITAL SERVICES	01-4300	Class Supplies	841.41	
				Intervention Supplies	249.34	
				MUSIC SUPPLIES	107.80	
				Student Instruction	246.72	
				Supplies	82.96	
			01-4302	office supplies	1,472.30	
			01-4320	EXTRA VACUUM BATTERY	127.62	
				Eyewash Stations	221.22	
				MAINT SUPPLIES	170.56	
				maintenance	77.21	
			01-4330	Material & Supplies	248.87	
				office supplies	269.39	
				Supplies	151.40	4,266.80
00087988	11/12/2025	AMERIGAS	01-5540	PROPANE	5,131.02	
			01-5899	PROPANE	255.26	5,386.28
00087989	11/12/2025	STACI ARMSTRONG	01-4300	ATTENDANCE INCENTIVE	43.30	
				SNACKS	84.23	
				WATER	109.85	237.38
00087990	11/12/2025	AT&T	01-5890	PHONE SERVICES	59.71	
			01-5899	PHONE SERVICES	27.36	
			01-5910	PHONE SERVICES	351.02	438.09
00087991	11/12/2025	BILL DORAN COMPANY	01-4300	Floral Supplies		111.40
00087992	11/12/2025	MARGARET BINKLEY	01-4300	REIMBURSEMENT		24.15
00087993	11/12/2025	BRADY INDUSTRIES	01-4320	custodial supplies	719.37	
				GYM FLOOR FINISHING PADS	60.10	
			13-4340	CLEANING SUPPLIES	733.85	1,513.32
00087994	11/12/2025	PAMELA BRANDON	01-5600	TECH COTTAGE RENTAL		100.00
00087995	11/12/2025	CENGAGE LEARNING	01-4100	TEXTBOOKS	10,519.23	
				Unpaid Sales Tax	679.42-	9,839.81
00087996	11/12/2025	CITY OF LOYALTON	01-5530	WATER AND SEWER - LOYALTON SITES		5,158.42
00087997	11/12/2025	DOWNIEVILLE PUBLIC UTILITY DIS	01-5530	Water		58.90
00087998	11/12/2025	JANET HAMILTON	01-5600	TECH COTTAGE RENTAL		100.00
00087999	11/12/2025	HUNT & SONS, INC.	01-5590	HEATING OIL		842.23
00088000	11/12/2025	JOSHUA WILKINSON	01-5200	MILEAGE		72.80
00088001	11/12/2025	SONIA JOY	01-4305	FNL REIMBURSEMENT		72.00
00088002	11/12/2025	LES SCHWAB TIRE CENTER	01-4350	Vehicle Maintenance		495.12

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 11/01/2025 through 11/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00088003	11/12/2025	LIBERTY UTILITY CA	01-5510	ELECTRIC - LOYALTON SITES		10,071.81
00088004	11/12/2025	MODEL DAIRY, LLC	13-4700	DAIRY PRODUCTS		895.75
00088005	11/12/2025	ODP BUSINESS SOLUTIONS LLC	01-4320	GARBAGE CAN	54.07	
			01-4330	OFFICE SUPPLIES	67.56	
			01-5899	OFFICE SUPPLIES	22.51	144.14
00088006	11/12/2025	LAURIE PETTERSON	01-4300	INCENTIVE SUPPLIES		120.11
00088007	11/12/2025	PIONEER ATHLETICS	01-4305	Field Paint		1,504.05
00088008	11/12/2025	PITNEY BOWES INC	01-4330	POSTAGE SUPPLIES	73.44	
			01-5899	POSTAGE SUPPLIES	24.47	97.91
00088009	11/12/2025	POWERSCHOOL GROUP LLC	01-5200	TRAINING		2,895.00
00088010	11/12/2025	UBEO WEST LLC	01-5600	COPIER MAINT.	994.23	
			01-5899	COPIER MAINT.	260.05	1,254.28
00088011	11/12/2025	REEDS LOCKS, INC	01-4320	KEYS		23.07
00088012	11/12/2025	RICHARD D. SHORT & ASSOC, INC	01-5899	GEOTECHNICAL INVESTIGATION	6,300.00	
			01-6200	GEOTECHNICAL INVESTIGATION	6,300.00	12,600.00
00088013	11/12/2025	SERVPRO THE LANDERS GROUP	01-5890	EMERGENCY CLEANUP		6,634.70
00088014	11/12/2025	SICO AMERICA INC.	01-4400	CAFE TABLES		19,119.21
00088015	11/12/2025	SIERRA BOOSTER	01-5890	ADVERTISEMENTS/LEGAL/PUBLIC NOTICES		118.80
00088016	11/12/2025	SIERRA COUNTY HEALTH DEPARTMENT	01-5510	ELECTRICAL SERVICES FOR TECH COTTAGE		289.50
00088017	11/12/2025	SIERRA COUNTY TREASURER	01-5860	SOLID WASTE FEE - ALL SITES		5,348.42
00088018	11/12/2025	SIERRA HARDWARE	01-4320	Misc Maintenance supplies		352.25
00088019	11/12/2025	SIERRA VALLEY HOME CENTER	01-4300	MISC. AG SUPPLIES	158.40	
			01-4320	MAINT. SUPPLIES	473.51	
				MAINT/CUSTODIAL SUPPLIES	176.05	807.96
00088020	11/12/2025	SIERRA-PLUMAS JOINT UNIFIED	01-5890	BANK SERVICE FEES		59.10
00088021	11/12/2025	SILVER STATE INTL	01-5600	BUS REPAIR		4,036.25
00088022	11/12/2025	DEPARTMENT OF JUSTICE ACCOUNTING OFFICE	01-5890	EMPLOYMENT FINGERPRINTING		226.00
00088023	11/12/2025	SVGMD	01-5890	Well Management Fee		100.00
00088024	11/12/2025	SYSCO FOOD SVCS OF SACRAMENTO	13-4340	CAFETERIA - FOOD AND SUPPLIES	895.61	
			13-4700	CAFETERIA - FOOD AND SUPPLIES	12,513.31	13,408.92
00088025	11/12/2025	TEAM ONE NETWORKING	01-4330	SPEAKERS	853.90	
			01-5899	PHONE SERVICES	35.00	
			01-5910	PHONE SERVICES	105.00	993.90
00088026	11/12/2025	TRI COUNTY SCHOOLS INSURANCE GROUP	01-9535	HEALTH INSURANCE	8,111.62	
			76-9576	HEALTH INSURANCE	86,238.84	94,350.46
00088027	11/12/2025	US FOODS, INC. RENO	01-4300	CAFETERIA - FOOD AND SUPPLIES	146.40	

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Checks Dated 11/01/2025 through 11/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00088027	11/12/2025	US FOODS, INC. RENO	13-4700	CAFETERIA - FOOD AND SUPPLIES	527.99	674.39
00088028	11/12/2025	U.S. BANK VOYAGER	01-4305	FUEL	1,777.94	
			01-4351	FUEL	2,596.50	
			01-5200	FUEL	985.75	5,360.19
00088029	11/12/2025	WHITE'S SIERRA STATION, INC	01-4350	AG VEHICLE SERVICES		161.53
00088030	11/26/2025	AIRGAS, USA, LLC	01-5600	TANK RENTAL LHS/DVL		394.30
00088031	11/26/2025	ALLPRO ENVIRONMENTAL SERVICES	40-5890	ASBESTOS TESTING		1,200.00
00088032	11/26/2025	AMAZON CAPITAL SERVICES	01-4300	classroom supplies	15.00	
				Ink	193.38	
			01-4302	office supplies	714.67	
			01-4320	PUSH BROOM	71.31	
			01-4330	office supplies	91.49	1,085.85
00088033	11/26/2025	STACI ARMSTRONG	01-4300	ATTENDANCE INCENTIVE		45.41
00088034	11/26/2025	AT&T	01-5890	PHONE SERVICES	132.14	
			01-5899	PHONE SERVICES	28.03	
			01-5910	PHONE SERVICES	571.80	731.97
00088035	11/26/2025	AMANDA BEVILLE	01-5200	GSPP WORKSHOP		154.00
00088036	11/26/2025	BILL DORAN COMPANY	01-4300	Floral Supplies		349.45
00088037	11/26/2025	BRADY INDUSTRIES	01-4320	CUSTODIAL SUPPLIES		357.24
00088038	11/26/2025	CURRENT ELECTRIC & ALARM, INC.	01-5899	FIRE ALARM SYSTEM	4,250.00	
			01-6200	FIRE ALARM SYSTEM	4,250.00	8,500.00
00088039	11/26/2025	EDWARDS, STEVENS AND TUCKER, LLP	01-5810	LEGAL FEES		6,338.50
00088040	11/26/2025	GRAINGER, INC.	01-4320	OUTDOOR LIGHTING		315.72
00088041	11/26/2025	CAROLINE GRIFFIN	01-5200	NATIONAL FFA CONFERENCE		925.37
00088042	11/26/2025	HUNT & SONS, INC.	01-5590	HEATING OIL		1,592.00
00088043	11/26/2025	INTERACTIVE RESOURCES, INC	01-5899	ARCHITECTS	4,040.24	
			01-6200	ARCHITECTS	4,040.26	8,080.50
00088044	11/26/2025	YVONNA KIELAK	01-4300	REIMBURSMENT		77.39
00088045	11/26/2025	LES SCHWAB TIRE CENTER	01-4350	Vehicle Maintenance	124.70	
				Yukon Maintenance	476.75	601.45
00088046	11/26/2025	MARTIN EARTHWORKS	01-6200	BUILDING PREP WORK		9,500.00
00088047	11/26/2025	MODEL DAIRY, LLC	13-4700	DAIRY PRODUCTS		942.60
00088048	11/26/2025	ODP BUSINESS SOLUTIONS LLC	01-4300	Supplies	76.87	
			01-4302	COPY PAPER	297.84	
			01-4330	OFFICE SUPPLIES	150.22	524.93
00088049	11/26/2025	PACIFIC GAS & ELECTRIC COMPANY	01-5510	Electricity		4,391.46
00088050	11/26/2025	REBEKAH PEREZ	01-5200	AD CONFERENCE		179.00

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Checks Dated 11/01/2025 through 11/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00088051	11/26/2025	SHERRILL RAHE	01-4300	GARDEN SUPPLIES		426.08
00088052	11/26/2025	RENO PRINT STORE	01-4330	SIGNS	781.61	
				Unpaid Sales Tax	50.81-	730.80
00088053	11/26/2025	RODOLFO NEVAREZ	01-5200	TRANSPORTATION MILEAGE		176.40
00088054	11/26/2025	SECURLY	01-5890	CONTENT FILTERING		3,541.50
00088055	11/26/2025	SIERRA COUNTY PUBLIC WORKS	01-5890	SVL SCHOOL RENTAL		35.00
00088056	11/26/2025	INTERMOUNTAIN DISPOSAL, INC.	01-5520	GARBAGE SERVICE		1,110.82
00088057	11/26/2025	SIERRA GARAGE, INC.	01-4350	VEHICLE REPAIR		336.67
00088058	11/26/2025	SINGLETON AUMAN PC	01-5840	AUDIT FEES		11,450.00
00088059	11/26/2025	SEAN SNIDER	01-6200	NOTARY FEE		15.00
00088060	11/26/2025	DEPARTMENT OF JUSTICE ACCOUNTING OFFICE	01-5890	EMPLOYMENT FINGERPRINTING	525.00	
			01-5899	EMPLOYMENT FINGERPRINTING	32.00	557.00
00088061	11/26/2025	TEAM ONE NETWORKING	01-5899	ANNUAL SUPPORT	297.90	
			01-5910	ANNUAL SUPPORT	2,681.10	2,979.00
00088062	11/26/2025	TINYEYE TECHNOLOGIES CORP c/o V68000U	01-5890	THERAPY SERVICES		13,799.26
00088063	11/26/2025	U.S. BANK	01-4300	IPAD SOFTWARE	13.75	
				LHS Band Sheet music	302.98	
				MATH OLYMPIADS	52.49	
			01-4320	MAINT SUPPLIES	113.47	
				Microwave	377.52	
				Tack Strip	165.09	
				TRASH CANS	69.63	
			01-4330	ADOBE PRO	239.88	
				ADOBE PRO SUBSCRIPTION	14.99	
				ASB CHECKS/DEPOSIT SLIPS	196.46	
			01-4340	CAFE SUPPLIES	372.23	
			01-4351	BUS FUEL	492.81	
				FUEL FOR MAINT	240.00	
			01-4400	CORDLESS VACUUM	686.37	
			01-5200	REGISTRATION	1,520.00	
			01-5890	ZOOM SUBSCRIPTION	234.17	
			01-5899	ADOBE PRO SUBSCRIPTION	5.00	
			01-5900	STAMPS	158.75	
			01-6200	GREENHOUSE REPAIR	4,371.74	
				WELLNESS CENTER SIGN	384.56	
			13-4700	CAFE SUPPLIES	19.58	
				Unpaid Sales Tax	220.06-	9,811.41

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 11/01/2025 through 11/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00088064	11/26/2025	VERIZON WIRELESS	01-5899	CELL PHONE SERVICE	516.48	
			01-5910	CELL PHONE SERVICE	570.78	1,087.26
				Total Number of Checks	**79**	**440,170.08**

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	74	199,690.50
13	Cafeteria Fund	6	16,528.69
40	Special Reserve for Capital Ou	2	138,662.34
76	Warrant/Pass Though (payroll)	1	86,238.84
	Total Number of Checks	**79**	441,120.37
	Less Unpaid Sales Tax Liability		950.29
	Net (Check Amount)		**440,170.08**

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards pursuant to Education Code sections 33129 and 42130.

Signed: _____ Date: _____
County Superintendent or Designee

Printed Name: James Berardi Title: Superintendent

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the County Board of Education.

To the State Superintendent of Public Instruction:

This interim report and certification of financial condition are hereby filed by the County Board of Education pursuant to Education Code sections 1240 and 33127.

Meeting Date: December 09, 2025 Signed: _____
County Superintendent of Schools

CERTIFICATION OF FINANCIAL CONDITION

X POSITIVE CERTIFICATION

As County Superintendent of Schools, I certify that based upon current projections this county office will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

_____ QUALIFIED CERTIFICATION

As County Superintendent of Schools, I certify that based upon current projections this county office may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

_____ NEGATIVE CERTIFICATION

As County Superintendent of Schools, I certify that based upon current projections this county office will not meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Randy Jones Telephone: 530-993-1660 x120

Title: Director of Business Services E-mail: rjones@spjusd.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected Funded ADA for County Operations Grant or county operated programs has not changed for any of the current or two subsequent fiscal years by more than two percent since budget adoption.	X	
2	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
3	Salaries and Benefits	Projected total salaries and benefits for any of the current or two subsequent fiscal years has not changed by more than five percent since budget adoption.		X
4a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
4b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
5	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	n/a	
6	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.	X	
7a	Fund Balance	Projected county school service fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
7b	Cash Balance	Projected county school service fund cash balance will be positive at the end of the current fiscal year.	X	
8	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing county school service fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the county school service fund to cover operating deficits, changed since budget adoption by more than $20,000 and more than 5% for any of the current or two subsequent fiscal years?		X
S6	Long-term Commitments	Does the county office have long-term (multiyear) commitments or debt agreements?		X
		* If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2024-25) annual payment?	X	
		* If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the county office provide postemployment benefits other than pensions (OPEB)?		X
		* If yes, have there been changes since budget adoption in OPEB liabilities?		X
S7b	Other Self-insurance Benefits	Does the county office operate any self-insurance programs (e.g., workers' compensation)?	X	
		* If yes, have there been changes since budget adoption in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for:		
		* Certificated? (Section S8A, Line 1b)	X	
		* Classified? (Section S8B, Line 1b)	X	
		* Management/supervisor/confidential? (Section S8C, Line 1b)	n/a	
S9	Status of Other Funds	Are any funds other than the county school service fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the county office will end the current fiscal year with a negative cash balance in the county school service fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	County Operations Grant ADA	Is County Operations Grant ADA decreasing in both the prior and current fiscal year?	X	
A4	New Charter Schools Impacting County Office ADA	Are any new charter schools operating in county office boundaries that are impacting the county office's ADA, either in the prior or current fiscal years?	X	
A5	Salary Increases Exceed COLA	Has the county office entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the county office provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Fiscal Distress Reports	Does the county office have any reports that indicate fiscal distress? If yes, provide copies to the CDE.	X	
A8	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For: 2025-26 Original Budget	2025-26 Board Approved Operating Budget	2025-26 Actuals to Date	2025-26 Projected Totals
01I	General Fund/County School Service Fund	GS	GS	GS	GS
08I	Student Activity Special Revenue Fund				
09I	Charter Schools Special Revenue Fund				
10I	Special Education Pass-Through Fund				
11I	Adult Education Fund	G	G	G	G
12I	Child Development Fund				
13I	Cafeteria Special Revenue Fund				
14I	Deferred Maintenance Fund				
15I	Pupil Transportation Equipment Fund				
16I	Forest Reserve Fund	G	G		G
17I	Special Reserve Fund for Other Than Capital Outlay Projects				
18I	School Bus Emissions Reduction Fund				
19I	Foundation Special Revenue Fund				
20I	Special Reserve Fund for Postemployment Benefits				
21I	Building Fund				
25I	Capital Facilities Fund				
30I	State School Building Lease-Purchase Fund				
35I	County School Facilities Fund				
40I	Special Reserve Fund for Capital Outlay Projects				
53I	Tax Override Fund				
56I	Debt Service Fund				
57I	Foundation Permanent Fund				
61I	Cafeteria Enterprise Fund				
62I	Charter Schools Enterprise Fund				
63I	Other Enterprise Fund				
66I	Warehouse Revolving Fund				
67I	Self-Insurance Fund				
71I	Retiree Benefit Fund				
73I	Foundation Private-Purpose Trust Fund				
76I	Warrant/Pass-Through Fund				
95I	Student Body Fund				
AI	Average Daily Attendance	S	S		S
CASH	Cashflow Worksheet				S
CI	Interim Certification				S
ESMOE	Every Student Succeeds Act Maintenance of Effort				G
ICR	Indirect Cost Rate Worksheet				
MYPI	Multiyear Projections - General Fund				GS
SIAI	Summary of Interfund Activities - Projected Year Totals				G
01CSI	Criteria and Standards Review				S

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	October									
A. BEGINNING CASH			6,345,235.63	6,251,588.60	6,113,474.83	5,915,561.92	5,829,891.32	5,692,061.15	5,589,480.98	5,486,900.81
B. RECEIPTS										
LCFF Sources										
Principal Apportionment	8010-8019		73,221.00	73,221.00	174,261.00	131,799.00	147,463.00	147,463.00	147,463.00	147,463.00
Property Taxes	8020-8079						39,750.00			
Miscellaneous Funds	8080-8099									
Federal Revenue	8100-8299					0.00	0.00	0.00	0.00	0.00
Other State Revenue	8300-8599		35,074.00	35,074.00	110,547.00	127,206.00	68,620.63	68,620.63	68,620.63	68,620.63
Other Local Revenue	8600-8799		(96,151.76)	23,253.96	123,740.92	24,505.26	90,145.83	90,145.83	90,145.83	90,145.83
Interfund Transfers In	8900-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			12,143.24	131,548.96	408,548.92	283,510.26	345,979.46	306,229.46	306,229.46	306,229.46
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		24,048.33	30,700.95	71,503.90	74,864.01	68,135.10	68,135.10	68,135.10	68,135.10
Classified Salaries	2000-2999		40,436.07	46,523.11	81,698.13	75,906.36	76,787.17	76,787.17	76,787.17	76,787.17
Employee Benefits	3000-3999		33,765.23	39,273.16	72,497.16	72,004.30	78,894.39	78,894.39	78,894.39	78,894.39
Books and Supplies	4000-4999		(1.19)	5,872.77	7,598.57	8,541.11	44,058.34	44,058.34	44,058.34	44,058.34
Services	5000-5999		92,166.75	22,094.06	54,700.67	56,931.51	140,934.63	140,934.63	140,934.63	140,934.63
Capital Outlay	6000-6999		0.00	76,574.70	329,324.47	84,177.00	75,000.00			175,000.00
Other Outgo	7000-7499									
Interfund Transfers Out	7600-7629									

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			190,415.19	221,038.75	617,322.90	372,424.29	483,809.63	408,809.63	408,809.63	583,809.63
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	(135,456.00)	134,856.00							
Accounts Receivable	9200-9299	(487,160.95)	19,480.88	6,708.00	1,533.00	844.69				
Due From Other Funds	9310	(17,996.75)								
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
SUBTOTAL		(640,613.70)	154,336.88	6,708.00	1,533.00	844.69	0.00	0.00	0.00	0.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599	(218,188.51)	69,711.96	55,331.98	(9,328.07)	(2,398.74)				
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL		(218,188.51)	69,711.96	55,331.98	(9,328.07)	(2,398.74)	0.00	0.00	0.00	0.00
Nonoperating										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		(422,425.19)	84,624.92	(48,623.98)	10,861.07	3,243.43	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			(93,647.03)	(138,113.77)	(197,912.91)	(85,670.60)	(137,830.17)	(102,580.17)	(102,580.17)	(277,580.17)
F. ENDING CASH (A + E)			6,251,588.60	6,113,474.83	5,915,561.92	5,829,891.32	5,692,061.15	5,589,480.98	5,486,900.81	5,209,320.64
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	October								
A. BEGINNING CASH		5,209,320.64	5,154,096.72	5,138,622.80	4,946,021.05				
B. RECEIPTS									
LCFF Sources									
Principal Apportionment	8010-8019	147,463.00	147,463.00	147,463.00	147,463.00	0.00		1,632,206.00	1,632,206.00
Property Taxes	8020-8079		39,750.00					79,500.00	79,500.00
Miscellaneous Funds	8080-8099							0.00	0.00
Federal Revenue	8100-8299	47,356.25	47,356.25	47,356.25	47,356.25			189,425.00	189,425.00
Other State Revenue	8300-8599	68,620.63	68,620.63	68,620.63	68,620.59			856,866.00	856,866.00
Other Local Revenue	8600-8799	90,145.83	90,145.83	90,145.83	90,145.81			796,515.00	796,515.00
Interfund Transfers In	8900-8929				19,000.00			19,000.00	19,000.00
All Other Financing Sources	8930-8979							0.00	0.00
TOTAL RECEIPTS		353,585.71	393,335.71	353,585.71	372,585.65	0.00	0.00	3,573,512.00	3,573,512.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	68,135.10	68,135.10	68,135.10	68,135.11	0.00		746,198.00	746,198.00
Classified Salaries	2000-2999	76,787.17	76,787.17	76,787.17	76,787.14			858,861.00	858,861.00
Employee Benefits	3000-3999	78,894.39	78,894.39	78,894.39	78,894.42			848,695.00	848,695.00
Books and Supplies	4000-4999	44,058.34	44,058.34	44,058.34	44,058.36			374,478.00	374,478.00
Services	5000-5999	140,934.63	140,934.63	140,934.63	127,011.60			1,339,447.00	1,339,447.00
Capital Outlay	6000-6999			137,377.83				877,454.00	877,454.00
Other Outgo	7000-7499				(17,214.00)			(17,214.00)	(17,214.00)
Interfund Transfers Out	7600-7629							0.00	0.00
All Other Financing Uses	7630-7699							0.00	0.00

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		408,809.63	408,809.63	546,187.46	377,672.63	0.00	0.00	5,027,919.00	5,027,919.00
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199							134,856.00	
Accounts Receivable	9200-9299							28,566.57	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	163,422.57	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599							113,317.13	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	113,317.13	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	50,105.44	
E. NET INCREASE/DECREASE (B - C + D)		(55,223.92)	(15,473.92)	(192,601.75)	(5,086.98)	0.00	0.00	(1,404,301.56)	(1,454,407.00)
F. ENDING CASH (A + E)		5,154,096.72	5,138,622.80	4,946,021.05	4,940,934.07				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								4,940,934.07	

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
County Operations Grant ADA (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted from Form Al, Line B5)		376.06	0.00%	376.06	0.00%	376.06
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	1,711,706.00	2.49%	1,754,339.00	2.84%	1,804,077.00
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	6,128.00	0.00%	6,128.00	0.00%	6,128.00
4. Other Local Revenues	8600-8799	385,030.00	0.00%	385,030.00	0.00%	385,030.00
5. Other Financing Sources						
a. Transfers In	8900-8929	19,000.00	0.00%	19,000.00	0.00%	19,000.00
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(76,172.00)	0.00%	(76,172.00)	0.00%	(76,172.00)
6. Total (Sum lines A1 thru A5c)		2,045,692.00	2.08%	2,088,325.00	2.38%	2,138,063.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				374,665.00		380,959.00
b. Step & Column Adjustment				6,294.00		6,400.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	374,665.00	1.68%	380,959.00	1.68%	387,359.00
2. Classified Salaries						
a. Base Salaries				609,381.00		626,444.00
b. Step & Column Adjustment				17,063.00		17,540.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	609,381.00	2.80%	626,444.00	2.80%	643,984.00
3. Employee Benefits	3000-3999	486,480.00	2.46%	498,447.00	2.75%	512,154.00
4. Books and Supplies	4000-4999	33,936.00	3.14%	35,000.00	14.29%	40,000.00
5. Services and Other Operating Expenditures	5000-5999	475,050.00	1.04%	480,000.00	1.04%	485,000.00
6. Capital Outlay	6000-6999	622,454.00	(94.38%)	35,000.00	0.00%	35,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(134,010.00)	.92%	(135,244.00)	0.00%	(135,244.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		2,467,956.00	(22.18%)	1,920,606.00	2.48%	1,968,253.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(422,264.00)		167,719.00		169,810.00
D. FUND BALANCE						
1.Net Beginning Fund Balance(Form 01I, line F1e)		5,586,835.00		5,164,571.00		5,332,290.00
2. Ending Fund Balance (Sum lines C and D1)		5,164,571.00		5,332,290.00		5,502,100.00
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	600.00		600.00		600.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
d. Assigned	9780	262.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	655,439.00				
2. Unassigned/Unappropriated	9790	4,508,270.00		5,331,690.00		5,501,500.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		5,164,571.00		5,332,290.00		5,502,100.00
E. AVAILABLE RESERVES						
1. County School Service Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	655,439.00		0.00		0.00
c. Unassigned/Unappropriated	9790	4,508,270.00		5,331,690.00		5,501,500.00
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		5,163,709.00		5,331,690.00		5,501,500.00

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
County Operations Grant ADA (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted from Form AI, Line B5)						
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	189,425.00	0.00%	189,425.00	0.00%	189,425.00
3. Other State Revenues	8300-8599	850,738.00	0.00%	850,738.00	0.00%	850,738.00
4. Other Local Revenues	8600-8799	411,485.00	(15.92%)	345,959.00	0.00%	345,959.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	76,172.00	0.00%	76,172.00	0.00%	76,172.00
6. Total (Sum lines A1 thru A5c)		1,527,820.00	(4.29%)	1,462,294.00	0.00%	1,462,294.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				371,533.00		377,849.00
b. Step & Column Adjustment				6,316.00		6,423.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	371,533.00	1.70%	377,849.00	1.70%	384,272.00
2. Classified Salaries						
a. Base Salaries				249,480.00		256,416.00
b. Step & Column Adjustment				6,936.00		7,128.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	249,480.00	2.78%	256,416.00	2.78%	263,544.00
3. Employee Benefits	3000-3999	362,215.00	3.31%	374,204.00	3.36%	386,778.00
4. Books and Supplies	4000-4999	340,542.00	(66.23%)	115,000.00	(13.04%)	100,000.00
5. Services and Other Operating Expenditures	5000-5999	864,397.00	(62.40%)	325,000.00	(30.77%)	225,000.00
6. Capital Outlay	6000-6999	255,000.00	(90.20%)	25,000.00	0.00%	25,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	116,796.00	(16.51%)	97,515.00	(3.08%)	94,515.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		2,559,963.00	(38.63%)	1,570,984.00	(5.85%)	1,479,109.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(1,032,143.00)		(108,690.00)		(16,815.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		1,180,825.00		148,682.00		39,992.00
2. Ending Fund Balance (Sum lines C and D1)		148,682.00		39,992.00		23,177.00
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	148,682.00		39,992.00		23,177.00
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		148,682.00		39,992.00		23,177.00
E. AVAILABLE RESERVES						
1.County School Service Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
County Operations Grant ADA (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted from Form AI, Line B5)		376.06	0.00%	376.06	0.00%	376.06
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	1,711,706.00	2.49%	1,754,339.00	2.84%	1,804,077.00
2. Federal Revenues	8100-8299	189,425.00	0.00%	189,425.00	0.00%	189,425.00
3. Other State Revenues	8300-8599	856,866.00	0.00%	856,866.00	0.00%	856,866.00
4. Other Local Revenues	8600-8799	796,515.00	(8.23%)	730,989.00	0.00%	730,989.00
5. Other Financing Sources						
a. Transfers In	8900-8929	19,000.00	0.00%	19,000.00	0.00%	19,000.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		3,573,512.00	(.64%)	3,550,619.00	1.40%	3,600,357.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				746,198.00		758,808.00
b. Step & Column Adjustment				12,610.00		12,823.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	746,198.00	1.69%	758,808.00	1.69%	771,631.00
2. Classified Salaries						
a. Base Salaries				858,861.00		882,860.00
b. Step & Column Adjustment				23,999.00		24,668.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	858,861.00	2.79%	882,860.00	2.79%	907,528.00
3. Employee Benefits	3000-3999	848,695.00	2.82%	872,651.00	3.01%	898,932.00
4. Books and Supplies	4000-4999	374,478.00	(59.94%)	150,000.00	(6.67%)	140,000.00
5. Services and Other Operating Expenditures	5000-5999	1,339,447.00	(39.90%)	805,000.00	(11.80%)	710,000.00
6. Capital Outlay	6000-6999	877,454.00	(93.16%)	60,000.00	0.00%	60,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(17,214.00)	119.18%	(37,729.00)	7.95%	(40,729.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		5,027,919.00	(30.56%)	3,491,590.00	(1.27%)	3,447,362.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(1,454,407.00)		59,029.00		152,995.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		6,767,660.00		5,313,253.00		5,372,282.00
2. Ending Fund Balance (Sum lines C and D1)		5,313,253.00		5,372,282.00		5,525,277.00
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	600.00		600.00		600.00
b. Restricted	9740	148,682.00		39,992.00		23,177.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
d. Assigned	9780	262.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	655,439.00		0.00		0.00
2. Unassigned/Unappropriated	9790	4,508,270.00		5,331,690.00		5,501,500.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		5,313,253.00		5,372,282.00		5,525,277.00
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. County School Service Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	655,439.00		0.00		0.00
c. Unassigned/Unappropriated	9790	4,508,270.00		5,331,690.00		5,501,500.00
d. Negative Restricted Ending Balances						
(Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		5,163,709.00		5,331,690.00		5,501,500.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		102.70%		152.70%		159.59%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For counties that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00				
2. County Office's Total Expenditures and Other Financing Uses						
Used to determine the reserve standard percentage level on line F3d						
(Line B11, plus line F1b2 if line F1a is No)		5,027,919.00		3,491,590.00		3,447,362.00
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		5,027,919.00		3,491,590.00		3,447,362.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		5,027,919.00		3,491,590.00		3,447,362.00
d. Reserve Standard Percentage Level						
(Refer to Form 01CSI, Criterion 8 for calculation details)		5%		5%		5%
e. Reserve Standard - By Percent (Line F3c times F3d)		251,395.95		174,579.50		172,368.10
f. Reserve Standard - By Amount						
(Refer to Form 01CSI, Criterion 8 for calculation details)		88,000.00		88,000.00		88,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		251,395.95		174,579.50		172,368.10
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	1,712,134.00	1,712,134.00	452,502.00	1,711,706.00	(428.00)	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	3,616.00	3,616.00	346.00	6,128.00	2,512.00	69.5%
4) Other Local Revenue		8600-8799	384,659.00	384,659.00	17,264.38	385,030.00	371.00	0.1%
5) TOTAL, REVENUES			2,100,409.00	2,100,409.00	470,112.38	2,102,864.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	363,502.00	363,502.00	95,744.55	374,665.00	(11,163.00)	-3.1%
2) Classified Salaries		2000-2999	504,636.00	504,636.00	191,059.03	609,381.00	(104,745.00)	-20.8%
3) Employee Benefits		3000-3999	431,442.00	431,442.00	146,103.38	486,480.00	(55,038.00)	-12.8%
4) Books and Supplies		4000-4999	27,916.00	27,916.00	4,954.49	33,936.00	(6,020.00)	-21.6%
5) Services and Other Operating Expenditures		5000-5999	463,524.00	463,524.00	97,829.19	475,050.00	(11,526.00)	-2.5%
6) Capital Outlay		6000-6999	510,000.00	510,000.00	449,116.15	622,454.00	(112,454.00)	-22.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(124,729.00)	(124,729.00)	0.00	(134,010.00)	9,281.00	-7.4%
9) TOTAL, EXPENDITURES			2,176,291.00	2,176,291.00	984,806.79	2,467,956.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(75,882.00)	(75,882.00)	(514,694.41)	(365,092.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	70,000.00	70,000.00	0.00	19,000.00	(51,000.00)	-72.9%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	(76,172.00)	(76,172.00)	New
4) TOTAL, OTHER FINANCING SOURCES/USES			70,000.00	70,000.00	0.00	(57,172.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(5,882.00)	(5,882.00)	(514,694.41)	(422,264.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	5,586,835.90	5,016,340.00		5,586,835.00	570,495.00	11.4%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,586,835.90	5,016,340.00		5,586,835.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,586,835.90	5,016,340.00		5,586,835.00		
2) Ending Balance, June 30 (E + F1e)			5,580,953.90	5,010,458.00		5,164,571.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	600.00	600.00		600.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	261.99	0.00		262.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	583,010.00	583,010.00		655,439.00		
Unassigned/Unappropriated Amount		9790	4,997,081.91	4,426,848.00		4,508,270.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	1,497,654.00	1,497,654.00	410,040.00	1,390,648.00	(107,006.00)	-7.1%
Education Protection Account State Aid - Current Year		8012	137,060.00	137,060.00	42,462.00	241,558.00	104,498.00	76.2%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	500.00	500.00	0.00	500.00	0.00	0.0%
Timber Yield Tax		8022	300.00	300.00	0.00	400.00	100.00	33.3%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	73,000.00	73,000.00	0.00	75,000.00	2,000.00	2.7%
Unsecured Roll Taxes		8042	2,700.00	2,700.00	0.00	2,800.00	100.00	3.7%
Prior Years' Taxes		8043	70.00	70.00	0.00	100.00	30.00	42.9%
Supplemental Taxes		8044	850.00	850.00	0.00	700.00	(150.00)	-17.6%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Receipt from Co. Board of Sups.		8070	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			1,712,134.00	1,712,134.00	452,502.00	1,711,706.00	(428.00)	0.0%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			1,712,134.00	1,712,134.00	452,502.00	1,711,706.00	(428.00)	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						
Title III, Immigrant Student Program	4201	8290						
Title III, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 3183, 4037, 4038, 4123, 4124, 4126, 4127, 4128, 4204, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	1,282.00	1,282.00	New
Lottery - Unrestricted and Instructional Materials		8560	3,616.00	3,616.00	0.00	3,616.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590						
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Arts and Music in Schools (Prop 28)	6770	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	0.00	0.00	346.00	1,230.00	1,230.00	New
TOTAL, OTHER STATE REVENUE			3,616.00	3,616.00	346.00	6,128.00	2,512.00	69.5%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	180,000.00	180,000.00	40,214.20	180,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	(134,856.00)	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	198,859.00	198,859.00	104,734.74	198,859.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	5,800.00	5,800.00	7,171.44	6,171.00	371.00	6.4%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			384,659.00	384,659.00	17,264.38	385,030.00	371.00	0.1%
TOTAL, REVENUES			2,100,409.00	2,100,409.00	470,112.38	2,102,864.00	2,455.00	0.1%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	200,362.00	200,362.00	36,364.15	211,524.00	(11,162.00)	-5.6%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	163,140.00	163,140.00	59,380.40	163,141.00	(1.00)	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			363,502.00	363,502.00	95,744.55	374,665.00	(11,163.00)	-3.1%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	17,741.00	17,741.00	4,666.35	27,933.00	(10,192.00)	-57.4%
Classified Support Salaries		2200	86,389.00	86,389.00	30,775.30	105,772.00	(19,383.00)	-22.4%
Classified Supervisors' and Administrators' Salaries		2300	170,678.00	170,678.00	56,922.00	170,745.00	(67.00)	0.0%
Clerical, Technical and Office Salaries		2400	229,828.00	229,828.00	98,695.38	304,931.00	(75,103.00)	-32.7%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			504,636.00	504,636.00	191,059.03	609,381.00	(104,745.00)	-20.8%
EMPLOYEE BENEFITS								
STRS		3101-3102	69,429.00	69,429.00	18,147.24	73,525.00	(4,096.00)	-5.9%
PERS		3201-3202	131,798.00	131,798.00	51,372.22	161,506.00	(29,708.00)	-22.5%
OASDI/Medicare/Alternative		3301-3302	41,937.00	41,937.00	15,370.09	51,566.00	(9,629.00)	-23.0%
Health and Welfare Benefits		3401-3402	157,694.00	157,694.00	51,606.61	166,485.00	(8,791.00)	-5.6%
Unemployment Insurance		3501-3502	435.00	435.00	143.28	496.00	(61.00)	-14.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Workers' Compensation		3601-3602	30,149.00	30,149.00	9,463.94	32,902.00	(2,753.00)	-9.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			431,442.00	431,442.00	146,103.38	486,480.00	(55,038.00)	-12.8%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	2,047.18	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	20,600.00	20,600.00	2,907.31	26,620.00	(6,020.00)	-29.2%
Noncapitalized Equipment		4400	7,316.00	7,316.00	0.00	7,316.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			27,916.00	27,916.00	4,954.49	33,936.00	(6,020.00)	-21.6%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	19,058.00	19,058.00	6,836.99	20,358.00	(1,300.00)	-6.8%
Dues and Memberships		5300	33,649.00	33,649.00	26,806.02	35,075.00	(1,426.00)	-4.2%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,400.00	1,400.00	1,673.13	1,700.00	(300.00)	-21.4%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,500.00	1,500.00	640.31	1,500.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	393,317.00	393,317.00	61,551.14	401,317.00	(8,000.00)	-2.0%
Communications		5900	14,600.00	14,600.00	321.60	15,100.00	(500.00)	-3.4%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			463,524.00	463,524.00	97,829.19	475,050.00	(11,526.00)	-2.5%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	76,454.00	(76,454.00)	New
Buildings and Improvements of Buildings		6200	475,000.00	475,000.00	413,501.47	475,000.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	20,000.00	20,000.00	35,614.68	56,000.00	(36,000.00)	-180.0%
Equipment Replacement		6500	15,000.00	15,000.00	0.00	15,000.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			510,000.00	510,000.00	449,116.15	622,454.00	(112,454.00)	-22.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(107,515.00)	(107,515.00)	0.00	(116,796.00)	9,281.00	-8.6%
Transfers of Indirect Costs - Interfund		7350	(17,214.00)	(17,214.00)	0.00	(17,214.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(124,729.00)	(124,729.00)	0.00	(134,010.00)	9,281.00	-7.4%
TOTAL, EXPENDITURES			2,176,291.00	2,176,291.00	984,806.79	2,467,956.00	(291,665.00)	-13.4%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	70,000.00	70,000.00	0.00	19,000.00	(51,000.00)	-72.9%
(a) TOTAL, INTERFUND TRANSFERS IN			70,000.00	70,000.00	0.00	19,000.00	(51,000.00)	-72.9%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	(76,172.00)	(76,172.00)	New
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	(76,172.00)	(76,172.00)	New
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			70,000.00	70,000.00	0.00	(57,172.00)	(127,172.00)	-181.7%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	185,032.00	185,032.00	0.00	189,425.00	4,393.00	2.4%
3) Other State Revenue		8300-8599	945,232.00	945,232.00	307,555.00	850,738.00	(94,494.00)	-10.0%
4) Other Local Revenue		8600-8799	426,028.00	426,028.00	58,084.00	411,485.00	(14,543.00)	-3.4%
5) TOTAL, REVENUES			1,556,292.00	1,556,292.00	365,639.00	1,451,648.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	376,269.00	376,269.00	105,372.64	371,533.00	4,736.00	1.3%
2) Classified Salaries		2000-2999	198,415.00	198,415.00	53,504.64	249,480.00	(51,065.00)	-25.7%
3) Employee Benefits		3000-3999	339,974.00	339,974.00	71,436.47	362,215.00	(22,241.00)	-6.5%
4) Books and Supplies		4000-4999	164,600.00	164,600.00	17,056.77	340,542.00	(175,942.00)	-106.9%
5) Services and Other Operating Expenditures		5000-5999	675,530.00	675,530.00	128,063.80	864,397.00	(188,867.00)	-28.0%
6) Capital Outlay		6000-6999	280,000.00	280,000.00	40,960.02	255,000.00	25,000.00	8.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	107,514.00	107,514.00	0.00	116,796.00	(9,282.00)	-8.6%
9) TOTAL, EXPENDITURES			2,142,302.00	2,142,302.00	416,394.34	2,559,963.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(586,010.00)	(586,010.00)	(50,755.34)	(1,108,315.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	76,172.00	76,172.00	New
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	76,172.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(586,010.00)	(586,010.00)	(50,755.34)	(1,032,143.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,180,824.92	1,142,425.00		1,180,825.00	38,400.00	3.4%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,180,824.92	1,142,425.00		1,180,825.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,180,824.92	1,142,425.00		1,180,825.00		
2) Ending Balance, June 30 (E + F1e)			594,814.92	556,415.00		148,682.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	594,841.77	556,415.00		148,682.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(26.85)	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Receipt from Co. Board of Sups.		8070	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	122,206.00	122,206.00	0.00	122,206.00	0.00	0.0%
Special Education Discretionary Grants		8182	35,533.00	35,533.00	0.00	20,376.00	(15,157.00)	-42.7%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 3183, 4037, 4038, 4123, 4124, 4126, 4127, 4128, 4204, 5630	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	27,293.00	27,293.00	0.00	46,843.00	19,550.00	71.6%
TOTAL, FEDERAL REVENUE			185,032.00	185,032.00	0.00	189,425.00	4,393.00	2.4%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	690,239.00	690,239.00	195,652.00	595,705.00	(94,534.00)	-13.7%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materials		8560	1,436.00	1,436.00	0.00	1,202.00	(234.00)	-16.3%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590	75,000.00	75,000.00	60,000.00	75,000.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	178,557.00	178,557.00	51,903.00	178,831.00	274.00	0.2%
TOTAL, OTHER STATE REVENUE			945,232.00	945,232.00	307,555.00	850,738.00	(94,494.00)	-10.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	31,569.00	31,569.00	0.00	31,569.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	189,664.00	189,664.00	0.00	177,138.00	(12,526.00)	-6.6%
Tuition		8710	204,795.00	204,795.00	58,084.00	202,778.00	(2,017.00)	-1.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			426,028.00	426,028.00	58,084.00	411,485.00	(14,543.00)	-3.4%
TOTAL, REVENUES			1,556,292.00	1,556,292.00	365,639.00	1,451,648.00	(104,644.00)	-6.7%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	265,830.00	265,830.00	68,559.72	261,094.00	4,736.00	1.8%
Certificated Pupil Support Salaries		1200	27,500.00	27,500.00	9,166.64	27,500.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	82,939.00	82,939.00	27,646.28	82,939.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			376,269.00	376,269.00	105,372.64	371,533.00	4,736.00	1.3%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	142,271.00	142,271.00	36,090.06	185,472.00	(43,201.00)	-30.4%
Classified Support Salaries		2200	50,432.00	50,432.00	13,780.45	53,508.00	(3,076.00)	-6.1%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	5,712.00	5,712.00	3,634.13	10,500.00	(4,788.00)	-83.8%
TOTAL, CLASSIFIED SALARIES			198,415.00	198,415.00	53,504.64	249,480.00	(51,065.00)	-25.7%
EMPLOYEE BENEFITS								
STRS		3101-3102	127,724.00	127,724.00	18,168.72	130,170.00	(2,446.00)	-1.9%
PERS		3201-3202	45,439.00	45,439.00	12,023.63	53,346.00	(7,907.00)	-17.4%
OASDI/Medicare/Alternative		3301-3302	18,766.00	18,766.00	5,455.84	22,871.00	(4,105.00)	-21.9%
Health and Welfare Benefits		3401-3402	127,663.00	127,663.00	30,293.98	134,466.00	(6,803.00)	-5.3%
Unemployment Insurance		3501-3502	286.00	286.00	77.63	309.00	(23.00)	-8.0%
Workers' Compensation		3601-3602	20,096.00	20,096.00	5,416.67	21,053.00	(957.00)	-4.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			339,974.00	339,974.00	71,436.47	362,215.00	(22,241.00)	-6.5%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	9,388.00	9,388.00	0.00	164,985.00	(155,597.00)	-1,657.4%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	124,093.00	124,093.00	12,505.36	109,405.00	14,688.00	11.8%
Noncapitalized Equipment		4400	31,119.00	31,119.00	4,551.41	66,152.00	(35,033.00)	-112.6%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			164,600.00	164,600.00	17,056.77	340,542.00	(175,942.00)	-106.9%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	153,129.00	153,129.00	0.00	153,129.00	0.00	0.0%
Travel and Conferences		5200	34,634.00	34,634.00	5,990.28	46,769.00	(12,135.00)	-35.0%
Dues and Memberships		5300	4,157.00	4,157.00	1,983.94	4,115.00	42.00	1.0%
Insurance		5400-5450	25,500.00	25,500.00	20,919.00	25,500.00	0.00	0.0%
Operations and Housekeeping Services		5500	24,000.00	24,000.00	537.61	19,000.00	5,000.00	20.8%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,000.00	2,000.00	0.00	2,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	431,110.00	431,110.00	98,321.15	612,884.00	(181,774.00)	-42.2%
Communications		5900	1,000.00	1,000.00	311.82	1,000.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			675,530.00	675,530.00	128,063.80	864,397.00	(188,867.00)	-28.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	280,000.00	280,000.00	0.00	255,000.00	25,000.00	8.9%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	40,960.02	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			280,000.00	280,000.00	40,960.02	255,000.00	25,000.00	8.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	107,514.00	107,514.00	0.00	116,796.00	(9,282.00)	-8.6%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			107,514.00	107,514.00	0.00	116,796.00	(9,282.00)	-8.6%
TOTAL, EXPENDITURES			2,142,302.00	2,142,302.00	416,394.34	2,559,963.00	(417,661.00)	-19.5%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	76,172.00	76,172.00	New
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	76,172.00	76,172.00	New
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	76,172.00	(76,172.00)	New

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	1,712,134.00	1,712,134.00	452,502.00	1,711,706.00	(428.00)	0.0%
2) Federal Revenue		8100-8299	185,032.00	185,032.00	0.00	189,425.00	4,393.00	2.4%
3) Other State Revenue		8300-8599	948,848.00	948,848.00	307,901.00	856,866.00	(91,982.00)	-9.7%
4) Other Local Revenue		8600-8799	810,687.00	810,687.00	75,348.38	796,515.00	(14,172.00)	-1.7%
5) TOTAL, REVENUES			3,656,701.00	3,656,701.00	835,751.38	3,554,512.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	739,771.00	739,771.00	201,117.19	746,198.00	(6,427.00)	-0.9%
2) Classified Salaries		2000-2999	703,051.00	703,051.00	244,563.67	858,861.00	(155,810.00)	-22.2%
3) Employee Benefits		3000-3999	771,416.00	771,416.00	217,539.85	848,695.00	(77,279.00)	-10.0%
4) Books and Supplies		4000-4999	192,516.00	192,516.00	22,011.26	374,478.00	(181,962.00)	-94.5%
5) Services and Other Operating Expenditures		5000-5999	1,139,054.00	1,139,054.00	225,892.99	1,339,447.00	(200,393.00)	-17.6%
6) Capital Outlay		6000-6999	790,000.00	790,000.00	490,076.17	877,454.00	(87,454.00)	-11.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(17,215.00)	(17,215.00)	0.00	(17,214.00)	(1.00)	0.0%
9) TOTAL, EXPENDITURES			4,318,593.00	4,318,593.00	1,401,201.13	5,027,919.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(661,892.00)	(661,892.00)	(565,449.75)	(1,473,407.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	70,000.00	70,000.00	0.00	19,000.00	(51,000.00)	-72.9%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			70,000.00	70,000.00	0.00	19,000.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(591,892.00)	(591,892.00)	(565,449.75)	(1,454,407.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	6,767,660.82	6,158,765.00		6,767,660.00	608,895.00	9.9%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,767,660.82	6,158,765.00		6,767,660.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,767,660.82	6,158,765.00		6,767,660.00		
2) Ending Balance, June 30 (E + F1e)			6,175,768.82	5,566,873.00		5,313,253.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	600.00	600.00		600.00		
Stores		9712	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	594,841.77	556,415.00		148,682.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	261.99	0.00		262.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	583,010.00	583,010.00		655,439.00		
Unassigned/Unappropriated Amount		9790	4,997,055.06	4,426,848.00		4,508,270.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	1,497,654.00	1,497,654.00	410,040.00	1,390,648.00	(107,006.00)	-7.1%
Education Protection Account State Aid - Current Year		8012	137,060.00	137,060.00	42,462.00	241,558.00	104,498.00	76.2%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	500.00	500.00	0.00	500.00	0.00	0.0%
Timber Yield Tax		8022	300.00	300.00	0.00	400.00	100.00	33.3%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	73,000.00	73,000.00	0.00	75,000.00	2,000.00	2.7%
Unsecured Roll Taxes		8042	2,700.00	2,700.00	0.00	2,800.00	100.00	3.7%
Prior Years' Taxes		8043	70.00	70.00	0.00	100.00	30.00	42.9%
Supplemental Taxes		8044	850.00	850.00	0.00	700.00	(150.00)	-17.6%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Receipt from Co. Board of Sups.		8070	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			1,712,134.00	1,712,134.00	452,502.00	1,711,706.00	(428.00)	0.0%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, LCFF SOURCES			1,712,134.00	1,712,134.00	452,502.00	1,711,706.00	(428.00)	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	122,206.00	122,206.00	0.00	122,206.00	0.00	0.0%
Special Education Discretionary Grants		8182	35,533.00	35,533.00	0.00	20,376.00	(15,157.00)	-42.7%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 3183, 4037, 4038, 4123, 4124, 4126, 4127, 4128, 4204, 5630	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	27,293.00	27,293.00	0.00	46,843.00	19,550.00	71.6%
TOTAL, FEDERAL REVENUE			185,032.00	185,032.00	0.00	189,425.00	4,393.00	2.4%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	690,239.00	690,239.00	195,652.00	595,705.00	(94,534.00)	-13.7%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	1,282.00	1,282.00	New
Lottery - Unrestricted and Instructional Materials		8560	5,052.00	5,052.00	0.00	4,818.00	(234.00)	-4.6%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6680, 6685, 6690, 6695	8590	75,000.00	75,000.00	60,000.00	75,000.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	178,557.00	178,557.00	52,249.00	180,061.00	1,504.00	0.8%
TOTAL, OTHER STATE REVENUE			948,848.00	948,848.00	307,901.00	856,866.00	(91,982.00)	-9.7%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	180,000.00	180,000.00	40,214.20	180,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	(134,856.00)	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	230,428.00	230,428.00	104,734.74	230,428.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	195,464.00	195,464.00	7,171.44	183,309.00	(12,155.00)	-6.2%
Tuition		8710	204,795.00	204,795.00	58,084.00	202,778.00	(2,017.00)	-1.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			810,687.00	810,687.00	75,348.38	796,515.00	(14,172.00)	-1.7%
TOTAL, REVENUES			3,656,701.00	3,656,701.00	835,751.38	3,554,512.00	(102,189.00)	-2.8%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	466,192.00	466,192.00	104,923.87	472,618.00	(6,426.00)	-1.4%
Certificated Pupil Support Salaries		1200	27,500.00	27,500.00	9,166.64	27,500.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	246,079.00	246,079.00	87,026.68	246,080.00	(1.00)	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			739,771.00	739,771.00	201,117.19	746,198.00	(6,427.00)	-0.9%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	160,012.00	160,012.00	40,756.41	213,405.00	(53,393.00)	-33.4%
Classified Support Salaries		2200	136,821.00	136,821.00	44,555.75	159,280.00	(22,459.00)	-16.4%
Classified Supervisors' and Administrators' Salaries		2300	170,678.00	170,678.00	56,922.00	170,745.00	(67.00)	0.0%
Clerical, Technical and Office Salaries		2400	229,828.00	229,828.00	98,695.38	304,931.00	(75,103.00)	-32.7%
Other Classified Salaries		2900	5,712.00	5,712.00	3,634.13	10,500.00	(4,788.00)	-83.8%
TOTAL, CLASSIFIED SALARIES			703,051.00	703,051.00	244,563.67	858,861.00	(155,810.00)	-22.2%
EMPLOYEE BENEFITS								
STRS		3101-3102	197,153.00	197,153.00	36,315.96	203,695.00	(6,542.00)	-3.3%
PERS		3201-3202	177,237.00	177,237.00	63,395.85	214,852.00	(37,615.00)	-21.2%
OASDI/Medicare/Alternative		3301-3302	60,703.00	60,703.00	20,825.93	74,437.00	(13,734.00)	-22.6%
Health and Welfare Benefits		3401-3402	285,357.00	285,357.00	81,900.59	300,951.00	(15,594.00)	-5.5%
Unemployment Insurance		3501-3502	721.00	721.00	220.91	805.00	(84.00)	-11.7%
Workers' Compensation		3601-3602	50,245.00	50,245.00	14,880.61	53,955.00	(3,710.00)	-7.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			771,416.00	771,416.00	217,539.85	848,695.00	(77,279.00)	-10.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	9,388.00	9,388.00	2,047.18	164,985.00	(155,597.00)	-1,657.4%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	144,693.00	144,693.00	15,412.67	136,025.00	8,668.00	6.0%
Noncapitalized Equipment		4400	38,435.00	38,435.00	4,551.41	73,468.00	(35,033.00)	-91.1%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			192,516.00	192,516.00	22,011.26	374,478.00	(181,962.00)	-94.5%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	153,129.00	153,129.00	0.00	153,129.00	0.00	0.0%
Travel and Conferences		5200	53,692.00	53,692.00	12,827.27	67,127.00	(13,435.00)	-25.0%
Dues and Memberships		5300	37,806.00	37,806.00	28,789.96	39,190.00	(1,384.00)	-3.7%
Insurance		5400-5450	25,500.00	25,500.00	20,919.00	25,500.00	0.00	0.0%
Operations and Housekeeping Services		5500	25,400.00	25,400.00	2,210.74	20,700.00	4,700.00	18.5%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	3,500.00	3,500.00	640.31	3,500.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	824,427.00	824,427.00	159,872.29	1,014,201.00	(189,774.00)	-23.0%
Communications		5900	15,600.00	15,600.00	633.42	16,100.00	(500.00)	-3.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,139,054.00	1,139,054.00	225,892.99	1,339,447.00	(200,393.00)	-17.6%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	76,454.00	(76,454.00)	New
Buildings and Improvements of Buildings		6200	755,000.00	755,000.00	413,501.47	730,000.00	25,000.00	3.3%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	20,000.00	20,000.00	76,574.70	56,000.00	(36,000.00)	-180.0%
Equipment Replacement		6500	15,000.00	15,000.00	0.00	15,000.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			790,000.00	790,000.00	490,076.17	877,454.00	(87,454.00)	-11.1%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(1.00)	(1.00)	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(17,214.00)	(17,214.00)	0.00	(17,214.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(17,215.00)	(17,215.00)	0.00	(17,214.00)	(1.00)	0.0%
TOTAL, EXPENDITURES			4,318,593.00	4,318,593.00	1,401,201.13	5,027,919.00	(709,326.00)	-16.4%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	70,000.00	70,000.00	0.00	19,000.00	(51,000.00)	-72.9%
(a) TOTAL, INTERFUND TRANSFERS IN			70,000.00	70,000.00	0.00	19,000.00	(51,000.00)	-72.9%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Bldg Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			70,000.00	70,000.00	0.00	19,000.00	51,000.00	72.9%

Resource	Description	2025-26 Projected Totals
9010	Other Restricted Local	148,682.00
Total, Restricted Balance		148,682.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	460,903.00	460,903.00	102,750.00	460,903.00	0.00	0.0%
4) Other Local Revenue		8600-8799	8,000.00	8,000.00	(3,008.00)	8,000.00	0.00	0.0%
5) TOTAL, REVENUES			468,903.00	468,903.00	99,742.00	468,903.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	163,429.00	163,429.00	47,934.97	146,378.00	17,051.00	10.4%
2) Classified Salaries		2000-2999	48,468.00	48,468.00	12,146.49	41,988.00	6,480.00	13.4%
3) Employee Benefits		3000-3999	97,028.00	97,028.00	25,539.01	92,383.00	4,645.00	4.8%
4) Books and Supplies		4000-4999	21,162.00	21,162.00	9,123.16	21,162.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	39,198.00	39,198.00	28,102.04	39,198.00	0.00	0.0%
6) Capital Outlay		6000-6999	4,700.00	4,700.00	0.00	4,700.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	17,214.00	17,214.00	0.00	17,214.00	0.00	0.0%
9) TOTAL, EXPENDITURES			391,199.00	391,199.00	122,845.67	363,023.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			77,704.00	77,704.00	(23,103.67)	105,880.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			77,704.00	77,704.00	(23,103.67)	105,880.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	125,457.75	103,691.00		125,457.00	21,766.00	21.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			125,457.75	103,691.00		125,457.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			125,457.75	103,691.00		125,457.00		
2) Ending Balance, June 30 (E + F1e)			203,161.75	181,395.00		231,337.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	203,161.75	181,395.00		231,337.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
All Other State Apportionments - Current Year		8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Adult Education Program	6391	8590	301,332.00	301,332.00	102,750.00	301,332.00	0.00	0.0%
All Other State Revenue	All Other	8590	159,571.00	159,571.00	0.00	159,571.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			460,903.00	460,903.00	102,750.00	460,903.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	(3,008.00)	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	8,000.00	8,000.00	0.00	8,000.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			8,000.00	8,000.00	(3,008.00)	8,000.00	0.00	0.0%
TOTAL, REVENUES			468,903.00	468,903.00	99,742.00	468,903.00		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	43,100.00	43,100.00	7,825.29	26,049.00	17,051.00	39.6%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	120,329.00	120,329.00	40,109.68	120,329.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			163,429.00	163,429.00	47,934.97	146,378.00	17,051.00	10.4%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	377.86	0.00	0.00	0.0%
Classified Support Salaries		2200	15,078.00	15,078.00	2,441.89	11,254.00	3,824.00	25.4%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	33,390.00	33,390.00	9,326.74	30,734.00	2,656.00	8.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			48,468.00	48,468.00	12,146.49	41,988.00	6,480.00	13.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
EMPLOYEE BENEFITS								
STRS		3101-3102	30,475.00	30,475.00	9,155.60	33,159.00	(2,684.00)	-8.8%
PERS		3201-3202	8,952.00	8,952.00	2,239.54	8,240.00	712.00	8.0%
OASDI/Medicare/Alternative		3301-3302	7,889.00	7,889.00	1,460.68	5,086.00	2,803.00	35.5%
Health and Welfare Benefits		3401-3402	41,895.00	41,895.00	10,628.21	39,332.00	2,563.00	6.1%
Unemployment Insurance		3501-3502	107.00	107.00	30.06	95.00	12.00	11.2%
Workers' Compensation		3601-3602	7,710.00	7,710.00	2,024.92	6,471.00	1,239.00	16.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			97,028.00	97,028.00	25,539.01	92,383.00	4,645.00	4.8%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	18,808.00	18,808.00	5,141.42	18,808.00	0.00	0.0%
Noncapitalized Equipment		4400	2,354.00	2,354.00	3,981.74	2,354.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			21,162.00	21,162.00	9,123.16	21,162.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	5,500.00	5,500.00	3,691.68	5,500.00	0.00	0.0%
Dues and Memberships		5300	1,600.00	1,600.00	1,270.00	1,600.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	8,000.00	8,000.00	1,249.46	8,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,200.00	1,200.00	277.79	1,200.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and								
Operating Expenditures		5800	19,750.00	19,750.00	20,408.75	19,750.00	0.00	0.0%
Communications		5900	3,148.00	3,148.00	1,204.36	3,148.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			39,198.00	39,198.00	28,102.04	39,198.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	4,700.00	4,700.00	0.00	4,700.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			4,700.00	4,700.00	0.00	4,700.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	17,214.00	17,214.00	0.00	17,214.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			17,214.00	17,214.00	0.00	17,214.00	0.00	0.0%
TOTAL, EXPENDITURES			391,199.00	391,199.00	122,845.67	363,023.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2025-26 Projected Totals
6391	Adult Education Program	80,767.00
9010	Other Restricted Local	150,570.00
Total, Restricted Balance		231,337.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	270,000.00	270,000.00	0.00	144,000.00	(126,000.00)	-46.7%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			270,000.00	270,000.00	0.00	144,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	200,000.00	200,000.00	0.00	125,000.00	75,000.00	37.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			200,000.00	200,000.00	0.00	125,000.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			70,000.00	70,000.00	0.00	19,000.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	70,000.00	70,000.00	0.00	19,000.00	51,000.00	72.9%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(70,000.00)	(70,000.00)	0.00	(19,000.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.00	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	0.00	0.00		0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		0.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00		0.00		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
Forest Reserve Funds		8260	70,000.00	70,000.00	0.00	19,000.00	(51,000.00)	-72.9%
Pass-Through Revenues From Federal Sources		8287	200,000.00	200,000.00	0.00	125,000.00	(75,000.00)	-37.5%
TOTAL, FEDERAL REVENUE			270,000.00	270,000.00	0.00	144,000.00	(126,000.00)	-46.7%
OTHER LOCAL REVENUE								
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUES			270,000.00	270,000.00	0.00	144,000.00		
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	200,000.00	200,000.00	0.00	125,000.00	75,000.00	37.5%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			200,000.00	200,000.00	0.00	125,000.00	75,000.00	37.5%
TOTAL, EXPENDITURES			200,000.00	200,000.00	0.00	125,000.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	70,000.00	70,000.00	0.00	19,000.00	51,000.00	72.9%
(b) TOTAL, INTERFUND TRANSFERS OUT			70,000.00	70,000.00	0.00	19,000.00	51,000.00	72.9%

Resource	Description	2025-26 Projected Totals
Total, Restricted Balance		0.00

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.0%
2. District Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year	1.01	1.01	1.01	1.01	0.00	0.0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	16.34	16.34	16.34	16.34	0.00	0.0%
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	17.35	17.35	17.35	17.35	0.00	0.0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	17.35	17.35	17.35	17.35	0.00	0.0%
4. Adults in Correctional Facilities					0.00	
5. County Operations Grant ADA	372.46	376.06	376.06	376.06	0.00	0.0%
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Section I - Expenditures	Funds 01, 09, and 62			2025-26 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	5,027,919.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	416,039.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6700, 6910, 6920	877,454.00
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	357,214.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	202,778.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				1,437,446.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				3,174,434.00

Section II - Expenditures Per ADA		2025-26 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form AI, Column D, sum of lines B1d and C9)*		0.00
B. Expenditures per ADA (Line I.E divided by Line II.A)		0.00

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures extracted from prior year Unaudited Actuals MOE calculation). (Note: If the prior year MOE was not met, in its final determination, CDE will adjust the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)		
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	0.00	0.00
B. Required effort (Line A.2 times 90%)	0.00	0.00
C. Current year expenditures (Line I.E and Line II.B)	3,174,434.00	0.00
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Calculation Incomplete	

F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2027-28 may be reduced by the lower of the two percentages)	0.00%	0.00%

*Interim Periods - Annual ADA not available from Form AI. For your convenience, Projected Year Totals Estimated Funded ADA has been preloaded. Manual adjustment may be required to reflect estimated Annual ADA.

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
   (Functions 7200-7700, goals 0000 and 9000) — 248,887.00
2. Contracted general administrative positions not paid through payroll
   a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.
   b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
   (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) — 2,204,867.00

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) — 11.29%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. — **Entry required**

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals
   (Functions 7200-7600, objects 1000-5999, minus Line B9) — 108,267.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals
   (Function 7700, objects 1000-5999, minus Line B10) — 209,970.00

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only)	
(Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	10,928.38
6. Facilities Rents and Leases (portion relating to general administrative offices only)	
(Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	329,165.38
9. Carry-Forward Adjustment (Part IV, Line F)	(21,392.52)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	307,772.86
B. Base Costs	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	1,462,462.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	405,844.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	659,714.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	51,444.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	118,366.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	24,000.00
9. Other General Administration (portion charged to restricted resources or specific goals only)	
(Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600,	
resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	866,090.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only)	
(Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals	
except 0000 and 9000, objects 1000-5999)	11,596.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices)	
(Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	85,868.62
12. Facilities Rents and Leases (all except portion relating to general administrative offices)	
(Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	341,109.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	4,026,493.62
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment	
(For information only - not for use when claiming/recovering indirect costs)	
(Line A8 divided by Line B19)	8.17%
D. Preliminary Proposed Indirect Cost Rate	
(For final approved fixed-with-carry-forward rate for use in 2027-28 see www.cde.ca.gov/fg/ac/ic)	
(Line A10 divided by Line B19)	7.64%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.	
Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.	
A. Indirect costs incurred in the current year (Part III, Line A8)	329,165.38
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	6,592.08
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (8.87%) times Part III, Line B19); zero if negative	0.00
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (8.87%) times Part III, Line B19) or (the highest rate used to recover costs from any program (8.91%) times Part III, Line B19); zero if positive	(21,392.52)
D. Preliminary carry-forward adjustment (Line C1 or C2)	(21,392.52)
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	7.64%
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment ($-10696.26) is applied to the current year calculation and the remainder ($-10696.26) is deferred to one or more future years:	7.91%
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment ($-7130.84) is applied to the current year calculation and the remainder ($-14261.68) is deferred to one or more future years:	8.00%
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	(21,392.52)

Approved indirect cost rate: 8.87%

Highest rate used in any program: 8.91%

Note: In one or more resources, the rate used is greater than the approved rate.

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	3310	304,741.00	9,956.00	3.27%
01	3315	52,679.00	1,645.00	3.12%
01	3327	161.00	14.00	8.70%
01	5810	43,027.00	3,816.00	8.87%
01	6057	27,556.00	2,444.00	8.87%
01	6500	723,919.00	62,117.00	8.58%
01	6520	18,554.00	1,646.00	8.87%
01	6546	40,518.00	3,609.00	8.91%
01	6680	34,445.00	3,055.00	8.87%
01	6685	34,445.00	3,055.00	8.87%
01	7366	84,675.00	7,510.00	8.87%
01	9010	588,061.00	17,929.00	3.05%
11	6391	259,797.00	13,322.00	5.13%
11	9010	76,112.00	3,892.00	5.11%

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund	Interfund	Due From	Due To
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350	Transfers In 8900-8929	Transfers Out 7600-7629	Other Funds 9310	Other Funds 9610
01I COUNTY SCHOOL SERVICE FUND								
Expenditure Detail	0.00	0.00	0.00	(17,214.00)				
Other Sources/Uses Detail					19,000.00	0.00		
Fund Reconciliation								
08I STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09I CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10I SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11I ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	17,214.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12I CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
13I CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
14I DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15I PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
16I FOREST RESERVE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	19,000.00		
Fund Reconciliation								
17I SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18I SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
19I FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20I SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21I BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund		Due From	Due To
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350	Transfers In 8900-8929	Transfers Out 7600-7629	Other Funds 9310	Other Funds 9610
Fund Reconciliation								
25I CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30I STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35I COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40I SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53I TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56I DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57I FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61I CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62I CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63I OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66I WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67I SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71I RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73I FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76I WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation								
95I STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	0.00	0.00	17,214.00	(17,214.00)	19,000.00	19,000.00		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected County Operations Grant average daily attendance (ADA) has not changed for any of the current fiscal year or two subsequent fiscal years by more than two percent since budget adoption. Projected funded ADA for county operated programs has not changed for any of the current fiscal year or two subsequent fiscal years by more than two percent since budget adoption.

County Office ADA Standard Percentage Range: -2.0% to +2.0%

1A. Calculating the County Office's ADA Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise enter data into the first column for all fiscal years. If Form MYPI exists, County Operations Grant ADA will be extracted for the two subsequent years; otherwise enter this data. First Interim Projected Year Totals data for Current Year are extracted; enter data for the remaining two subsequent years into the second column.

Program / Fiscal Year	Estimated Funded ADA Budget Adoption Budget (Form 01CS, Item 1B-2)	 First Interim Projected Year Totals (Form AI) (Form MYPI)	Percent Change	Status
County and Charter School Alternative Education Grant ADA (Form A/AI, Lines B1d and C2d)				
Current Year (2025-26)	0.00	0.00	0.0%	Met
1st Subsequent Year (2026-27)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2027-28)	0.00	0.00	0.0%	Met
District Funded County Program ADA (Form A/AI, Line B2g)				
Current Year (2025-26)	17.35	17.35	0.0%	Met
1st Subsequent Year (2026-27)	17.35	17.35	0.0%	Met
2nd Subsequent Year (2027-28)	17.35	17.35	0.0%	Met
County Operations Grant ADA (Form A/AI, Line B5)				
Current Year (2025-26)	372.46	376.06	1.0%	Met
1st Subsequent Year (2026-27)	372.46	376.06	1.0%	Met
2nd Subsequent Year (2027-28)	372.46	376.06	1.0%	Met
Charter School ADA and Charter School Funded County Program ADA (Form A/AI, Lines C1 and C3f)				
Current Year (2025-26)	0.00	0.00	0.0%	Met
1st Subsequent Year (2026-27)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2027-28)	0.00	0.00	0.0%	Met

1B. Comparison of County Office ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected ADA for County Operations Grant and county operated programs has not changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue, for any of the current fiscal year or two subsequent fiscal years, has not changed by more than two percent since budget adoption.

County Office LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the County Office's Projected Change in LCFF Revenue

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)			
Fiscal Year	Budget Adoption (Form 01CS, Item 2C)	First Interim Projected Year Totals	Percent Change	Status
Current Year (2025-26)	1,712,134.00	1,711,706.00	0.0%	Met
1st Subsequent Year (2026-27)	1,754,779.00	1,754,339.00	0.0%	Met
2nd Subsequent Year (2027-28)	1,804,533.00	1,804,077.00	0.0%	Met

2B. Comparison of County Office LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - LCFF revenue has not changed since budget adoption by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

3. CRITERION: Salaries and Benefits

STANDARD: Projected total salaries and benefits for any of the current fiscal year or two subsequent fiscal years has not changed by more than five percent since budget adoption.

County Office Salaries and Benefits Standard Percentage Range: **-5.0% to +5.0%**

3A. Calculating the County Office's Projected Change in Salaries and Benefits

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted. If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; otherwise, enter this data.

	Salaries and Benefits			
	Budget Adoption (Form 01, Objects 1000-3999)	First Interim Projected Year Totals (Form 01I, Objects 1000-3999)		
Fiscal Year	(Form 01CS, Item 3B)	(Form MYPI, Lines B1-B3)	Percent Change	Status
Current Year (2025-26)	2,214,238.00	2,453,754.00	10.8%	Not Met
1st Subsequent Year (2026-27)	2,268,230.00	2,514,319.00	10.8%	Not Met
2nd Subsequent Year (2027-28)	2,325,087.00	2,578,091.00	10.9%	Not Met

3B. Comparison of County Office Salaries and Benefits to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected salary and benefit costs have changed since budget adoption by more than the standard in any of the current fiscal year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

Explanation:
(required if NOT met)

Additional staffing from grant funds.

4. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating) for any of the current fiscal year or two subsequent fiscal years have not changed by more than five percent since budget adoption.

Changes that exceed five percent in any major object category must be explained.

County Office's Other Revenues and Expenditures Standard Percentage Range:	**-5.0% to +5.0%**
County Office's Other Revenues and Expenditures Explanation Percentage Range:	**-5.0% to +5.0%**

4A. Calculating the County Office's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the county office's explanation percentage range.

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 4B)	First Interim Projected Year Totals (Fund 01/Form MYPI)	Percent Change	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (MYPI, Line A2)				
Current Year (2025-26)	185,032.00	189,425.00	2.4%	No
1st Subsequent Year (2026-27)	185,032.00	189,425.00	2.4%	No
2nd Subsequent Year (2027-28)	185,032.00	189,425.00	2.4%	No
Explanation: (required if Yes)				
Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)				
Current Year (2025-26)	948,848.00	856,866.00	-9.7%	Yes
1st Subsequent Year (2026-27)	948,848.00	856,866.00	-9.7%	Yes
2nd Subsequent Year (2027-28)	948,848.00	856,866.00	-9.7%	Yes
Explanation: (required if Yes)	Reduction due to end of one time state funds.			
Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)				
Current Year (2025-26)	810,687.00	796,515.00	-1.7%	No
1st Subsequent Year (2026-27)	899,759.00	730,989.00	-18.8%	Yes
2nd Subsequent Year (2027-28)	899,759.00	730,989.00	-18.8%	Yes
Explanation: (required if Yes)	Local grant is ending.			
Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)				
Current Year (2025-26)	192,516.00	374,478.00	94.5%	Yes
1st Subsequent Year (2026-27)	145,000.00	150,000.00	3.4%	No
2nd Subsequent Year (2027-28)	135,000.00	140,000.00	3.7%	No
Explanation: (required if Yes)	Spending of one time grant revenues was deferred to 2025/26.			
Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)				
Current Year (2025-26)	1,139,054.00	1,339,447.00	17.6%	Yes
1st Subsequent Year (2026-27)	850,000.00	805,000.00	-5.3%	Yes
2nd Subsequent Year (2027-28)	820,000.00	710,000.00	-13.4%	Yes
Explanation: (required if Yes)	Spending of one time grant revenues was deferred to 2025/26.			

4B. Calculating the County Office's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenues (Section 4A)				
Current Year (2025-26)	1,944,567.00	1,842,806.00	-5.2%	Not Met
1st Subsequent Year (2026-27)	2,033,639.00	1,777,280.00	-12.6%	Not Met
2nd Subsequent Year (2027-28)	2,033,639.00	1,777,280.00	-12.6%	Not Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 4A)				
Current Year (2025-26)	1,331,570.00	1,713,925.00	28.7%	Not Met
1st Subsequent Year (2026-27)	995,000.00	955,000.00	-4.0%	Met
2nd Subsequent Year (2027-28)	955,000.00	850,000.00	-11.0%	Not Met

4C. Comparison of County Office Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 4A if the status in Section 4B is not met; no entry is allowed below.

1a. STANDARD NOT MET - Projected total operating revenues have changed since budget adoption by more than the standard in one or more of the current or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 4A above and will also display in the explanation box below.

Explanation: Federal Revenue (linked from 4A if NOT met)

Reduction due to end of one time state funds.

Explanation: Other State Revenue (linked from 4A if NOT met)

Local grant is ending.

Explanation: Other Local Revenue (linked from 4A if NOT met)

1b. STANDARD NOT MET - Projected total operating expenditures have changed since budget adoption by more than the standard in one or more of the current or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 4A above and will also display in the explanation box below.

Explanation: Books and Supplies (linked from 4A if NOT met)

Spending of one time grant revenues was deferred to 2025/26.

Explanation: Services and Other Exps (linked from 4A if NOT met)

Spending of one time grant revenues was deferred to 2025/26.

5. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the county office is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52066(d)(1) and 17002(d)(1).

Determining the County Office's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the county office to deposit into the account a minimum amount equal to or greater than three percent of the total unrestricted general fund expenditures and other financing uses for that fiscal year.

DATA ENTRY: Enter the Required Minimum Contribution if Budget data does not exist. Budget data that exist will be extracted; otherwise, enter budget data into lines 1, if applicable, and 2. All other data are extracted.

		Required Minimum Contribution	First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1.	OMMA/RMA Contribution	65,288.73	0.00	Not Met
2.	Budget Adoption Contribution (information only) (Form 01CS, Criterion 5)		0.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

X	Not applicable (county office does not participate in the Leroy F. Greene School Facilities Act of 1998)
	Other (explanation must be provided)

Explanation: (required if NOT met and Other is marked)

6. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the county office's available reserves[1] as a percentage of total expenditures and other financing uses[2] in any of the current fiscal year or two subsequent fiscal years.

[1] Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the County School Service Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the County School Service Fund.

[2] A county office of education that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

6A. Calculating the County Office's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
County Office's Available Reserves Percentage (Criterion 8B, Line 9)	102.7%	152.7%	159.6%
County Office's Deficit Standard Percentage Levels (one-third of available reserves percentage):	34.2%	50.9%	53.2%

6B. Calculating the County Office's Special Education Pass-through Exclusions (only for county offices that serve as the AU of a SELPA)

DATA ENTRY: For SELPAAUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For county offices that serve as the AU of a SELPA(Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude pass-through funds distributed to SELPAmembers from the calculations for deficit spending and reserves? **Yes**

2. If you are the SELPA AU and are excluding special education pass-through funds:

   a. Enter the name(s) of the SELPA(s):

	Current Year Projected Year Totals (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00		

6C. Calculating the County Office's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals: Net Change in Unrestricted Fund Balance (Form 01I, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 01I, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Current Year (2025-26)	(422,264.00)	2,467,956.00	17.1%	Met
1st Subsequent Year (2026-27)	167,719.00	1,920,606.00	N/A	Met
2nd Subsequent Year (2027-28)	169,810.00	1,968,253.00	N/A	Met

6D. Comparison of County Office Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

7. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected county school service fund balances will be positive at the end of the current fiscal year and two subsequent fiscal years.

7A-1. Determining if the County Office's County School Service Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance County School Service Fund Projected Year Totals (Form 01I, Line F2)/(Form MYPI, Line D2)	Status
Current Year (2025-26)	5,313,253.00	Met
1st Subsequent Year (2026-27)	5,372,282.00	Met
2nd Subsequent Year (2027-28)	5,525,277.00	Met

7A-2. Comparison of the County Office's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected county school service fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected county school service fund cash balance will be positive at the end of the current fiscal year.

7B-1. Determining if the County Office's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance County School Service Fund (Form CASH, Line F, June Column)	Status
Current Year (2025-26)	4,940,934.07	Met

7B-2. Comparison of the County Office's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected county school service fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

8. CRITERION: Reserves

STANDARD: Available reserves[1] for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts as applied to total expenditures and other financing uses[2]:

Percentage Level[3]	County Office Total Expenditures and Other Financing Uses[3]
5% or $88,000 (greater of)	0 to $7,735,999
4% or $387,000 (greater of)	$7,736,000 to $19,343,999
3% or $774,000 (greater of)	$19,344,000 to $87,045,000
2% or $2,611,000 (greater of)	$87,045,001 and over

[1] Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the County School Service Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the County School Service Fund.

[2] A county office of education that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

[3] Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (EC Section 2574), rounded to the nearest thousand.

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
County Office's Expenditures and Other Financing Uses(Criterion 8A1), plus SELPA Pass-through (Criterion 6B2b) if Criterion 6B, Line 1 is No:	5,027,919.00	3,491,590.00	3,447,362.00
County Office's Reserve Standard Percentage Level:	**5%**	**5%**	**5%**

8A. Calculating the County Office's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data are extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

		Current Year Projected Year Totals (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Expenditures and Other Financing Uses (Form 01I, objects 1000-7999) (Form MYPI, Line B11)	5,027,919.00	3,491,590.00	3,447,362.00
2.	Plus: Special Education Pass-through (Criterion 6B, Line 2b if Criterion 6B, Line 1 is No)			
3.	Total Expenditures and Other Financing Uses (Line A1 plus Line A2)	5,027,919.00	3,491,590.00	3,447,362.00
4.	Reserve Standard Percentage Level	5%	5%	5%
5.	Reserve Standard - by Percent (Line A3 times Line A4)	251,395.95	174,579.50	172,368.10
6.	Reserve Standard - by Amount (From percentage level chart above)	88,000.00	88,000.00	88,000.00
7.	**County Office's Reserve Standard (Greater of Line A5 or Line A6)**	**251,395.95**	**174,579.50**	**172,368.10**

8B. Calculating the County Office's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except line 4)		Current Year Projected Year Totals (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	County School Service Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2.	County School Service Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	655,439.00		
3.	County School Service Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	4,508,270.00	5,331,690.00	5,501,500.00
4.	County School Service Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)		0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6.	Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7.	Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8.	County Office's Available Reserve Amount (Lines B1 thru B7)	5,163,709.00	5,331,690.00	5,501,500.00
9.	County Office's Available Reserve Percentage (Information only) (Line 8 divided by Section 8A, Line 3)	102.70%	152.70%	159.59%
	County Office's Reserve Standard (Section 8A, Line 7):	**251,395.95**	**174,579.50**	**172,368.10**
	Status:	Met	Met	Met

8C. Comparison of County Office Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your county office have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget? — No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your county office have ongoing county school service fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent? — No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your county office have projected temporary borrowings between funds? (Refer to Education Code Section 42603) — No

1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

1a. Does your county office have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? — No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the county school service fund to restricted resources in the county school service fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than $20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the county school service fund to cover operating deficits in either the county school service fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than $20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the county school service fund budget.

County Office's Contributions and Transfers Standard: -5.0% to 5.0% or -$20,000 to +$20,000

S5A. Identification of the County Office's Projected Contributions, Transfers, and Capital Projects that may Impact the County School Service Fund

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the First Interim's Current Year data will be extracted. Enter First Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the First Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the First Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. **Contributions, Unrestricted County School Service Fund (Fund 01, Resources 0000-1999, Object 8980)**					
Current Year (2025-26)	0.00	(76,172.00)	New	76,172.00	Not Met
1st Subsequent Year (2026-27)	0.00	(76,172.00)	New	76,172.00	Not Met
2nd Subsequent Year (2027-28)	0.00	(76,172.00)	New	76,172.00	Not Met
1b. **Transfers In, County School Service Fund ***					
Current Year (2025-26)	70,000.00	19,000.00	-72.9%	(51,000.00)	Not Met
1st Subsequent Year (2026-27)	70,000.00	19,000.00	-72.9%	(51,000.00)	Not Met
2nd Subsequent Year (2027-28)	70,000.00	19,000.00	-72.9%	(51,000.00)	Not Met
1c. **Transfers Out, County School Service Fund ***					
Current Year (2025-26)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2026-27)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2027-28)	0.00	0.00	0.0%	0.00	Met

1d. **Capital Project Cost Overruns**

Have capital project cost overruns occurred since budget adoption that may impact the county school service fund operational budget? No

* Include transfers used to cover operating deficits in either the county school service fund or any other fund.

S5B. Status of the County Office's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. NOT MET - The projected contributions from the unrestricted county school service fund to restricted county school service fund programs have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the county office's plan, with timeframes, for reducing or eliminating the contribution.

Explanation: (required if NOT met) New contribution is needed in the special education program.

1b. NOT MET - The projected transfers in to the county school service fund have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the county office's plan, with timeframes, for reducing or eliminating the transfers.

Explanation: (required if NOT met) Reduction if Forest Reserve transfer to the COE

1c. MET - Projected transfers out have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation: (required if NOT met)

1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the county school service fund operational budget.

Project Information: (required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments[1] and their annual required payment for the current year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

[1]Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the County Office's Long-term Commitments

DATA ENTRY: If Budget Adoption (Form 01CS, Item S6A) data exist, long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in item 2, as applicable. If no Budget Adoption data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your county office have long-term (multiyear) commitments? (If No, skip items 1b and 2 and sections S6B and S6C) — Yes

   b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since budget adoption? — No

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For: Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2025
Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	Ongoing	General Fund - Unrestricted		16,560

Other Long-term Commitments (do not include OPEB):

TOTAL:				16,560

Type of Commitment (continued):	Prior Year (2024-25) Annual Payment (P & I)	Current Year (2025-26) Annual Payment (P & I)	1st Subsequent Year (2026-27) Annual Payment (P & I)	2nd Subsequent Year (2027-28) Annual Payment (P & I)
Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	16,560	16,560	16,560	16,560
Other Long-term Commitments (continued):				
Total Annual Payments:	16,560	16,560	16,560	16,560
Has total annual payment increased over prior year (2024-25)		**No**	**No**	**No**

S6B. Comparison of the County Office's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. No - Annual payments for long-term commitments have not increased in one or more of the current and two subsequent fiscal years.

Explanation:
(required if Yes to increase in total annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the County Office's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1 a. Does your county office provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4): Yes

b. If Yes to Item 1a, have there been changes since budget adoption in OPEB liabilities? Yes

c. If Yes to Item 1a, have there been changes since budget adoption in OPEB contributions? No

2 OPEB Liabilities	Budget Adoption (Form 01CS, Item S7A)	First Interim
a. Total OPEB liability	72,251.00	38,304.00
b. OPEB plan(s) fiduciary net position (if applicable)	0.00	0.00
c. Total/Net OPEB liability (Line 2a minus Line 2b)	72,251.00	38,304.00
d. Is total OPEB liability based on the county office's estimate or an actuarial valuation?		Actuarial
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation	Jun 30, 2022	Jun 30, 2024

3 OPEB Contributions

a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method	Budget Adoption (Form 01CS, Item S7A)	First Interim
Current Year (2025-26)	7,411.00	4,713.00
1st Subsequent Year (2026-27)	7,411.00	4,855.00
2nd Subsequent Year (2027-28)	7,411.00	4,997.00

b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)		
Current Year (2025-26)	0.00	0.00
1st Subsequent Year (2026-27)	0.00	0.00
2nd Subsequent Year (2027-28)	0.00	0.00

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
Current Year (2025-26)	21,115.00	53,799.00
1st Subsequent Year (2026-27)	21,115.00	53,799.00
2nd Subsequent Year (2027-28)	21,115.00	53,799.00

d. Number of retirees receiving OPEB benefits		
Current Year (2025-26)	1.00	1.00
1st Subsequent Year (2026-27)	1.00	1.00
2nd Subsequent Year (2027-28)	1.00	1.00

4. Comments:

S7B. Identification of the County Office's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1 a. Does your county office operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 1b-4)

No

b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities?

n/a

c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions?

n/a

	Budget Adoption (Form 01CS, Item S7B)	First Interim
2 Self-Insurance Liabilities		
a. Accrued liability for self-insurance programs		
b. Unfunded liability for self-insurance programs		

	Budget Adoption (Form 01CS, Item S7B)	First Interim
3 Self-Insurance Contributions		
a. Required contribution (funding) for self-insurance programs		
Current Year (2025-26)		
1st Subsequent Year (2026-27)		
2nd Subsequent Year (2027-28)		
b. Amount contributed (funded) for self-insurance programs		
Current Year (2025-26)		
1st Subsequent Year (2026-27)		
2nd Subsequent Year (2027-28)		

4 Comments:

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The county office of education must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the California Department of Education (CDE) with an analysis of the cost of the settlement and its impact on the operating budget.

The CDE shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the governing board and the county superintendent of schools.

S8A. Cost Analysis of County Office's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of budget adoption? Yes

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2024-25)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of certificated (non-management) full-time-equivalent (FTE) positions	7.81	7.81	7.81	7.81

1a. Have any salary and benefit negotiations been settled since budget adoption? n/a

If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete questions 2-4.

If No, complete questions 5 and 6.

1b. Are any salary and benefit negotiations still unsettled? No

If Yes, complete questions 5 and 6.

Negotiations Settled Since Budget Adoption

2. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

3. Period covered by the agreement: Begin Date: End Date:

4. Salary settlement:	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

5. Cost of a one percent increase in salary and statutory benefits

6. Amount included for any tentative salary schedule increases	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)

Certificated (Non-management) Health and Welfare (H&W) Benefits	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are costs of H&W benefit changes included in the interim and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

Certificated (Non-management) Step and Column Adjustments	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are step & column adjustments included in the interim and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

Certificated (Non-management) Attrition (layoffs and retirements)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are savings from attrition included in the interim and MYPs?			
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?			

Certificated (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of County Office's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of budget adoption? Yes

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2024-25)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of classified (non-management) FTE positions	14.00	14.00	14.00	14.00

1a. Have any salary and benefit negotiations been settled since budget adoption? n/a

If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete questions 2-4.

If No, complete questions 5 and 6.

1b. Are any salary and benefit negotiations still unsettled? No

If Yes, complete questions 5 and 6.

Negotiations Settled Since Budget Adoption

2. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

3. Period covered by the agreement: Begin Date: End Date:

4. Salary settlement:

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

5. Cost of a one percent increase in salary and statutory benefits

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
6. Amount included for any tentative salary schedule increases			

Classified (Non-management) Health and Welfare (H&W) Benefits	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are costs of H&W benefit changes included in the interim and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are step & column adjustments included in the interim and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

Classified (Non-management) Attrition (layoffs and retirements)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are savings from attrition included in the interim and MYPs?			
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?			

Classified (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of County Office's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of budget adoption?

If Yes or n/a, complete number of FTEs, then skip to S9. — n/a

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2024-25)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of management, supervisor, and confidential FTE positions	3.90	3.90	3.90	3.90

1a. Have any salary and benefit negotiations been settled since budget adoption? — n/a

If Yes, and the corresponding public disclosure documents have not been filed with the CDE, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled? — n/a

If Yes, complete questions 3 and 4.

Negotiations Settled Since Budget Adoption

2. Salary settlement:	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
4. Amount included for any tentative salary schedule increases			

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are costs of H&W benefit changes included in the interim and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Management/Supervisor/Confidential Step and Column Adjustments	Budget Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are step & column adjustments included in the interim and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are costs of other benefits included in the interim and MYPs?			
2. Total cost of other benefits			
3. Percent change in cost of other benefits over prior year			

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the county school service fund projected to have a negative fund balance at the end of the current fiscal year? No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A8; Item A1 is automatically completed based on data from Criterion 7.

A1.	Do cash flow projections show that the county office will end the current fiscal year with a negative cash balance in the county school service fund? (Data from Criterion 7B-1, Cash Balance, are used to determine Yes or No)	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is the County Operations Grant ADA decreasing in both the prior and current fiscal years?	No
A4.	Are new charter schools operating in county office boundaries that impact the county office's ADA, either in the prior or current fiscal year?	No
A5.	Has the county office entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the county office provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Does the county office have any reports that indicate fiscal distress? (If Yes, provide copies to the CDE.)	No
A8.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of County Office First Interim Criteria and Standards Review

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____
District Superintendent or Designee

Printed Name: Sean Snider Title: Superintendent

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: December 09, 2025 Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

X POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

_____ QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

_____ NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Randy Jones Telephone: 530-993-1660 x120

Title: CBO E-mail: _____

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.	X	
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	n/a	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.	X	
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?		X
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since budget adoption by more than $20,000 and more than 5% for any of the current or two subsequent fiscal years?		X
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		* If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2024-25) annual payment?	X	
		* If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		* If yes, have there been changes since budget adoption in OPEB liabilities?		X
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		* If yes, have there been changes since budget adoption in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for:		
		* Certificated? (Section S8A, Line 1b)	X	
		* Classified? (Section S8B, Line 1b)	X	
		* Management/supervisor/confidential? (Section S8C, Line 1b)	n/a	
S8	Labor Agreement Budget Revisions	For negotiations settled since budget adoption, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		* Certificated? (Section S8A, Line 3)	n/a	
		* Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For: 2025-26 Original Budget	2025-26 Board Approved Operating Budget	2025-26 Actuals to Date	2025-26 Projected Totals
01I	General Fund/County School Service Fund	GS	GS	GS	GS
08I	Student Activity Special Revenue Fund				
09I	Charter Schools Special Revenue Fund				
10I	Special Education Pass-Through Fund				
11I	Adult Education Fund				
12I	Child Development Fund				
13I	Cafeteria Special Revenue Fund	G	G	G	G
14I	Deferred Maintenance Fund				
15I	Pupil Transportation Equipment Fund				
17I	Special Reserve Fund for Other Than Capital Outlay Projects				
18I	School Bus Emissions Reduction Fund				
19I	Foundation Special Revenue Fund				
20I	Special Reserve Fund for Postemployment Benefits				
21I	Building Fund				
25I	Capital Facilities Fund				
30I	State School Building Lease-Purchase Fund				
35I	County School Facilities Fund				
40I	Special Reserve Fund for Capital Outlay Projects	G	G	G	G
49I	Capital Project Fund for Blended Component Units				
51I	Bond Interest and Redemption Fund				
52I	Debt Service Fund for Blended Component Units				
53I	Tax Override Fund				
56I	Debt Service Fund				
57I	Foundation Permanent Fund				
61I	Cafeteria Enterprise Fund				
62I	Charter Schools Enterprise Fund				
63I	Other Enterprise Fund				
66I	Warehouse Revolving Fund				
67I	Self-Insurance Fund				
71I	Retiree Benefit Fund				
73I	Foundation Private-Purpose Trust Fund	G	G	G	G
76I	Warrant/Pass-Through Fund				
95I	Student Body Fund				
AI	Average Daily Attendance	S	S		S
CASH	Cashflow Worksheet				S
CI	Interim Certification				S
ESMOE	Every Student Succeeds Act Maintenance of Effort				GS
ICR	Indirect Cost Rate Worksheet	S	S	S	S
MYPI	Multiyear Projections - General Fund				GS
SIAI	Summary of Interfund Activities - Projected Year Totals				G
01CSI	Criteria and Standards Review				S

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	October									
A. BEGINNING CASH			4,133,417.08	4,116,296.31	3,903,082.99	3,653,530.07	3,434,453.21	2,945,836.77	2,311,618.70	3,574,406.17
B. RECEIPTS										
LCFF Sources										
Principal Apportionment	8010-8019		394,696.00	394,696.00	487,960.00	394,696.00	0.00	93,264.00	272,353.33	272,353.33
Property Taxes	8020-8079				76,390.56				1,717,916.22	
Miscellaneous Funds	8080-8099									
Federal Revenue	8100-8299		239.35	0.00	30,764.96	2,499.48	31,580.28	31,580.28	31,580.28	31,580.28
Other State Revenue	8300-8599		30,162.00	30,162.00	30,162.00	119,029.00	133,490.00	133,490.00	133,490.00	133,490.00
Other Local Revenue	8600-8799		18,627.71	8,490.17	25,082.89	12,670.82	92,569.80	92,569.80	92,569.80	92,569.80
Interfund Transfers In	8900-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			443,725.06	433,348.17	650,360.41	528,895.30	257,640.08	350,904.08	2,247,909.63	529,993.41
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		54,167.22	66,944.78	260,947.44	270,037.54	282,070.99	266,488.15	266,488.15	266,488.15
Classified Salaries	2000-2999		51,352.92	73,864.21	80,435.81	86,364.62	92,798.40	86,435.72	86,435.72	86,435.72
Employee Benefits	3000-3999		48,002.95	65,050.66	154,613.13	157,601.10	161,454.06	193,858.30	193,858.30	193,858.30
Books and Supplies	4000-4999		2,135.19	57,252.18	68,047.14	31,966.39	52,403.01	94,286.87	94,286.87	94,286.87
Services	5000-5999		27,923.59	114,145.13	359,518.00	114,903.71	110,690.50	194,815.87	194,815.87	194,815.87
Capital Outlay	6000-6999		10,000.00	8,588.55	38,206.25	55,274.90	28,861.56	131,259.24	131,259.25	131,259.25
Other Outgo	7000-7499		31,116.00	31,116.00	31,116.00	31,116.00	17,978.00	17,978.00	17,978.00	17,978.00
Interfund Transfers Out	7600-7629									

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			224,697.87	416,961.51	992,883.77	747,264.26	746,256.52	985,122.15	985,122.16	985,122.16
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	(91,948.00)								
Accounts Receivable	9200-9299	(1,081,556.20)	29,752.41	3,253.42	(342.16)	21,657.85				
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330	(11,143.27)								
Other Current Assets	9340									
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
SUBTOTAL		(1,184,647.47)	29,752.41	3,253.42	(342.16)	21,657.85	0.00	0.00	0.00	0.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599	(538,514.16)	265,900.37	232,853.40	(93,312.60)	22,365.75				
Due To Other Funds	9610	(56,243.42)								
Current Loans	9640									
Unearned Revenues	9650	(150,782.98)								
Deferred Inflows of Resources	9690									
SUBTOTAL		(745,540.56)	265,900.37	232,853.40	(93,312.60)	22,365.75	0.00	0.00	0.00	0.00
Nonoperating										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		(439,106.91)	(236,147.96)	(229,599.98)	92,970.44	(707.90)	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			(17,120.77)	(213,213.32)	(249,552.92)	(219,076.86)	(488,616.44)	(634,218.07)	1,262,787.47	(455,128.75)
F. ENDING CASH (A + E)			4,116,296.31	3,903,082.99	3,653,530.07	3,434,453.21	2,945,836.77	2,311,618.70	3,574,406.17	3,119,277.42
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	October								
A. BEGINNING CASH		3,119,277.42	2,664,148.67	2,209,019.92	3,471,807.41				
B. RECEIPTS									
LCFF Sources									
Principal Apportionment	8010-8019	272,353.33	272,353.33	272,353.34	272,353.34	0.00		3,399,432.00	3,399,432.00
Property Taxes	8020-8079			1,717,916.22				3,512,223.00	3,512,223.00
Miscellaneous Funds	8080-8099							0.00	0.00
Federal Revenue	8100-8299	31,580.28	31,580.28	31,580.28	31,580.25			286,146.00	286,146.00
Other State Revenue	8300-8599	133,490.00	133,490.00	133,490.00	133,490.00			1,277,435.00	1,277,435.00
Other Local Revenue	8600-8799	92,569.80	92,569.80	92,569.80	92,569.81			805,430.00	805,430.00
Interfund Transfers In	8900-8929							0.00	0.00
All Other Financing Sources	8930-8979							0.00	0.00
TOTAL RECEIPTS		529,993.41	529,993.41	2,247,909.64	529,993.40	0.00	0.00	9,280,666.00	9,280,666.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	266,488.15	266,488.15	266,488.15	266,488.13	0.00		2,799,585.00	2,799,585.00
Classified Salaries	2000-2999	86,435.72	86,435.72	86,435.72	86,435.72			989,866.00	989,866.00
Employee Benefits	3000-3999	193,858.30	193,858.30	193,858.30	193,858.30			1,943,730.00	1,943,730.00
Books and Supplies	4000-4999	94,286.87	94,286.87	94,286.87	94,286.87			871,812.00	871,812.00
Services	5000-5999	194,815.87	194,815.87	194,815.86	194,815.86			2,090,892.00	2,090,892.00
Capital Outlay	6000-6999	131,259.25	131,259.25	131,259.25	131,259.25			1,059,746.00	1,059,746.00
Other Outgo	7000-7499	17,978.00	17,978.00	17,978.00	17,978.00			268,288.00	268,288.00
Interfund Transfers Out	7600-7629				112,299.00			112,299.00	112,299.00
All Other Financing Uses	7630-7699							0.00	0.00

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		985,122.16	985,122.16	985,122.15	1,097,421.13	0.00	0.00	10,136,218.00	10,136,218.00
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299							54,321.52	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	54,321.52	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599							427,806.92	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	427,806.92	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	(373,485.40)	
E. NET INCREASE/DECREASE (B - C + D)		(455,128.75)	(455,128.75)	1,262,787.49	(567,427.73)	0.00	0.00	(1,229,037.40)	(855,552.00)
F. ENDING CASH (A + E)		2,664,148.67	2,209,019.92	3,471,807.41	2,904,379.68				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								2,904,379.68	

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	6,911,655.00	(1.36%)	6,817,949.00	3.59%	7,062,909.00
2. Federal Revenues	8100-8299	100,000.00	0.00%	100,000.00	0.00%	100,000.00
3. Other State Revenues	8300-8599	89,298.00	0.00%	89,298.00	0.00%	89,298.00
4. Other Local Revenues	8600-8799	321,827.00	(15.54%)	271,827.00	0.00%	271,827.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(202,876.00)	(76.74%)	(47,186.00)	0.00%	(47,186.00)
6. Total (Sum lines A1 thru A5c)		7,219,904.00	.17%	7,231,888.00	3.39%	7,476,848.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				2,388,032.00		2,416,688.00
b. Step & Column Adjustment				28,656.00		29,000.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	2,388,032.00	1.20%	2,416,688.00	1.20%	2,445,688.00
2. Classified Salaries						
a. Base Salaries				915,896.00		938,793.00
b. Step & Column Adjustment				22,897.00		234,700.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	915,896.00	2.50%	938,793.00	25.00%	1,173,493.00
3. Employee Benefits	3000-3999	1,509,575.00	1.50%	1,532,219.00	1.50%	1,555,202.00
4. Books and Supplies	4000-4999	304,813.00	(9.78%)	275,000.00	0.00%	275,000.00
5. Services and Other Operating Expenditures	5000-5999	1,548,685.00	0.00%	1,548,685.00	0.00%	1,548,685.00
6. Capital Outlay	6000-6999	269,197.00	(83.28%)	45,000.00	0.00%	45,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	268,288.00	0.00%	268,288.00	0.00%	268,288.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(57,678.00)	38.46%	(79,859.00)	0.00%	(79,859.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	112,299.00	(10.95%)	100,000.00	(10.00%)	90,000.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		7,259,107.00	(2.95%)	7,044,814.00	3.93%	7,321,497.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(39,203.00)		187,074.00		155,351.00
D. FUND BALANCE						
1.Net Beginning Fund Balance(Form 01I, line F1e)		2,813,735.00		2,774,532.00		2,961,606.00
2. Ending Fund Balance (Sum lines C and D1)		2,774,532.00		2,961,606.00		3,116,957.00
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	4,100.00		4,100.00		4,100.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	500,000.00		500,000.00		500,000.00
d. Assigned	9780	349,867.00				
e. Unassigned/Unappropriated						

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
1. Reserve for Economic Uncertainties	9789	1,267,027.00		1,056,074.00		1,087,684.00
2. Unassigned/Unappropriated	9790	653,538.00		1,401,432.00		1,525,173.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		2,774,532.00		2,961,606.00		3,116,957.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,267,027.00		1,056,074.00		1,087,684.00
c. Unassigned/Unappropriated	9790	653,538.00		1,401,432.00		1,525,173.00
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00		1,056,074.00		1,087,684.00
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		1,920,565.00		3,513,580.00		3,700,541.00

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	186,146.00	(16.70%)	155,063.00	0.00%	155,063.00
3. Other State Revenues	8300-8599	1,188,137.00	(39.57%)	718,008.00	0.00%	718,008.00
4. Other Local Revenues	8600-8799	483,603.00	(94.21%)	28,000.00	0.00%	28,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	202,876.00	(33.61%)	134,682.00	0.00%	134,682.00
6. Total (Sum lines A1 thru A5c)		2,060,762.00	(49.74%)	1,035,753.00	0.00%	1,035,753.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				411,553.00		418,098.00
b. Step & Column Adjustment				6,545.00		6,648.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	411,553.00	1.59%	418,098.00	1.59%	424,746.00
2. Classified Salaries						
a. Base Salaries				73,970.00		75,530.00
b. Step & Column Adjustment				1,560.00		1,594.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	73,970.00	2.11%	75,530.00	2.11%	77,124.00
3. Employee Benefits	3000-3999	434,155.00	.53%	436,456.00	.53%	438,769.00
4. Books and Supplies	4000-4999	566,999.00	(80.32%)	111,582.00	0.00%	111,582.00
5. Services and Other Operating Expenditures	5000-5999	542,207.00	(44.67%)	300,000.00	(16.67%)	250,000.00
6. Capital Outlay	6000-6999	790,549.00	(97.72%)	18,000.00	0.00%	18,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	57,678.00	(50.37%)	28,623.00	0.00%	28,623.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		2,877,111.00	(51.75%)	1,388,289.00	(2.84%)	1,348,844.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(816,349.00)		(352,536.00)		(313,091.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		1,758,790.00		942,441.00		589,905.00
2. Ending Fund Balance (Sum lines C and D1)		942,441.00		589,905.00		276,814.00
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	942,441.00		618,192.00		305,101.00
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
2. Unassigned/Unappropriated	9790	0.00		(28,287.00)		(28,287.00)
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		942,441.00		589,905.00		276,814.00
E. AVAILABLE RESERVES						
1. General Fund)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	6,911,655.00	(1.36%)	6,817,949.00	3.59%	7,062,909.00
2. Federal Revenues	8100-8299	286,146.00	(10.86%)	255,063.00	0.00%	255,063.00
3. Other State Revenues	8300-8599	1,277,435.00	(36.80%)	807,306.00	0.00%	807,306.00
4. Other Local Revenues	8600-8799	805,430.00	(62.77%)	299,827.00	0.00%	299,827.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	87,496.00	0.00%	87,496.00
6. Total (Sum lines A1 thru A5c)		9,280,666.00	(10.92%)	8,267,641.00	2.96%	8,512,601.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				2,799,585.00		2,834,786.00
b. Step & Column Adjustment				35,201.00		35,648.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	2,799,585.00	1.26%	2,834,786.00	1.26%	2,870,434.00
2. Classified Salaries						
a. Base Salaries				989,866.00		1,014,323.00
b. Step & Column Adjustment				24,457.00		236,294.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	989,866.00	2.47%	1,014,323.00	23.30%	1,250,617.00
3. Employee Benefits	3000-3999	1,943,730.00	1.28%	1,968,675.00	1.28%	1,993,971.00
4. Books and Supplies	4000-4999	871,812.00	(55.66%)	386,582.00	0.00%	386,582.00
5. Services and Other Operating Expenditures	5000-5999	2,090,892.00	(11.58%)	1,848,685.00	(2.70%)	1,798,685.00
6. Capital Outlay	6000-6999	1,059,746.00	(94.06%)	63,000.00	0.00%	63,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	268,288.00	0.00%	268,288.00	0.00%	268,288.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	(51,236.00)	0.00%	(51,236.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	112,299.00	(10.95%)	100,000.00	(10.00%)	90,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		10,136,218.00	(16.80%)	8,433,103.00	2.81%	8,670,341.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(855,552.00)		(165,462.00)		(157,740.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		4,572,525.00		3,716,973.00		3,551,511.00
2. Ending Fund Balance (Sum lines C and D1)		3,716,973.00		3,551,511.00		3,393,771.00
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	4,100.00		4,100.00		4,100.00
b. Restricted	9740	942,441.00		618,192.00		305,101.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	500,000.00		500,000.00		500,000.00
d. Assigned	9780	349,867.00		0.00		0.00
e. Unassigned/Unappropriated						

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
1. Reserve for Economic Uncertainties	9789	1,267,027.00		1,056,074.00		1,087,684.00
2. Unassigned/Unappropriated	9790	653,538.00		1,373,145.00		1,496,886.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		3,716,973.00		3,551,511.00		3,393,771.00
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,267,027.00		1,056,074.00		1,087,684.00
c. Unassigned/Unappropriated	9790	653,538.00		1,401,432.00		1,525,173.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			(28,287.00)		(28,287.00)
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		1,056,074.00		1,087,684.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		1,920,565.00		3,485,293.00		3,672,254.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		18.95%		41.33%		42.35%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		376.06		376.06		376.06
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		10,136,218.00		8,433,103.00		8,670,341.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		10,136,218.00		8,433,103.00		8,670,341.00
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		4%		4%		4%
e. Reserve Standard - By Percent (Line F3c times F3d)		405,448.72		337,324.12		346,813.64
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		88,000.00		88,000.00		88,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		405,448.72		337,324.12		346,813.64
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	6,868,242.00	6,868,242.00	1,748,438.56	6,911,655.00	43,413.00	0.6%
2) Federal Revenue		8100-8299	200,000.00	200,000.00	0.00	100,000.00	(100,000.00)	-50.0%
3) Other State Revenue		8300-8599	89,298.00	89,298.00	0.00	89,298.00	0.00	0.0%
4) Other Local Revenue		8600-8799	321,827.00	321,827.00	(22,976.41)	321,827.00	0.00	0.0%
5) TOTAL, REVENUES			7,479,367.00	7,479,367.00	1,725,462.15	7,422,780.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	2,460,102.00	2,460,102.00	579,913.90	2,388,032.00	72,070.00	2.9%
2) Classified Salaries		2000-2999	990,634.00	990,634.00	265,849.64	915,896.00	74,738.00	7.5%
3) Employee Benefits		3000-3999	1,624,624.00	1,624,624.00	389,243.07	1,509,575.00	115,049.00	7.1%
4) Books and Supplies		4000-4999	303,813.00	303,813.00	114,125.58	304,813.00	(1,000.00)	-0.3%
5) Services and Other Operating Expenditures		5000-5999	1,549,501.00	1,549,501.00	533,992.67	1,548,685.00	816.00	0.1%
6) Capital Outlay		6000-6999	269,197.00	269,197.00	97,956.63	269,197.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	268,288.00	268,288.00	124,464.00	268,288.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(81,186.00)	(81,186.00)	0.00	(57,678.00)	(23,508.00)	29.0%
9) TOTAL, EXPENDITURES			7,384,973.00	7,384,973.00	2,105,545.49	7,146,808.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			94,394.00	94,394.00	(380,083.34)	275,972.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	86,232.00	86,232.00	0.00	112,299.00	(26,067.00)	-30.2%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(155,731.00)	(155,731.00)	0.00	(202,876.00)	(47,145.00)	30.3%
4) TOTAL, OTHER FINANCING SOURCES/USES			(241,963.00)	(241,963.00)	0.00	(315,175.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(147,569.00)	(147,569.00)	(380,083.34)	(39,203.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,813,733.44	4,252,331.00		2,813,735.00	(1,438,596.00)	-33.8%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,813,733.44	4,252,331.00		2,813,735.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,813,733.44	4,252,331.00		2,813,735.00		
2) Ending Balance, June 30 (E + F1e)			2,666,164.44	4,104,762.00		2,774,532.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	4,100.00	4,100.00		4,100.00		
Stores		9712	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	500,000.00	500,000.00		500,000.00		
Necessary Small School Reserve	0000	9760	*500,000.00*					
Necessary Small School Reserve	0000	9760		*500,000.00*				
Necessary Small School Reserve	0000	9760				*500,000.00*		
d) Assigned								
Other Assignments		9780	114,160.76	0.00		349,867.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,279,027.00	1,279,027.00		1,267,027.00		
Unassigned/Unappropriated Amount		9790	768,876.68	2,321,635.00		653,538.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	2,600,874.00	2,600,874.00	1,578,784.00	2,643,549.00	42,675.00	1.6%
Education Protection Account State Aid - Current Year		8012	393,003.00	393,003.00	93,264.00	755,883.00	362,880.00	92.3%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	18,843.00	18,843.00	3,475.42	18,024.00	(819.00)	-4.3%
Timber Yield Tax		8022	25,960.00	25,960.00	2,101.58	16,249.00	(9,711.00)	-37.4%
Other Subventions/In-Lieu Taxes		8029	2,376.00	2,376.00	96.66	0.00	(2,376.00)	-100.0%
County & District Taxes								
Secured Roll Taxes		8041	3,127,674.00	3,127,674.00	69,478.85	3,288,499.00	160,825.00	5.1%
Unsecured Roll Taxes		8042	98,100.00	98,100.00	0.00	96,908.00	(1,192.00)	-1.2%
Prior Years' Taxes		8043	562.00	562.00	1,238.05	2,543.00	1,981.00	352.5%
Supplemental Taxes		8044	600,850.00	600,850.00	0.00	0.00	(600,850.00)	-100.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	90,000.00	90,000.00	New
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			6,868,242.00	6,868,242.00	1,748,438.56	6,911,655.00	43,413.00	0.6%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			6,868,242.00	6,868,242.00	1,748,438.56	6,911,655.00	43,413.00	0.6%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	200,000.00	200,000.00	0.00	100,000.00	(100,000.00)	-50.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						
Title III, Immigrant Student Program	4201	8290						
Title III, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			200,000.00	200,000.00	0.00	100,000.00	(100,000.00)	-50.0%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	17,844.00	17,844.00	0.00	17,844.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	71,054.00	71,054.00	0.00	71,054.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590						
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Arts and Music in Schools (Prop 28)	6770	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	400.00	400.00	0.00	400.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			89,298.00	89,298.00	0.00	89,298.00	0.00	0.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	4,500.00	4,500.00	296.00	4,500.00	0.00	0.0%
Interest		8660	60,000.00	60,000.00	26,821.88	60,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	(87,848.00)	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	189,500.00	189,500.00	17,636.35	189,500.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	67,827.00	67,827.00	20,117.36	67,827.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			321,827.00	321,827.00	(22,976.41)	321,827.00	0.00	0.0%
TOTAL, REVENUES			7,479,367.00	7,479,367.00	1,725,462.15	7,422,780.00	(56,587.00)	-0.8%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	2,008,290.00	2,008,290.00	400,348.95	1,871,838.00	136,452.00	6.8%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	451,812.00	451,812.00	179,564.95	516,194.00	(64,382.00)	-14.2%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			2,460,102.00	2,460,102.00	579,913.90	2,388,032.00	72,070.00	2.9%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	233,402.00	233,402.00	30,806.82	179,861.00	53,541.00	22.9%
Classified Support Salaries		2200	492,184.00	492,184.00	163,788.82	476,637.00	15,547.00	3.2%
Classified Supervisors' and Administrators' Salaries		2300	2,700.00	2,700.00	990.00	2,840.00	(140.00)	-5.2%
Clerical, Technical and Office Salaries		2400	262,348.00	262,348.00	70,264.00	256,558.00	5,790.00	2.2%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			990,634.00	990,634.00	265,849.64	915,896.00	74,738.00	7.5%
EMPLOYEE BENEFITS								
STRS		3101-3102	464,284.00	464,284.00	105,971.56	444,394.00	19,890.00	4.3%
PERS		3201-3202	226,163.00	226,163.00	60,706.81	211,930.00	14,233.00	6.3%
OASDI/Medicare/Alternative		3301-3302	103,473.00	103,473.00	27,020.79	98,231.00	5,242.00	5.1%
Health and Welfare Benefits		3401-3402	703,481.00	703,481.00	161,105.79	650,422.00	53,059.00	7.5%
Unemployment Insurance		3501-3502	1,731.00	1,731.00	469.72	1,651.00	80.00	4.6%
Workers' Compensation		3601-3602	107,955.00	107,955.00	26,469.00	102,947.00	5,008.00	4.6%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%

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OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	17,537.00	17,537.00	7,499.40	0.00	17,537.00	100.0%
TOTAL, EMPLOYEE BENEFITS			1,624,624.00	1,624,624.00	389,243.07	1,509,575.00	115,049.00	7.1%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	246,263.00	246,263.00	107,999.05	247,263.00	(1,000.00)	-0.4%
Noncapitalized Equipment		4400	57,550.00	57,550.00	6,126.53	57,550.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			303,813.00	303,813.00	114,125.58	304,813.00	(1,000.00)	-0.3%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	8,024.00	8,024.00	7,458.54	8,024.00	0.00	0.0%
Dues and Memberships		5300	14,939.00	14,939.00	8,988.77	14,123.00	816.00	5.5%
Insurance		5400-5450	178,500.00	178,500.00	182,131.00	178,500.00	0.00	0.0%
Operations and Housekeeping Services		5500	504,947.00	504,947.00	57,203.77	504,947.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	85,416.00	85,416.00	44,465.81	85,416.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	648,396.00	648,396.00	226,703.70	648,396.00	0.00	0.0%
Communications		5900	109,279.00	109,279.00	7,041.08	109,279.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,549,501.00	1,549,501.00	533,992.67	1,548,685.00	816.00	0.1%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	26,107.00	26,107.00	97,956.63	26,107.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	243,090.00	243,090.00	0.00	243,090.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			269,197.00	269,197.00	97,956.63	269,197.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	104,450.00	104,450.00	0.00	104,450.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	163,838.00	163,838.00	124,464.00	163,838.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			268,288.00	268,288.00	124,464.00	268,288.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(81,186.00)	(81,186.00)	0.00	(57,678.00)	(23,508.00)	29.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(81,186.00)	(81,186.00)	0.00	(57,678.00)	(23,508.00)	29.0%
TOTAL, EXPENDITURES			7,384,973.00	7,384,973.00	2,105,545.49	7,146,808.00	238,165.00	3.2%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	86,232.00	86,232.00	0.00	112,299.00	(26,067.00)	-30.2%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			86,232.00	86,232.00	0.00	112,299.00	(26,067.00)	-30.2%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(155,731.00)	(155,731.00)	0.00	(202,876.00)	(47,145.00)	30.3%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(155,731.00)	(155,731.00)	0.00	(202,876.00)	(47,145.00)	30.3%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(241,963.00)	(241,963.00)	0.00	(315,175.00)	(73,212.00)	30.3%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	171,318.00	171,318.00	33,503.79	186,146.00	14,828.00	8.7%
3) Other State Revenue		8300-8599	1,131,019.00	1,131,019.00	209,515.00	1,188,137.00	57,118.00	5.1%
4) Other Local Revenue		8600-8799	481,603.00	481,603.00	0.00	483,603.00	2,000.00	0.4%
5) TOTAL, REVENUES			1,783,940.00	1,783,940.00	243,018.79	1,857,886.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	741,022.00	741,022.00	72,183.08	411,553.00	329,469.00	44.5%
2) Classified Salaries		2000-2999	110,433.00	110,433.00	26,167.92	73,970.00	36,463.00	33.0%
3) Employee Benefits		3000-3999	580,254.00	580,254.00	36,024.77	434,155.00	146,099.00	25.2%
4) Books and Supplies		4000-4999	569,106.00	569,106.00	45,275.32	566,999.00	2,107.00	0.4%
5) Services and Other Operating Expenditures		5000-5999	474,239.00	474,239.00	82,497.76	542,207.00	(67,968.00)	-14.3%
6) Capital Outlay		6000-6999	631,111.00	631,111.00	14,113.07	790,549.00	(159,438.00)	-25.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	81,186.00	81,186.00	0.00	57,678.00	23,508.00	29.0%
9) TOTAL, EXPENDITURES			3,187,351.00	3,187,351.00	276,261.92	2,877,111.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,403,411.00)	(1,403,411.00)	(33,243.13)	(1,019,225.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	155,731.00	155,731.00	0.00	202,876.00	47,145.00	30.3%
4) TOTAL, OTHER FINANCING SOURCES/USES			155,731.00	155,731.00	0.00	202,876.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,247,680.00)	(1,247,680.00)	(33,243.13)	(816,349.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,758,790.55	1,702,866.00		1,758,790.00	55,924.00	3.3%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,758,790.55	1,702,866.00		1,758,790.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,758,790.55	1,702,866.00		1,758,790.00		
2) Ending Balance, June 30 (E + F1e)			511,110.55	455,186.00		942,441.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	568,032.49	455,186.00		942,441.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(56,921.94)	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	4,526.00	4,526.00	0.00	4,526.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	104,833.00	104,833.00	26,917.00	104,833.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	15,097.00	15,097.00	3,847.96	23,341.00	8,244.00	54.6%
Title III, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	10,000.00	10,000.00	2,499.48	15,227.00	5,227.00	52.3%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	4,321.00	4,321.00	New
All Other Federal Revenue	All Other	8290	36,862.00	36,862.00	239.35	33,898.00	(2,964.00)	-8.0%
TOTAL, FEDERAL REVENUE			171,318.00	171,318.00	33,503.79	186,146.00	14,828.00	8.7%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materials		8560	30,718.00	30,718.00	0.00	30,718.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Expanded Learning Opportunities Program (ELO-P)	2600	8590	131,092.00	131,092.00	63,268.00	105,449.00	(25,643.00)	-19.6%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	157,345.00	157,345.00	0.00	307,911.00	150,566.00	95.7%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590	56,150.00	56,150.00	38,108.00	63,510.00	7,360.00	13.1%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	755,714.00	755,714.00	108,139.00	680,549.00	(75,165.00)	-9.9%
TOTAL, OTHER STATE REVENUE			1,131,019.00	1,131,019.00	209,515.00	1,188,137.00	57,118.00	5.1%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	481,603.00	481,603.00	0.00	483,603.00	2,000.00	0.4%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			481,603.00	481,603.00	0.00	483,603.00	2,000.00	0.4%
TOTAL, REVENUES			1,783,940.00	1,783,940.00	243,018.79	1,857,886.00	73,946.00	4.1%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	673,375.00	673,375.00	69,634.20	283,906.00	389,469.00	57.8%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	7,647.00	7,647.00	2,548.88	7,647.00	0.00	0.0%
Other Certificated Salaries		1900	60,000.00	60,000.00	0.00	120,000.00	(60,000.00)	-100.0%
TOTAL, CERTIFICATED SALARIES			741,022.00	741,022.00	72,183.08	411,553.00	329,469.00	44.5%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	72,963.00	72,963.00	4,349.62	25,583.00	47,380.00	64.9%
Classified Support Salaries		2200	37,470.00	37,470.00	21,818.30	48,387.00	(10,917.00)	-29.1%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			110,433.00	110,433.00	26,167.92	73,970.00	36,463.00	33.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	394,412.00	394,412.00	13,786.97	328,105.00	66,307.00	16.8%
PERS		3201-3202	26,284.00	26,284.00	2,521.51	12,595.00	13,689.00	52.1%
OASDI/Medicare/Alternative		3301-3302	27,954.00	27,954.00	2,970.89	11,092.00	16,862.00	60.3%
Health and Welfare Benefits		3401-3402	105,080.00	105,080.00	13,571.94	67,084.00	37,996.00	36.2%
Unemployment Insurance		3501-3502	398.00	398.00	49.20	238.00	160.00	40.2%
Workers' Compensation		3601-3602	26,126.00	26,126.00	3,124.26	15,041.00	11,085.00	42.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, EMPLOYEE BENEFITS			580,254.00	580,254.00	36,024.77	434,155.00	146,099.00	25.2%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	22,318.00	22,318.00	16,418.76	22,318.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	244,099.00	244,099.00	20,537.95	220,745.00	23,354.00	9.6%
Noncapitalized Equipment		4400	302,689.00	302,689.00	8,318.61	323,936.00	(21,247.00)	-7.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			569,106.00	569,106.00	45,275.32	566,999.00	2,107.00	0.4%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	61,095.00	61,095.00	5,047.60	60,855.00	240.00	0.4%
Travel and Conferences		5200	123,602.00	123,602.00	3,065.68	123,963.00	(361.00)	-0.3%
Dues and Memberships		5300	67.00	67.00	21.36	63.00	4.00	6.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	5,000.00	5,000.00	3,045.96	5,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,500.00	1,500.00	573.17	1,500.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	282,975.00	282,975.00	70,743.99	350,826.00	(67,851.00)	-24.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			474,239.00	474,239.00	82,497.76	542,207.00	(67,968.00)	-14.3%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	398,473.00	398,473.00	14,113.07	557,911.00	(159,438.00)	-40.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	232,638.00	232,638.00	0.00	232,638.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			631,111.00	631,111.00	14,113.07	790,549.00	(159,438.00)	-25.3%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	81,186.00	81,186.00	0.00	57,678.00	23,508.00	29.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			81,186.00	81,186.00	0.00	57,678.00	23,508.00	29.0%
TOTAL, EXPENDITURES			3,187,351.00	3,187,351.00	276,261.92	2,877,111.00	310,240.00	9.7%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	155,731.00	155,731.00	0.00	202,876.00	47,145.00	30.3%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			155,731.00	155,731.00	0.00	202,876.00	47,145.00	30.3%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			155,731.00	155,731.00	0.00	202,876.00	(47,145.00)	-30.3%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	6,868,242.00	6,868,242.00	1,748,438.56	6,911,655.00	43,413.00	0.6%
2) Federal Revenue		8100-8299	371,318.00	371,318.00	33,503.79	286,146.00	(85,172.00)	-22.9%
3) Other State Revenue		8300-8599	1,220,317.00	1,220,317.00	209,515.00	1,277,435.00	57,118.00	4.7%
4) Other Local Revenue		8600-8799	803,430.00	803,430.00	(22,976.41)	805,430.00	2,000.00	0.2%
5) TOTAL, REVENUES			9,263,307.00	9,263,307.00	1,968,480.94	9,280,666.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	3,201,124.00	3,201,124.00	652,096.98	2,799,585.00	401,539.00	12.5%
2) Classified Salaries		2000-2999	1,101,067.00	1,101,067.00	292,017.56	989,866.00	111,201.00	10.1%
3) Employee Benefits		3000-3999	2,204,878.00	2,204,878.00	425,267.84	1,943,730.00	261,148.00	11.8%
4) Books and Supplies		4000-4999	872,919.00	872,919.00	159,400.90	871,812.00	1,107.00	0.1%
5) Services and Other Operating Expenditures		5000-5999	2,023,740.00	2,023,740.00	616,490.43	2,090,892.00	(67,152.00)	-3.3%
6) Capital Outlay		6000-6999	900,308.00	900,308.00	112,069.70	1,059,746.00	(159,438.00)	-17.7%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	268,288.00	268,288.00	124,464.00	268,288.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			10,572,324.00	10,572,324.00	2,381,807.41	10,023,919.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,309,017.00)	(1,309,017.00)	(413,326.47)	(743,253.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	86,232.00	86,232.00	0.00	112,299.00	(26,067.00)	-30.2%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(86,232.00)	(86,232.00)	0.00	(112,299.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,395,249.00)	(1,395,249.00)	(413,326.47)	(855,552.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	4,572,523.99	5,955,197.00		4,572,525.00	(1,382,672.00)	-23.2%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,572,523.99	5,955,197.00		4,572,525.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,572,523.99	5,955,197.00		4,572,525.00		
2) Ending Balance, June 30 (E + F1e)			3,177,274.99	4,559,948.00		3,716,973.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	4,100.00	4,100.00		4,100.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	568,032.49	455,186.00		942,441.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	500,000.00	500,000.00		500,000.00		
Necessary Small School Reserve	0000	9760	*500,000.00*					
Necessary Small School Reserve	0000	9760		*500,000.00*				
Necessary Small School Reserve	0000	9760				*500,000.00*		
d) Assigned								
Other Assignments		9780	114,160.76	0.00		349,867.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,279,027.00	1,279,027.00		1,267,027.00		
Unassigned/Unappropriated Amount		9790	711,954.74	2,321,635.00		653,538.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	2,600,874.00	2,600,874.00	1,578,784.00	2,643,549.00	42,675.00	1.6%
Education Protection Account State Aid - Current Year		8012	393,003.00	393,003.00	93,264.00	755,883.00	362,880.00	92.3%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	18,843.00	18,843.00	3,475.42	18,024.00	(819.00)	-4.3%
Timber Yield Tax		8022	25,960.00	25,960.00	2,101.58	16,249.00	(9,711.00)	-37.4%
Other Subventions/In-Lieu Taxes		8029	2,376.00	2,376.00	96.66	0.00	(2,376.00)	-100.0%
County & District Taxes								
Secured Roll Taxes		8041	3,127,674.00	3,127,674.00	69,478.85	3,288,499.00	160,825.00	5.1%
Unsecured Roll Taxes		8042	98,100.00	98,100.00	0.00	96,908.00	(1,192.00)	-1.2%
Prior Years' Taxes		8043	562.00	562.00	1,238.05	2,543.00	1,981.00	352.5%
Supplemental Taxes		8044	600,850.00	600,850.00	0.00	0.00	(600,850.00)	-100.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	90,000.00	90,000.00	New
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			6,868,242.00	6,868,242.00	1,748,438.56	6,911,655.00	43,413.00	0.6%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			6,868,242.00	6,868,242.00	1,748,438.56	6,911,655.00	43,413.00	0.6%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	4,526.00	4,526.00	0.00	4,526.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	200,000.00	200,000.00	0.00	100,000.00	(100,000.00)	-50.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	104,833.00	104,833.00	26,917.00	104,833.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	15,097.00	15,097.00	3,847.96	23,341.00	8,244.00	54.6%
Title III, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	10,000.00	10,000.00	2,499.48	15,227.00	5,227.00	52.3%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	4,321.00	4,321.00	New
All Other Federal Revenue	All Other	8290	36,862.00	36,862.00	239.35	33,898.00	(2,964.00)	-8.0%
TOTAL, FEDERAL REVENUE			371,318.00	371,318.00	33,503.79	286,146.00	(85,172.00)	-22.9%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	17,844.00	17,844.00	0.00	17,844.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	101,772.00	101,772.00	0.00	101,772.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	131,092.00	131,092.00	63,268.00	105,449.00	(25,643.00)	-19.6%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	157,345.00	157,345.00	0.00	307,911.00	150,566.00	95.7%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590	56,150.00	56,150.00	38,108.00	63,510.00	7,360.00	13.1%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	756,114.00	756,114.00	108,139.00	680,949.00	(75,165.00)	-9.9%
TOTAL, OTHER STATE REVENUE			1,220,317.00	1,220,317.00	209,515.00	1,277,435.00	57,118.00	4.7%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	4,500.00	4,500.00	296.00	4,500.00	0.00	0.0%
Interest		8660	60,000.00	60,000.00	26,821.88	60,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	(87,848.00)	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	189,500.00	189,500.00	17,636.35	189,500.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	549,430.00	549,430.00	20,117.36	551,430.00	2,000.00	0.4%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			803,430.00	803,430.00	(22,976.41)	805,430.00	2,000.00	0.2%
TOTAL, REVENUES			9,263,307.00	9,263,307.00	1,968,480.94	9,280,666.00	17,359.00	0.2%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	2,681,665.00	2,681,665.00	469,983.15	2,155,744.00	525,921.00	19.6%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	459,459.00	459,459.00	182,113.83	523,841.00	(64,382.00)	-14.0%
Other Certificated Salaries		1900	60,000.00	60,000.00	0.00	120,000.00	(60,000.00)	-100.0%
TOTAL, CERTIFICATED SALARIES			3,201,124.00	3,201,124.00	652,096.98	2,799,585.00	401,539.00	12.5%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	306,365.00	306,365.00	35,156.44	205,444.00	100,921.00	32.9%
Classified Support Salaries		2200	529,654.00	529,654.00	185,607.12	525,024.00	4,630.00	0.9%
Classified Supervisors' and Administrators' Salaries		2300	2,700.00	2,700.00	990.00	2,840.00	(140.00)	-5.2%
Clerical, Technical and Office Salaries		2400	262,348.00	262,348.00	70,264.00	256,558.00	5,790.00	2.2%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			1,101,067.00	1,101,067.00	292,017.56	989,866.00	111,201.00	10.1%
EMPLOYEE BENEFITS								
STRS		3101-3102	858,696.00	858,696.00	119,758.53	772,499.00	86,197.00	10.0%
PERS		3201-3202	252,447.00	252,447.00	63,228.32	224,525.00	27,922.00	11.1%
OASDI/Medicare/Alternative		3301-3302	131,427.00	131,427.00	29,991.68	109,323.00	22,104.00	16.8%
Health and Welfare Benefits		3401-3402	808,561.00	808,561.00	174,677.73	717,506.00	91,055.00	11.3%
Unemployment Insurance		3501-3502	2,129.00	2,129.00	518.92	1,889.00	240.00	11.3%
Workers' Compensation		3601-3602	134,081.00	134,081.00	29,593.26	117,988.00	16,093.00	12.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Employee Benefits		3901-3902	17,537.00	17,537.00	7,499.40	0.00	17,537.00	100.0%
TOTAL, EMPLOYEE BENEFITS			2,204,878.00	2,204,878.00	425,267.84	1,943,730.00	261,148.00	11.8%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	22,318.00	22,318.00	16,418.76	22,318.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	490,362.00	490,362.00	128,537.00	468,008.00	22,354.00	4.6%
Noncapitalized Equipment		4400	360,239.00	360,239.00	14,445.14	381,486.00	(21,247.00)	-5.9%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			872,919.00	872,919.00	159,400.90	871,812.00	1,107.00	0.1%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	61,095.00	61,095.00	5,047.60	60,855.00	240.00	0.4%
Travel and Conferences		5200	131,626.00	131,626.00	10,524.22	131,987.00	(361.00)	-0.3%
Dues and Memberships		5300	15,006.00	15,006.00	9,010.13	14,186.00	820.00	5.5%
Insurance		5400-5450	178,500.00	178,500.00	182,131.00	178,500.00	0.00	0.0%
Operations and Housekeeping Services		5500	509,947.00	509,947.00	60,249.73	509,947.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	86,916.00	86,916.00	45,038.98	86,916.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	931,371.00	931,371.00	297,447.69	999,222.00	(67,851.00)	-7.3%
Communications		5900	109,279.00	109,279.00	7,041.08	109,279.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,023,740.00	2,023,740.00	616,490.43	2,090,892.00	(67,152.00)	-3.3%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	424,580.00	424,580.00	112,069.70	584,018.00	(159,438.00)	-37.6%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	475,728.00	475,728.00	0.00	475,728.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			900,308.00	900,308.00	112,069.70	1,059,746.00	(159,438.00)	-17.7%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	104,450.00	104,450.00	0.00	104,450.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	163,838.00	163,838.00	124,464.00	163,838.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			268,288.00	268,288.00	124,464.00	268,288.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			10,572,324.00	10,572,324.00	2,381,807.41	10,023,919.00	548,405.00	5.2%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	86,232.00	86,232.00	0.00	112,299.00	(26,067.00)	-30.2%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			86,232.00	86,232.00	0.00	112,299.00	(26,067.00)	-30.2%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(86,232.00)	(86,232.00)	0.00	(112,299.00)	26,067.00	-30.2%

Resource	Description	2025-26 Projected Totals
2600	Expanded Learning Opportunities Program	50,082.00
6300	Lottery: Instructional Materials	43,144.00
6383	Golden State Pathways Program	405,455.00
6546	Mental Health-Related Services	22,893.00
6547	Special Education Early Intervention Preschool Grant	88,332.00
7810	Other Restricted State	253,479.00
9010	Other Restricted Local	79,056.00
Total, Restricted Balance		942,441.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	98,500.00	98,500.00	4,839.04	98,500.00	0.00	0.0%
3) Other State Revenue		8300-8599	105,700.00	105,700.00	5,463.38	105,700.00	0.00	0.0%
4) Other Local Revenue		8600-8799	150.00	150.00	2,080.15	150.00	0.00	0.0%
5) TOTAL, REVENUES			204,350.00	204,350.00	12,382.57	204,350.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	123,273.00	123,273.00	25,169.09	119,326.00	3,947.00	3.2%
3) Employee Benefits		3000-3999	53,883.00	53,883.00	12,445.87	58,931.00	(5,048.00)	-9.4%
4) Books and Supplies		4000-4999	104,200.00	104,200.00	38,054.04	124,800.00	(20,600.00)	-19.8%
5) Services and Other Operating Expenditures		5000-5999	9,226.00	9,226.00	497.00	9,226.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			290,582.00	290,582.00	76,166.00	312,283.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(86,232.00)	(86,232.00)	(63,783.43)	(107,933.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	86,232.00	86,232.00	0.00	112,299.00	26,067.00	30.2%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			86,232.00	86,232.00	0.00	112,299.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	(63,783.43)	4,366.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	(1,966.00)	0.00		(1,966.00)	(1,966.00)	New
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			(1,966.00)	0.00		(1,966.00)		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			(1,966.00)	0.00		(1,966.00)		
2) Ending Balance, June 30 (E + F1e)			(1,966.00)	0.00		2,400.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		4,366.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(1,966.00)	0.00		(1,966.00)		
FEDERAL REVENUE								
Child Nutrition Programs		8220	89,400.00	89,400.00	3,833.19	89,400.00	0.00	0.0%
Donated Food Commodities		8221	9,100.00	9,100.00	1,005.85	9,100.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			98,500.00	98,500.00	4,839.04	98,500.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	105,700.00	105,700.00	5,463.38	105,700.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			105,700.00	105,700.00	5,463.38	105,700.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	150.00	150.00	0.00	150.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	114.15	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	1,966.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			150.00	150.00	2,080.15	150.00	0.00	0.0%
TOTAL, REVENUES			204,350.00	204,350.00	12,382.57	204,350.00		
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	123,273.00	123,273.00	25,169.09	119,326.00	3,947.00	3.2%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			123,273.00	123,273.00	25,169.09	119,326.00	3,947.00	3.2%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	23,818.00	23,818.00	6,310.53	28,974.00	(5,156.00)	-21.6%
OASDI/Medicare/Alternative		3301-3302	8,620.00	8,620.00	1,818.49	8,594.00	26.00	0.3%
Health and Welfare Benefits		3401-3402	17,537.00	17,537.00	3,507.32	17,537.00	0.00	0.0%
Unemployment Insurance		3501-3502	62.00	62.00	12.58	60.00	2.00	3.2%
Workers' Compensation		3601-3602	3,846.00	3,846.00	796.95	3,766.00	80.00	2.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			53,883.00	53,883.00	12,445.87	58,931.00	(5,048.00)	-9.4%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	10,636.00	10,636.00	2,204.31	15,236.00	(4,600.00)	-43.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Noncapitalized Equipment		4400	2,000.00	2,000.00	0.00	2,000.00	0.00	0.0%
Food		4700	91,564.00	91,564.00	35,849.73	107,564.00	(16,000.00)	-17.5%
TOTAL, BOOKS AND SUPPLIES			104,200.00	104,200.00	38,054.04	124,800.00	(20,600.00)	-19.8%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	1,014.00	1,014.00	0.00	1,014.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	7,312.00	7,312.00	0.00	7,312.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	900.00	900.00	497.00	900.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			9,226.00	9,226.00	497.00	9,226.00	0.00	0.0%
CAPITAL OUTLAY								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			290,582.00	290,582.00	76,166.00	312,283.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8916	86,232.00	86,232.00	0.00	112,299.00	26,067.00	30.2%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			86,232.00	86,232.00	0.00	112,299.00	26,067.00	30.2%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			86,232.00	86,232.00	0.00	112,299.00		

Resource	Description	2025-26 Projected Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	4,366.00
Total, Restricted Balance		4,366.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	10,000.00	10,000.00	(37,944.39)	10,000.00	0.00	0.0%
5) TOTAL, REVENUES			10,000.00	10,000.00	(37,944.39)	10,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	3,015.00	3,015.00	0.00	3,015.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	109,376.00	109,376.00	37,893.64	109,376.00	0.00	0.0%
6) Capital Outlay		6000-6999	362,500.00	362,500.00	27,771.37	362,500.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			474,891.00	474,891.00	65,665.01	474,891.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(464,891.00)	(464,891.00)	(103,609.40)	(464,891.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(464,891.00)	(464,891.00)	(103,609.40)	(464,891.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,983,099.13	921,489.00		2,983,099.00	2,061,610.00	223.7%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,983,099.13	921,489.00		2,983,099.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,983,099.13	921,489.00		2,983,099.00		
2) Ending Balance, June 30 (E + F1e)			2,518,208.13	456,598.00		2,518,208.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	2,400,298.01	428,154.00		2,400,298.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	117,910.12	28,444.00		117,910.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	10,000.00	10,000.00	14,715.61	10,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	(52,660.00)	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			10,000.00	10,000.00	(37,944.39)	10,000.00	0.00	0.0%
TOTAL, REVENUES			10,000.00	10,000.00	(37,944.39)	10,000.00		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	1,015.00	1,015.00	0.00	1,015.00	0.00	0.0%
Noncapitalized Equipment		4400	2,000.00	2,000.00	0.00	2,000.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			3,015.00	3,015.00	0.00	3,015.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	109,376.00	109,376.00	37,893.64	109,376.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			109,376.00	109,376.00	37,893.64	109,376.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	362,500.00	362,500.00	27,771.37	362,500.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			362,500.00	362,500.00	27,771.37	362,500.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			474,891.00	474,891.00	65,665.01	474,891.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2025-26 Projected Totals
9010	Other Restricted Local	2,400,298.00
Total, Restricted Balance		2,400,298.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	35,000.00	35,000.00	7,833.15	35,000.00	0.00	0.0%
5) TOTAL, REVENUES			35,000.00	35,000.00	7,833.15	35,000.00		
B. EXPENSES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	35,000.00	35,000.00	0.00	35,000.00	0.00	0.0%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			35,000.00	35,000.00	0.00	35,000.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B9)			0.00	0.00	7,833.15	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			0.00	0.00	7,833.15	0.00		
F. NET POSITION								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	1,376,515.56	1,187,727.00		1,376,516.00	188,789.00	15.9%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,376,515.56	1,187,727.00		1,376,516.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			1,376,515.56	1,187,727.00		1,376,516.00		
2) Ending Net Position, June 30 (E + F1e)			1,376,515.56	1,187,727.00		1,376,516.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	0.00	0.00		0.00		
b) Restricted Net Position		9797	0.00	0.00		0.00		
c) Unrestricted Net Position		9790	1,376,515.56	1,187,727.00		1,376,516.00		
OTHER STATE REVENUE								
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	25,000.00	25,000.00	9,975.15	25,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	(2,142.00)	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			35,000.00	35,000.00	7,833.15	35,000.00	0.00	0.0%
TOTAL, REVENUES			35,000.00	35,000.00	7,833.15	35,000.00		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENSES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	35,000.00	35,000.00	0.00	35,000.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			35,000.00	35,000.00	0.00	35,000.00	0.00	0.0%
DEPRECIATION AND AMORTIZATION								
Depreciation Expense		6900	0.00	0.00	0.00	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.00	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			35,000.00	35,000.00	0.00	35,000.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2025-26 Projected Totals
Total, Restricted Net Position		0.00

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	378.46	376.06	376.06	376.06	0.00	0.0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
3. Total Basic Aid Open Enrollment Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
4. Total, District Regular ADA						
(Sum of Lines A1 through A3)	378.46	376.06	376.06	376.06	0.00	0.0%
5. District Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs:						
Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund						
(Out of State Tuition) [EC 2000 and 46380]	16.34	17.35	17.35	17.35	0.00	0.0%
g. Total, District Funded County Program ADA						
(Sum of Lines A5a through A5f)	16.34	17.35	17.35	17.35	0.00	0.0%
6. TOTAL DISTRICT ADA						
(Sum of Line A4 and Line A5g)	394.80	393.41	393.41	393.41	0.00	0.0%
7. Adults in Correctional Facilities					0.00	
8. Charter School ADA						
(Enter Charter School ADA using Tab C. Charter School ADA)						

Section I - Expenditures	Funds 01, 09, and 62			2025-26 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	10,136,218.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	186,146.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	500.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6700, 6910, 6920	1,059,746.00
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	112,299.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	104,584.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				1,277,129.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	107,933.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				8,780,876.00

Section II - Expenditures Per ADA	2025-26 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form AI, Column C, sum of lines A6 and C9)*	393.41
B. Expenditures per ADA (Line I.E divided by Line II.A)	22,319.91

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures extracted from prior year Unaudited Actuals MOE calculation). (Note: If the prior year MOE was not met, in its final determination, CDE will adjust the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	7,910,977.43	20,962.34
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	7,910,977.43	20,962.34
B. Required effort (Line A.2 times 90%)	7,119,879.69	18,866.11
C. Current year expenditures (Line I.E and Line II.B)	8,780,876.00	22,319.91
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	

F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2027-28 may be reduced by the lower of the two percentages)	0.00%	0.00%

*Interim Periods - Annual ADA not available from Form AI. For your convenience, Projected Year Totals Estimated P-2 ADA is extracted. Manual adjustment may be required to reflect estimated Annual ADA.

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
   (Functions 7200-7700, goals 0000 and 9000) — 49,550.00
2. Contracted general administrative positions not paid through payroll
   a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.
   b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
   (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) — 5,683,631.00

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) — 0.87%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. — 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals
   (Functions 7200-7600, objects 1000-5999, minus Line B9) — 534,511.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals
   (Function 7700, objects 1000-5999, minus Line B10) — 216,871.00

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only)	
(Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	11,835.15
6. Facilities Rents and Leases (portion relating to general administrative offices only)	
(Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	20.88
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	763,238.03
9. Carry-Forward Adjustment (Part IV, Line F)	39,900.35
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	803,138.38
B. Base Costs	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	4,717,075.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	834,090.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	434,180.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	56,297.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	500.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	363,662.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	25,000.00
9. Other General Administration (portion charged to restricted resources or specific goals only)	
(Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600,	
resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	90,082.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only)	
(Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals	
except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices)	
(Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	1,348,526.85
12. Facilities Rents and Leases (all except portion relating to general administrative offices)	
(Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	2,379.12
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	204,719.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	8,076,510.97
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment	
(For information only - not for use when claiming/recovering indirect costs)	
(Line A8 divided by Line B19)	9.45%
D. Preliminary Proposed Indirect Cost Rate	
(For final approved fixed-with-carry-forward rate for use in 2027-28 see www.cde.ca.gov/fg/ac/ic)	
(Line A10 divided by Line B19)	9.94%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.	
Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.	
A. Indirect costs incurred in the current year (Part III, Line A8)	763,238.03
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	(121,718.88)
2. Carry-forward adjustment amount deferred from prior year(s), if any	(147,718.88)
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (5.62%) times Part III, Line B19); zero if negative	39,900.35
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (5.62%) times Part III, Line B19) or (the highest rate used to recover costs from any program (5.62%) times Part III, Line B19); zero if positive	0.00
D. Preliminary carry-forward adjustment (Line C1 or C2)	39,900.35
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	not applicable
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	39,900.35

Approved indirect cost rate: 5.62%

Highest rate used in any program: 5.62%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	2600	91,324.00	4,859.00	5.32%
01	3010	103,117.00	5,578.00	5.41%
01	3327	0.00	240.00	N/A
01	4035	22,100.00	1,241.00	5.62%
01	4127	10,761.00	604.00	5.61%
01	6053	62,014.00	3,485.00	5.62%
01	6266	32,972.00	1,397.00	4.24%
01	6383	291,221.00	15,491.00	5.32%
01	6762	118,886.00	6,681.00	5.62%
01	7339	233,296.00	13,111.00	5.62%
01	7413	4,673.00	262.00	5.61%
01	7435	199,865.00	1,064.00	0.53%
01	7810	137,321.00	91.00	0.07%
01	9010	168,986.00	3,574.00	2.11%

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01I GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	112,299.00		
Fund Reconciliation								
08I STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09I CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10I SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11I ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12I CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
13I CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					112,299.00	0.00		
Fund Reconciliation								
14I DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15I PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17I SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18I SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
19I FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20I SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21I BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25I CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund		Due From	Due To
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350	Transfers In 8900-8929	Transfers Out 7600-7629	Other Funds 9310	Other Funds 9610
Fund Reconciliation								
30I STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35I COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40I SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49I CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51I BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52I DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53I TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56I DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57I FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61I CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62I CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63I OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66I WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67I SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71I RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund	Interfund	Due From	Due To
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350	Transfers In 8900-8929	Transfers Out 7600-7629	Other Funds 9310	Other Funds 9610
Fund Reconciliation								
73I FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76I WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95I STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	0.00	0.00	0.00	0.00	112,299.00	112,299.00		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's ADA Standard Percentage Range: -2.0% to +2.0%

1A. Calculating the District's ADA Variances

DATA ENTRY: Budget Adoption data that exist for the current year will be extracted; otherwise, enter data into the first column for all fiscal years. First Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	Budget Adoption Budget (Form 01CS, Item 1A)	First Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2025-26)				
District Regular	378.46	376.06		
Charter School	0.00	0.00		
Total ADA	**378.46**	**376.06**	**(.6%)**	**Met**
1st Subsequent Year (2026-27)				
District Regular	378.45	376.06		
Charter School				
Total ADA	**378.45**	**376.06**	**(.6%)**	**Met**
2nd Subsequent Year (2027-28)				
District Regular	378.46	376.06		
Charter School				
Total ADA	**378.46**	**376.06**	**(.6%)**	**Met**

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment Budget Adoption (Form 01CS, Item 3B)	Enrollment First Interim CALPADS/Projected	Percent Change	Status
Current Year (2025-26)				
District Regular	416.00	405.00		
Charter School				
Total Enrollment	**416.00**	**405.00**	**(2.6%)**	**Not Met**
1st Subsequent Year (2026-27)				
District Regular	414.00	405.00		
Charter School				
Total Enrollment	**414.00**	**405.00**	**(2.2%)**	**Not Met**
2nd Subsequent Year (2027-28)				
District Regular	405.00	405.00		
Charter School				
Total Enrollment	**405.00**	**405.00**	**0.0%**	**Met**

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Enrollment projections have changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

While we have have had new students enroll in the district, we declined by six sixth grade students at Loyalton Elementary School.

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. Budget Adoption data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CALPADS Actual (Form 01CS, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2022-23)			
District Regular	396	400	
Charter School			
Total ADA/Enrollment	**396**	**400**	**99.0%**
Second Prior Year (2023-24)			
District Regular	356	403	
Charter School			
Total ADA/Enrollment	**356**	**403**	**88.3%**
First Prior Year (2024-25)			
District Regular	378	411	
Charter School	0		
Total ADA/Enrollment	**378**	**411**	**92.0%**
		Historical Average Ratio:	93.1%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	**93.6%**

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4 and C4)	Enrollment CALPADS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2025-26)				
District Regular	376	405		
Charter School	0			
Total ADA/Enrollment	**376**	**405**	**92.8%**	**Met**
1st Subsequent Year (2026-27)				
District Regular	376	405		
Charter School				
Total ADA/Enrollment	**376**	**405**	**92.8%**	**Met**
2nd Subsequent Year (2027-28)				
District Regular	376	405		
Charter School				
Total ADA/Enrollment	**376**	**405**	**92.8%**	**Met**

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089) Budget Adoption (Form 01CS, Item 4B)	First Interim Projected Year Totals	Percent Change	Status
Current Year (2025-26)	6,868,242.00	6,911,655.00	.6%	Met
1st Subsequent Year (2026-27)	6,766,694.00	6,817,949.00	.8%	Met
2nd Subsequent Year (2027-28)	6,997,567.00	7,062,909.00	.9%	Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - LCFF revenue has not changed since budget adoption by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999)	Unaudited Actuals - Unrestricted (Resources 0000-1999) Total Expenditures (Form 01, Objects 1000-7499)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
Third Prior Year (2022-23)	4,308,194.35	6,464,666.44	66.6%
Second Prior Year (2023-24)	4,793,961.65	6,748,766.87	71.0%
First Prior Year (2024-25)	4,871,439.27	6,953,080.12	70.1%
		Historical Average Ratio:	69.2%

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	4%	4%	4%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	**65.2% to 73.2%**	**65.2% to 73.2%**	**65.2% to 73.2%**

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01I, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Projected Year Totals - Unrestricted (Resources 0000-1999) Total Expenditures (Form 01I, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
Current Year (2025-26)	4,813,503.00	7,146,808.00	67.4%	Met
1st Subsequent Year (2026-27)	4,887,700.00	6,944,814.00	70.4%	Met
2nd Subsequent Year (2027-28)	5,174,383.00	7,231,497.00	71.6%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since budget adoption. Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	**-5.0% to +5.0%**
District's Other Revenues and Expenditures Explanation Percentage Range:	**-5.0% to +5.0%**

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for the Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column. Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 6B)	First Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)				
Current Year (2025-26)	371,318.00	286,146.00	-22.9%	Yes
1st Subsequent Year (2026-27)	371,318.00	255,063.00	-31.3%	Yes
2nd Subsequent Year (2027-28)	371,318.00	255,063.00	-31.3%	Yes

Explanation: (required if Yes) Reductions due to grants ending in the out years.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)				
Current Year (2025-26)	1,220,317.00	1,277,435.00	4.7%	No
1st Subsequent Year (2026-27)	1,041,219.00	807,306.00	-22.5%	Yes
2nd Subsequent Year (2027-28)	1,041,219.00	807,306.00	-22.5%	Yes

Explanation: (required if Yes) Reductions due to grants ending in the out years.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)				
Current Year (2025-26)	803,430.00	805,430.00	.2%	No
1st Subsequent Year (2026-27)	470,659.00	299,827.00	-36.3%	Yes
2nd Subsequent Year (2027-28)	470,659.00	299,827.00	-36.3%	Yes

Explanation: (required if Yes) Reductions due to grants ending in the out years.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)				
Current Year (2025-26)	872,919.00	871,812.00	-.1%	No
1st Subsequent Year (2026-27)	379,513.00	386,582.00	1.9%	No
2nd Subsequent Year (2027-28)	382,557.00	386,582.00	1.1%	No

Explanation: (required if Yes)

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)				
Current Year (2025-26)	2,023,740.00	2,090,892.00	3.3%	No
1st Subsequent Year (2026-27)	1,775,000.00	1,848,685.00	4.2%	No
2nd Subsequent Year (2027-28)	1,780,000.00	1,798,685.00	1.0%	No

Explanation: (required if Yes)

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2025-26)	2,395,065.00	2,369,011.00	-1.1%	Met
1st Subsequent Year (2026-27)	1,883,196.00	1,362,196.00	-27.7%	Not Met
2nd Subsequent Year (2027-28)	1,883,196.00	1,362,196.00	-27.7%	Not Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2025-26)	2,896,659.00	2,962,704.00	2.3%	Met
1st Subsequent Year (2026-27)	2,154,513.00	2,235,267.00	3.7%	Met
2nd Subsequent Year (2027-28)	2,162,557.00	2,185,267.00	1.1%	Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

1a. STANDARD NOT MET - One or more projected operating revenue have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: (linked from 6A if NOT met) Federal Revenue
Reductions due to grants ending in the out years.

Explanation: (linked from 6A if NOT met) Other State Revenue
Reductions due to grants ending in the out years.

Explanation: (linked from 6A if NOT met) Other Local Revenue
Reductions due to grants ending in the out years.

1b. STANDARD MET - Projected total operating expenditures have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation: (linked from 6A if NOT met) Books and Supplies

Explanation: (linked from 6A if NOT met) Services and Other Exps

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Enter the Required Minimum Contribution if Budget data does not exist. Budget data that exist will be extracted; otherwise, enter budget data into lines 1, if applicable, and 2. All other data are extracted.

		Required Minimum Contribution	First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1.	OMMA/RMA Contribution	312,181.68	0.00	Not Met
2.	Budget Adoption Contribution (information only) (Form 01CS, Criterion 7)		0.00	

If status is not met, enter an **X** in the box that best describes why the minimum required contribution was not made:

	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
X	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
	Other (explanation must be provided)

Explanation:
(required if NOT met and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves[1] as a percentage of total expenditures and other financing uses[2] in any of the current fiscal year or two subsequent fiscal years.

[1]Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2]A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
District's Available Reserve Percentages (Criterion 10C, Line 9)	18.9%	41.3%	42.4%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	**6.3%**	**13.8%**	**14.1%**

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

	Projected Year Totals			
Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01I, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 01I, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Current Year (2025-26)	(39,203.00)	7,259,107.00	.5%	Met
1st Subsequent Year (2026-27)	187,074.00	7,044,814.00	N/A	Met
2nd Subsequent Year (2027-28)	155,351.00	7,321,497.00	N/A	Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 01I, Line F2) (Form MYPI, Line D2)	Status
Current Year (2025-26)	3,716,973.00	Met
1st Subsequent Year (2026-27)	3,551,511.00	Met
2nd Subsequent Year (2027-28)	3,393,771.00	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2025-26)	2,904,379.68	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves[1] for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts[2] as applied to total expenditures and other financing uses[3]:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or $88,000 (greater of)	0	to 300
4% or $88,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 250,000
1%	250,001	and over

[1] Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2] Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

[3] A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	376	376	376
District's Reserve Standard Percentage Level:	**4%**	**4%**	**4%**

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPAAUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1. If Yes, enter data for item 2a. If No, enter data for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA(Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? Yes
2. If you are the SELPA AU and are excluding special education pass-through funds:
   a. Enter the name(s) of the SELPA(s):

	Current Year Projected Year Totals (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Expenditures and Other Financing Uses (Form 01I, objects 1000-7999) (Form MYPI, Line B11)	10,136,218.00	8,433,103.00	8,670,341.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	10,136,218.00	8,433,103.00	8,670,341.00

4.	Reserve Standard Percentage Level	4%	4%	4%
5.	Reserve Standard - by Percent (Line B3 times Line B4)	405,448.72	337,324.12	346,813.64
6.	Reserve Standard - by Amount ($88,000 for districts with 0 to 1,000 ADA, else 0)	88,000.00	88,000.00	88,000.00
7.	**District's Reserve Standard (Greater of Line B5 or Line B6)**	**405,448.72**	**337,324.12**	**346,813.64**

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)		Current Year Projected Year Totals (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2.	General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	1,267,027.00	1,056,074.00	1,087,684.00
3.	General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	653,538.00	1,401,432.00	1,525,173.00
4.	General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	(28,287.00)	(28,287.00)
5.	Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6.	Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00	1,056,074.00	1,087,684.00
7.	Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8.	District's Available Reserve Amount (Lines C1 thru C7)	1,920,565.00	3,485,293.00	3,672,254.00
9.	District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	18.95%	41.33%	42.35%
	District's Reserve Standard (Section 10B, Line 7):	**405,448.72**	**337,324.12**	**346,813.64**
	Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget? **No**

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent? **No**

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds? (Refer to Education Code Section 42603) **No**

1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? **Yes**

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

The district receives Forest Reserve revenues.

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than $20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than $20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the general fund budget.

District's Contributions and Transfers Standard: -5.0% to +5.0% or -$20,000 to +$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the First Interim's Current Year data will be extracted. Enter First Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the First Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the First Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. **Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)**					
Current Year (2025-26)	(155,731.00)	(202,876.00)	30.3%	47,145.00	Not Met
1st Subsequent Year (2026-27)	(155,731.00)	(47,186.00)	-69.7%	(108,545.00)	Not Met
2nd Subsequent Year (2027-28)	(155,731.00)	(47,186.00)	-69.7%	(108,545.00)	Not Met
1b. **Transfers In, General Fund ***					
Current Year (2025-26)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2026-27)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2027-28)	0.00	0.00	0.0%	0.00	Met
1c. **Transfers Out, General Fund ***					
Current Year (2025-26)	86,232.00	112,299.00	30.2%	26,067.00	Not Met
1st Subsequent Year (2026-27)	0.00	100,000.00	New	100,000.00	Not Met
2nd Subsequent Year (2027-28)	0.00	90,000.00	New	90,000.00	Not Met

1d. **Capital Project Cost Overruns**

Have capital project cost overruns occurred since budget adoption that may impact the general fund operational budget? No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met)

Decrease due to end of Learning Recovery Emergency Block and Educator Effectiveness grants and related end of additional local support.

1b. MET - Projected transfers in have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1c. NOT MET - The projected transfers out of the general fund have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

Support to the cafeteria program will be reduced due to implementation of a program management application.

1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments[1] and their annual required payment for the current fiscal year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

[1] Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If Budget Adoption data exist (Form 01CS, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no Budget Adoption data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?
   (If No, skip items 1b and 2 and sections S6B and S6C) — Yes

   b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since budget adoption? — N/A

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For: Funding Sources (Revenues)	SACS Fund and Object Codes Used For: Debt Service (Expenditures)	Principal Balance as of July 1, 2025
Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	1	Unrestricted General Fund		25,048
Other Long-term Commitments (do not include OPEB):				
TOTAL:				25,048

Type of Commitment (continued)	Prior Year (2024-25) Annual Payment (P & I)	Current Year (2025-26) Annual Payment (P & I)	1st Subsequent Year (2026-27) Annual Payment (P & I)	2nd Subsequent Year (2027-28) Annual Payment (P & I)
Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	25,753	25,753	25,753	25,753

Other Long-term Commitments (continued):

Total Annual Payments:	25,753	25,753	25,753	25,753
Has total annual payment increased over prior year (2024-25)?		**No**	**No**	**No**

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. No - Annual payments for long-term commitments have not increased in one or more of the current and two subsequent fiscal years.

Explanation:
(Required if Yes to increase in total annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1 a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4): Yes

b. If Yes to Item 1a, have there been changes since budget adoption in OPEB liabilities? Yes

c. If Yes to Item 1a, have there been changes since budget adoption in OPEB contributions? No

2 OPEB Liabilities	Budget Adoption (Form 01CS, Item S7A)	First Interim
a. Total OPEB liability	354,878.00	269,785.00
b. OPEB plan(s) fiduciary net position (if applicable)	0.00	0.00
c. Total/Net OPEB liability (Line 2a minus Line 2b)	354,878.00	269,785.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Actuarial	Actuarial
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.	Jun 30, 2022	Jun 30, 2024

3 OPEB Contributions

a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method	Budget Adoption (Form 01CS, Item S7A)	First Interim
Current Year (2025-26)	0.00	0.00
1st Subsequent Year (2026-27)	0.00	0.00
2nd Subsequent Year (2027-28)	0.00	0.00

b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)		
Current Year (2025-26)	0.00	0.00
1st Subsequent Year (2026-27)	0.00	0.00
2nd Subsequent Year (2027-28)	0.00	0.00

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
Current Year (2025-26)	67,626.00	41,828.00
1st Subsequent Year (2026-27)	67,626.00	41,828.00
2nd Subsequent Year (2027-28)	67,626.00	41,828.00

d. Number of retirees receiving OPEB benefits		
Current Year (2025-26)	2	2
1st Subsequent Year (2026-27)	0	0
2nd Subsequent Year (2027-28)	0	0

4. Comments:

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1 a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4): No

b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities? n/a

c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions? n/a

2 Self-Insurance Liabilities

	Budget Adoption (Form 01CS, Item S7B)	First Interim
a. Accrued liability for self-insurance programs		
b. Unfunded liability for self-insurance programs		

3 Self-Insurance Contributions

a. Required contribution (funding) for self-insurance programs	Budget Adoption (Form 01CS, Item S7B)	First Interim
Current Year (2025-26)		
1st Subsequent Year (2026-27)		
2nd Subsequent Year (2027-28)		

b. Amount contributed (funded) for self-insurance programs		
Current Year (2025-26)		
1st Subsequent Year (2026-27)		
2nd Subsequent Year (2027-28)		

4 Comments:

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of budget adoption? Yes

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2024-25)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of certificated (non-management) full-time-equivalent (FTE) positions	27.00	27.00	27.00	27.00

1a. Have any salary and benefit negotiations been settled since budget adoption? n/a

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? No

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	

		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
7.	Amount included for any tentative salary schedule increases			

Certificated (Non-management) Health and Welfare (H&W) Benefits		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are costs of H&W benefit changes included in the interim and MYPs?			
2.	Total cost of H&W benefits			
3.	Percent of H&W cost paid by employer			
4.	Percent projected change in H&W cost over prior year			

Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

Certificated (Non-management) Step and Column Adjustments	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are step & column adjustments included in the interim and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

Certificated (Non-management) Attrition (layoffs and retirements)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are savings from attrition included in the interim and MYPs?			
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?			

Certificated (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of budget adoption? Yes

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2024-25)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of classified (non-management) FTE positions	24.00	24.00	24.00	24.00

1a. Have any salary and benefit negotiations been settled since budget adoption? n/a

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? No

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	

		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
7.	Amount included for any tentative salary schedule increases			

Classified (Non-management) Health and Welfare (H&W) Benefits

		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are costs of H&W benefit changes included in the interim and MYPs?			
2.	Total cost of H&W benefits			
3.	Percent of H&W cost paid by employer			
4.	Percent projected change in H&W cost over prior year			

Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
	Are any new costs negotiated since budget adoption for prior year settlements included in the interim?			
	If Yes, amount of new costs included in the interim and MYPs			

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments

		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are step & column adjustments included in the interim and MYPs?			
2.	Cost of step & column adjustments			
3.	Percent change in step & column over prior year			

Classified (Non-management) Attrition (layoffs and retirements)

		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are savings from attrition included in the interim and MYPs?			
2.	Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?			

Classified (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of budget adoption? N/A

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2024-25)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of management, supervisor, and confidential FTE positions	3.00	3.00	3.00	3.00

1a. Have any salary and benefit negotiations been settled since budget adoption? n/a

If Yes, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled? n/a

If Yes, complete questions 3 and 4.

Negotiations Settled Since Budget Adoption

2. Salary settlement:	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
4. Amount included for any tentative salary schedule increases			

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are costs of H&W benefit changes included in the interim and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Management/Supervisor/Confidential Step and Column Adjustments	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are step & column adjustments included in the interim and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step and column over prior year			

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are costs of other benefits included in the interim and MYPs?			
2. Total cost of other benefits			
3. Percent change in cost of other benefits over prior year			

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year? No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1.	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior and current fiscal years?	No
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?	No
A5.	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District First Interim Criteria and Standards Review

Sierra County Special Education

2024-2025 School Accountability Report Card (Published During the 2025-2026 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2025-26 School Contact Information

School Name	Sierra County Special Education
Street	109 Beckwith Street
City, State, Zip	Loyalton, CA 96118
Phone Number	530-993-1660
Principal	Heidi Bethke
Email Address	hbethke@spjusd.org
School Website	
Grade Span	
County-District-School (CDS) Code	46104626077267

2025-26 District Contact Information

District Name	Sierra County Office of Education
Phone Number	530-993-1660
Superintendent	James Berardi
Email Address	jberardi@spjusd.org
District Website	www.sierracountyschools.org

2025-26 School Description and Mission Statement

Our mission is to provide a primary education with a goal of all children achieving literacy. We provide children with the tools to encourage their total development, enhance their self-esteem and realize their potential in a safe, secure environment.

Sierra County Office of Education Special Education serves Sierra-Plumas Joint Unified School District students. Please see individual Sierra-Plumas Joint Unified School District school sites' School Accountability Report Cards for more detail.

Sierra County Office of Education students include students who attend school in the State of Nevada and are reported as out-of-state students. Therefore, no data is reflected for those students in this report.

Sierra County Special Education student population is fewer than 10, therefore no data is reflected for those students in this report. Students attending Sierra-Plumas Joint Unified School District are listed under the enrollment of their respective schools.

About this School

2024-25 Student Enrollment by Grade Level

Grade Level	Number of Students
Transitional Kindergarten (TK)	N/A
Kindergarten	N/A
Grade 1	N/A
Grade 2	N/A
Grade 3	N/A
Grade 4	N/A
Grade 5	N/A
Grade 6	N/A
Grade 7	N/A
Grade 8	N/A
Grade 9	N/A
Grade 10	N/A
Grade 11	N/A
Grade 12	N/A
Total Enrollment	N/A

2024-25 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	N/A
Male	N/A
Non-Binary	N/A
American Indian or Alaska Native	N/A
Asian	N/A
Black or African American	N/A
Filipino	N/A
Hispanic or Latino	N/A
Native Hawaiian or Pacific Islander	N/A
Two or More Races	N/A
White	N/A
English Learners	N/A
Foster Youth	N/A
Homeless	N/A
Migrant	N/A
Socioeconomically Disadvantaged	N/A
Students with Disabilities	N/A

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)					234405.2	84
Intern Credential Holders Properly Assigned					4853	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)					12001.5	4.3
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)					11953.1	4.28
Unknown/Incomplete/NA					15831.9	5.67
Total Teaching Positions					279044.8	100

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)					231142.4	83.24
Intern Credential Holders Properly Assigned					5566.4	2
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)					14938.3	5.38
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)					11746.9	4.23
Unknown/Incomplete/NA					14303.8	5.15
Total Teaching Positions					277698	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2023-24 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)						
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)						
Unknown/Incomplete/NA						
Total Teaching Positions						

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2021-22	2022-23	2023-24
Permits and Waivers			
Misassignments			
Vacant Positions			
Total Teachers Without Credentials and Misassignments			

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2021-22	2022-23	2023-24
Credentialed Teachers Authorized on a Permit or Waiver			
Local Assignment Options			
Total Out-of-Field Teachers			

Class Assignments

Indicator	2021-22	2022-23	2023-24
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)			
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)			

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Sierra County Office of Education Special Education serves Sierra-Plumas Joint Unified School District students. Those students use textbooks issued by their school of enrollment. Please see the sections on Textbooks within the individual Sierra-Plumas school sites' School Accountability Report Cards for more detail.

Year and month in which the data were collected	N/A

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts		N/A
Mathematics		N/A
Science		N/A
History-Social Science		N/A
Foreign Language		N/A
Health		N/A
Visual and Performing Arts		N/A
Science Laboratory Equipment (grades 9-12)		N/A

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

To determine the condition of our facilities, our district performs an annual inspection using the Facilities Inspection Tool which is issued by the Office of Public School Construction.
Based on that survey we've answered the questions you see on this report. Please note that the information reflects the condition of our building as of the date of the report. Since that time, those conditions may have changed.

Year and month of the most recent FIT report	June 2025

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned

School Facility Conditions and Planned Improvements

Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs		X		Roof needs repair
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
English Language Arts/Literacy (grades 3-8 and 11)					47	48
Mathematics (grades 3-8 and 11)					35	37

2024-25 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					

White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

2024-25 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					

Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
Science (grades 5, 8 and high school)					30.73	32.33

2024-25 CAASPP Test Results in Science by Student Group

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

2024-25 Career Technical Education Programs

Sierra County Office of Education Special Education serves Sierra-Plumas Joint Unified School District students. Please see the Sierra-Plumas Joint Unified School District individual school sites' School Accountability Report Cards for more detail.

2024-25 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

2024-25 Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
Pupils Enrolled in Courses Required for UC/CSU Admission	
Graduates Who Completed All Courses Required for UC/CSU Admission	

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2024-25 California Physical Fitness Test Participation Rates

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2025-26 Opportunities for Parental Involvement

Sierra County Office of Education welcomes parental involvement. This process is altered each year in accordance with student attendance, parent schedules and district school parent involvement activities. Parents are most involved with their children at their individual sites.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school Dropout Rates;
- High school Graduation Rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
Dropout Rate							8.2	8.9	
Graduation Rate							86.2	86.4	

2024-25 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2023-24 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students			
Female			
Male			
Non-Binary			
American Indian or Alaska Native			
Asian			
Black or African American			
Filipino			
Hispanic or Latino			
Native Hawaiian or Pacific Islander			
Two or More Races			
White			
English Learners			
Foster Youth			
Homeless			
Socioeconomically Disadvantaged			
Students Receiving Migrant Education Services			
Students with Disabilities			

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at https://www.cde.ca.gov/ds/ad/acgrinfo.asp.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students				
Female				
Male				
Non-Binary				
American Indian or Alaska Native				
Asian				
Black or African American				
Filipino				
Hispanic or Latino				
Native Hawaiian or Pacific Islander				
Two or More Races				
White				
English Learners				
Foster Youth				
Homeless				
Socioeconomically Disadvantaged				
Students Receiving Migrant Education Services				
Students with Disabilities				

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions data.

Suspensions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
						3.6%	3.28%	

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

This table displays expulsions data.

Expulsions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
						0.08%	0.07%	

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students		
Female		
Male		
Non-Binary		
American Indian or Alaska Native		
Asian		
Black or African American		
Filipino		
Hispanic or Latino		
Native Hawaiian or Pacific Islander		
Two or More Races		
White		
English Learners		
Foster Youth		
Homeless		
Socioeconomically Disadvantaged		
Students Receiving Migrant Education Services		
Students with Disabilities		

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2025-26 School Safety Plan

Sierra County Office of Education is situated in a small rural town. Staff members remain vigilant during school breaks and before and after school each day. Being very small and intimate, the staff is very familiar with all of the parents, guardians and other family members of the children. The school building is situated securely between Loyalton Elementary School, Loyalton Middle School and the District Office Complex. All visitors are asked to check in at the school office, and regular school volunteers are screened. Our Safety Plan is based on the National Emergency Management System. The plan covers emergency action procedures and general crisis management for potential situations in the classroom, outside the building and while on school buses. The School Safety Plan is reviewed annually by the administrators and the Board of Education. The school runs practice safety drills (fire, earthquake, intruder) several times a year on a surprise basis to monitor the effectiveness of each drill. This includes a week-long safety training for all staff and students.

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2023-24 Secondary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2024-25 Secondary Average Class Size and Class Size Distribution

This table displays the 2024-25 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2024-25 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	

2024-25 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The "Other" category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2023-24 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2023-24 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	n/a	n/a	n/a	n/a
District	N/A	N/A	n/a	$88,171
Percent Difference - School Site and District	N/A	N/A	n/a	n/a
State	N/A	N/A	$11,146	$100,245
Percent Difference - School Site and State	N/A	N/A	n/a	n/a

Fiscal Year 2024-25 Types of Services Funded

Sierra County Office of Education Special Education serves Sierra-Plumas Joint Unified School District students. Please see the Sierra-Plumas Joint Unified School District individual school sites' School Accountability Report Cards for more detail.

Fiscal Year 2023-24 Teacher and Administrative Salaries

This table displays the 2023-24 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		
Mid-Range Teacher Salary		
Highest Teacher Salary		
Average Principal Salary (Elementary)		
Average Principal Salary (Middle)		
Average Principal Salary (High)		
Superintendent Salary		
Percent of Budget for Teacher Salaries		
Percent of Budget for Administrative Salaries		

2024-25 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	
English	
Fine and Performing Arts	
Foreign Language	
Mathematics	
Science	
Social Science	
Total AP Courses Offered Where there are student course enrollments of at least one student.	

Professional Development

In conjunction with Sierra-Plumas Joint Unified School District, a Professional Learning Community (PLC) was implemented and meets regularly throughout the school year (typically 2 full days before students arrive on campus in the fall, additional full days as scheduled, and the remainder are partial days on Wednesdays with Early Release). The primary focus is the utilization of technology in order to increase student achievement. Please see the Sierra-Plumas Joint Unified School District individual school sites' School Accountability Report Cards for more detail.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2023-24	2024-25	2025-26
Number of school days dedicated to Staff Development and Continuous Improvement	39	39	39

SIERRA COUNTY OFFICE OF EDUCATION
SIERRA-PLUMAS JOINT USD
CLASSIFIED SALARY SCHEDULE
2025-2026

RANGE	A	B	C	D	E	F	G	H	I	J	K	L	M	N
	1	2	3	4	5	6	7	8	9	Yr 10	Yr 15	Yr 20	Yr 25	Yr 30
		3.00%	3.00%	3.00%	3.00%	3.00%	3.00%	3.00%	3.00%	5.00%	5.00%	5.00%	5.00%	10.00%
1	[redacted]	$ 17.11	$ 17.62	$ 18.15	$ 18.69	$19.26	$ 19.83	$ 20.43	$21.04	$22.09	$23.20	$24.36	$25.58	$28.13
2		$ 17.36	$ 17.89	$ 18.42	$ 18.98	$19.54	$ 20.13	$ 20.73	$21.36	$22.42	$23.55	$24.72	$25.96	$28.56
3	$ 17.11	$ 17.63	$ 18.15	$ 18.70	$ 19.26	$19.84	$ 20.43	$ 21.05	$21.68	$22.76	$23.90	$25.09	$26.35	$28.98
4	$ 17.37	$ 17.89	$ 18.43	$ 18.98	$ 19.55	$20.14	$ 20.74	$ 21.36	$22.00	$23.10	$24.26	$25.47	$26.74	$29.42
5	$ 17.63	$ 18.16	$ 18.70	$ 19.26	$ 19.84	$20.44	$ 21.05	$ 21.68	$22.33	$23.45	$24.62	$25.85	$27.14	$29.86
6	$ 17.89	$ 18.43	$ 18.98	$ 19.55	$ 20.14	$20.74	$ 21.37	$ 22.01	$22.67	$23.80	$24.99	$26.24	$27.55	$30.31
7	$ 18.16	$ 18.71	$ 19.27	$ 19.85	$ 20.44	$21.05	$ 21.69	$ 22.34	$23.01	$24.16	$25.37	$26.63	$27.97	$30.76
8	$ 18.43	$ 18.99	$ 19.56	$ 20.14	$ 20.75	$21.37	$ 22.01	$ 22.67	$23.35	$24.52	$25.75	$27.03	$28.38	$31.22
9	$ 18.71	$ 19.27	$ 19.85	$ 20.45	$ 21.06	$21.69	$ 22.34	$ 23.01	$23.70	$24.89	$26.13	$27.44	$28.81	$31.69
10	$ 18.99	$ 19.56	$ 20.15	$ 20.75	$ 21.38	$22.02	$ 22.68	$ 23.36	$24.06	$25.26	$26.52	$27.85	$29.24	$32.17
11	$ 19.28	$ 19.85	$ 20.45	$ 21.06	$ 21.70	$22.35	$ 23.02	$ 23.71	$24.42	$25.64	$26.92	$28.27	$29.68	$32.65
12	$ 19.57	$ 20.15	$ 20.76	$ 21.38	$ 22.02	$22.68	$ 23.36	$ 24.06	$24.79	$26.02	$27.33	$28.69	$30.13	$33.14
13	$ 19.86	$ 20.45	$ 21.07	$ 21.70	$ 22.35	$23.02	$ 23.71	$ 24.42	$25.16	$26.41	$27.74	$29.12	$30.58	$33.64
14	$ 20.16	$ 20.76	$ 21.38	$ 22.03	$ 22.69	$23.37	$ 24.07	$ 24.79	$25.53	$26.81	$28.15	$29.56	$31.04	$34.14
15	$ 20.46	$ 21.07	$ 21.71	$ 22.36	$ 23.03	$23.72	$ 24.43	$ 25.16	$25.92	$27.21	$28.57	$30.00	$31.50	$34.65
16	$ 20.77	$ 21.39	$ 22.03	$ 22.69	$ 23.37	$24.07	$ 24.80	$ 25.54	$26.31	$27.62	$29.00	$30.45	$31.98	$35.17
17	$ 21.08	$ 21.71	$ 22.36	$ 23.03	$ 23.72	$24.43	$ 25.17	$ 25.92	$26.70	$28.04	$29.44	$30.91	$32.45	$35.70
18	$ 21.39	$ 22.04	$ 22.70	$ 23.38	$ 24.08	$24.80	$ 25.55	$ 26.31	$27.10	$28.46	$29.88	$31.37	$32.94	$36.24
19	$ 21.71	$ 22.37	$ 23.04	$ 23.73	$ 24.44	$25.17	$ 25.93	$ 26.71	$27.51	$28.88	$30.33	$31.84	$33.44	$36.78
20	$ 22.04	$ 22.70	$ 23.38	$ 24.08	$ 24.81	$25.55	$ 26.32	$ 27.11	$27.92	$29.32	$30.78	$32.32	$33.94	$37.33
21	$ 22.37	$ 23.04	$ 23.73	$ 24.45	$ 25.18	$25.93	$ 26.71	$ 27.51	$28.34	$29.76	$31.24	$32.81	$34.45	$37.89
22	$ 22.71	$ 23.39	$ 24.09	$ 24.81	$ 25.56	$26.32	$ 27.11	$ 27.93	$28.76	$30.20	$31.71	$33.30	$34.96	$38.46
23	$ 23.05	$ 23.74	$ 24.45	$ 25.18	$ 25.94	$26.72	$ 27.52	$ 28.35	$29.20	$30.66	$32.19	$33.80	$35.49	$39.04
24	$ 23.39	$ 24.09	$ 24.82	$ 25.56	$ 26.33	$27.12	$ 27.93	$ 28.77	$29.63	$31.12	$32.67	$34.30	$36.02	$39.62
25	$ 23.74	$ 24.46	$ 25.19	$ 25.95	$ 26.72	$27.53	$ 28.35	$ 29.20	$30.08	$31.58	$33.16	$34.82	$36.56	$40.22
26	$ 24.10	$ 24.82	$ 25.57	$ 26.33	$ 27.12	$27.94	$ 28.78	$ 29.64	$30.53	$32.06	$33.66	$35.34	$37.11	$40.82
27	$ 24.46	$ 25.20	$ 25.95	$ 26.73	$ 27.53	$28.36	$ 29.21	$ 30.08	$30.99	$32.54	$34.16	$35.87	$37.67	$41.43
28	$ 24.83	$ 25.57	$ 26.34	$ 27.13	$ 27.94	$28.78	$ 29.65	$ 30.54	$31.45	$33.02	$34.68	$36.41	$38.23	$42.05
29	$ 25.20	$ 25.96	$ 26.74	$ 27.54	$ 28.36	$29.21	$ 30.09	$ 30.99	$31.92	$33.52	$35.20	$36.96	$38.80	$42.68
30	$ 25.58	$ 26.35	$ 27.14	$ 27.95	$ 28.79	$29.65	$ 30.54	$ 31.46	$32.40	$34.02	$35.72	$37.51	$39.39	$43.32
DIRECTOR	$ 50.29	$ 52.56	$ 54.14	$ 55.76	$ 57.44	$59.16	$ 60.93	$ 62.76	$64.65	$67.88	$71.27	$74.84	$78.58	$86.43
TECH SPEC.	$ 28.47	$ 29.75	$ 31.09	$ 32.02	$ 32.98	$33.97	$ 34.99	$ 36.04	$37.12	$38.98	$40.93	$42.98	$45.13	$49.64
TECH SPEC. II	$ 36.06	$ 37.14	$ 38.25	$ 39.40	$ 40.58	$41.80	$ 43.05	$ 44.35	$45.68	$47.96	$50.36	$52.87	$55.52	$61.07
EXECUTIVE ASSIST	$ 27.80	$ 28.63	$ 29.49	$ 30.38	$ 31.29	$32.23	$ 33.19	$ 34.19	$35.21	$36.97	$38.82	$40.76	$42.80	$47.08

SIERRA COUNTY OFFICE OF EDUCATION
SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT
CLASSIFIED SALARY SCHEDULE

JOB CLASSIFICATION	RANGE	
Academic Advisor/Career Tech	18	
Administrative Assistant	22	
Attendance Clerk	11	Board Approved 1/14/2025
Behavior Attendent	1	
Bilingual Parent Liaison/ELPAC Coord	14	
Bus Driver	29	
Cafeteria Worker	1	
Cafeteria Worker II	6	Board Approved 2/11/2025
Cashier	1	
Classroom Specialist	27	
Clerk Typist	1	
Cook Manager I	17	Board Approved 1/14/2025
Custodian	11	
Educational Research Technician	21	
Expanded Learning Opportunity Program (ELO-P) Aide	15	Board Approved 2/13/2024
Expanded Learning Opportunity Program (ELO-P) Instructor	22	Board Approved 2/13/2024
Foster Youth Services Coordinator	22	
Garden Technician	4	
Instructional Aide	2	
Instructional Aide (SH)	5	
Library Aide	5	
Maintenance Custodian	16	
Noon Supervisor	1	
Plant Maintenance	23	
Safety Aide	1	Board Approved 8/8/2023
School Secretary - Adult Education	14	
School Secretary - LES	12	
School Secretary - LHS/DVL	14	
School Services Liaison	14	Board Appproved 7/11/2023
Speech/Language Aide	20	
Transportation Aide	1	
Transportation Clerk	4	
Workability Aide	1	
Workability Coordinator	14	

INTERACTIVE RESOURCES
architects + engineers

Project and Client Information

Project Title:	Sierra-Plumas JUSD - Relocate Portable Classroom – Loyalton, CA
IR Project No:	P2025--03
Project Address:	605 School St, Loyalton, CA
Date:	November 19, 2025
Client:	Sierra-Plumas Joint Unified School District
	Attn: Sean Snider, Superintendent
	109 Beckworth Street Loyalton, CA 96118

Proposal and Agreement for Services

Interactive Resources, Inc. (Architect/Engineer) proposes to provide professional services for the subject project as follows:

Project Description and Program

This proposal is provided with the following understandings:

Project Description

This project consists of the preparation of design documents for the relocation of an existing relocatable classroom building from Loyalton High School to a District-owned site adjacent to Sierria County Adult School at 605 School Street in Loyalton. The relocated building is a previously DSA certified portable building and will tie into the existing site utilities. This proposal is based on the assumption that there will be no need for structural engineering as the foundation will be on prepared compacted grade (asphalt or gravel) and not require concrete footings or slab on grade. The classroom will sit on a pressure-treated wood foundation on the compacted substrate per pre-approved DSA pre-check plans. This project will need to be approved by DSA, as it will be on District owned property and will be used by students as a continuation school classroom. There are adjacent restrooms that are presumed to be able to serve this building, but there is no record of them being permitted or approved, so we will need to include that (after the fact permitting) as a part of this project.

Project Program

One relocatable classroom building (24x40) added to existing District owned site. No interior work is included in this proposal.

Information Provided by Client

Scope of Services

Based on the above understanding of the project, IR proposes to provide the following services:

Services provided by Interactive Resources

Prepare full set of plans to be used to submit for permit from DSA and to procure contractor bids. Plans will be prepared and submitted at the 95% and 100% CD phase, and will be coordinated, and detailed to provide sufficient information to secure a permit from DSA, and use to solicit contractor bids to construct the project in a manner that complies with all codes and regulations and meets the requirements and needs of the District

Services include site verification of electrical and accessibility compliance, preparation of cover sheet, site plan, and building plans (foundation, ramp, etc.), submittal to DSA, and response to comments. Bidding and Construction Administration Services will be provided through completion of the project on a time and expense basis as/if needed. We will assist with DSA application, and close-out).

Deliverables

Plans at the 95%, and 100% Construction Document phases, Including cover sheet, architectural site plan, code analysis plan, site details, electrical site plans, load calc's, and details. 100% CD's incorporating DSA comments.

Schedule

- 95% CD - 4 weeks
- DSA submission and review - TBD
- 100% CD - 2 weeks
- Final response to DSA Comments and bid set - TBD

Meetings included

- 6 virtual
- 2 in-person, including site vist
- 2 with DSA

Exclusions

- Landscape design
- Design for new site electrical and coordination with PG&E (if existing site power is not adequate to support the added electrical loads)
- Value Engineering
- Title-24 consulting
- Cost estimating
- Structural Engineering (assumed not required for pre-check building on temporary foundation)

- Soils/geo-technical engineering
- Hazardous materials testing
- Fire alarm/sprinkler design
- Design for restroom modifications beyond documenting existing conditions as needed for obtaining DSA approval.

Compensation

- Compensation will be on for a lump sum amount of $28,000 broken down as follows:

	Project initiation and site investigation	Documentation of existing conditions	Design and permitting	Bidding and construction	TOTAL
Architectural / Management	$2,500	$6,000	$12,000	T&M as needed	$20,500
Electrical	$4,000		$10,000	T&M as needed	$14,000
TOTAL					**$34,000**

- Services provided beyond the stated scope will be billed hourly at the rates shown in the Estimated Fees Schedule - Exhibit A.

Execution

We expect this will fall under our on-call services and will utilize SPJUSD standard contract for professional design services.

Section 5536.22 and 6749 of the Business and Professions Code requires architects and engineers to use a written contract when providing professional services to a client. In order to be in compliance with the law, it is imperative that an agreement be executed prior to any services being provided. Please include this written proposal by reference in any contract forthcoming.

We are pleased to submit this proposal and look forward to assisting the District with this project. This proposal is valid for 1 month.

Thank you,

Andrew Butt, AIA
Architect, Managing Principal

Distribution Easement (Rev.4/2024)

RECORDING REQUESTED BY AND RETURN TO:

PACIFIC GAS AND ELECTRIC COMPANY
300 Lakeside Drive, Suite 210
Oakland, CA 94612
Attn: Land Rights Library

Location: City/Uninc_____
Recording Fee $_____
Document Transfer Tax $ _____
[ ] This is a conveyance where the consideration and Value is less than $100.00 (R&T 11911).
[ ] Computed on Full Value of Property Conveyed, or
[ ] Computed on Full Value Less Liens & Encumbrances Remaining at Time of Sale
[ ] Exempt from the fee per GC 27388.1 (a) (2); This document is subject to Documentary Transfer Tax

_____
Signature of declarant or agent determining tax

(SPACE ABOVE FOR RECORDER'S USE ONLY)

LD# 2120-10-10020 EASEMENT DEED

SIERRA – PLUMAS JOINT UNIFIED SCHOOL DISTRICT,

hereinafter called Grantor, hereby grants to PACIFIC GAS AND ELECTRIC COMPANY, a California corporation, hereinafter called Grantee, the right from time to time to excavate for, construct, reconstruct, install, replace (of initial or any other size), remove, maintain, inspect and use facilities of the type hereinafter specified, together with a right of way therefor, on, over, and under the easement area as hereinafter set forth, and also ingress thereto and egress therefrom, over and across the lands of Grantor situated in the unincorporated area of the County of Sierra, State of California, described as follows:

(APN 003-091-016)

The parcels of land conveyed to the Downieville Elementary School District in the grant deeds with the following record information: recorded October 29, 1886 in Book Z of Deeds at page 672; recorded November 2, 1932 in Book 33 of Deeds at page 285; recorded April 07, 1938 in Book 36 of Deeds at page 354; recorded April 29, 1950 in Book 1 of Official Records at page 214; recorded May 09, 1950 in Book 1 of Official Records at page 257; recorded June 17, 1950 in Book 1 of Official Records at page 357; recorded July 01, 1950 in Book 1 of Official Records at page 399, Sierra County Records.

The facilities and easement areas are described as follows:

Such poles, aerial wires, cables, electrical conductors with associated crossarms, braces, transformers, anchors, guy wires and cables; and such underground conduits, pipes, manholes, service boxes, wires, cables, and electrical conductors; aboveground marker posts, risers, and service pedestals; underground and aboveground switches, fuses, terminals, and transformers with associated concrete pads; and fixtures and appurtenances necessary to any and all thereof, as Grantee deems necessary for the distribution of electric energy and communication purposes; all to be located within the strips of land of the uniform width of 10 feet and 32 feet, the center lines of which are delineated by the heavy dashed lines shown upon Grantee's Drawing No. L-20-10-35, labeled as EXHIBIT “A” attached hereto and made a part hereof.

Grantee agrees that on receiving a request in writing, it will, at Grantee's expense, survey, prepare and record a "Notice of Final Description" referring to this instrument and setting forth a description of said

Such devices and equipment with suitable concrete pads and adequate protection therefor as Grantee may from time to time deem necessary for the transformation and distribution of electric energy located within the parcel of land of the uniform width and length of 20 feet centered on the facilities as initially installed hereunder. The approximate location of said facilities are shown upon Grantee's Drawing No. L-20-10-35, labeled as EXHIBIT "A" attached hereto and made a part hereof.

Grantor further grants to Grantee the right, from time to time, to trim or to cut down, without Grantee paying compensation, any and all trees and brush now or hereafter within said easement areas, and shall have the further right, from time to time, to trim and cut down trees and brush along each side of said easement areas which now or hereafter in the opinion of Grantee may interfere with or be a hazard to the facilities installed hereunder, or as Grantee deems necessary to comply with applicable state or federal regulations.

Grantor also grants to Grantee the right to use such portion of said lands contiguous to said easement areas as may be reasonably necessary in connection with the excavation, construction, reconstruction, replacement, removal, maintenance and inspection of said facilities.

Grantor also grants to Grantee the right to excavate, grade, and level the ground, including the right to construct, reconstruct, replace (of initial size or any other size), remove, maintain, and inspect walls to maintain the graded slopes for the protection of Grantee's public utility facilities located within the easement areas, together with the right to construct and maintain drainage facilities and other appurtenances in connection with the walls.

Grantor hereby covenants and agrees not to place or construct, nor allow a third party to place or construct, any building or other structure, or store flammable substances, or drill or operate any well, or construct any reservoir or other obstruction within said easement areas, or diminish or substantially add to the ground level within said easement areas, or construct any fences that will interfere with the maintenance and operation of said facilities.

Grantor also grants to Grantee the right to install, maintain, and use aboveground facilities and equipment including, but not limited to cabinets, boxes, a pole-mounted antennae, and other appurtenances ("Aboveground Communication Facilities") at the location within the easement area as shown on Exhibit "A" for the purpose of transmitting and receiving data to remotely monitor, control, and operate equipment associated with the electric facilities, and the right to install, maintain, and use additional Aboveground Communication Facilities in the future at other location within the easement area that will not materially interfere with Grantor's use of said lands; together with the right to energize and install adequate protection for the Aboveground Communication Facilities.

Grantor further grants to Grantee the right to apportion to another public utility (as defined in Section 216 of the California Public Utilities Code) the right to construct, reconstruct, replace, remove, maintain, inspect, and use the communications facilities within said easement areas including ingress thereto and egress therefrom.

Grantee shall indemnify Grantor against any loss and damage which shall be caused by any negligent act or omission of Grantee or of its agents or employees in the course of their employment, provided, however, that this indemnity shall not extend to that portion of such loss or damage that shall have been caused by Grantor's comparative negligence or willful misconduct.

Upon the completion of any construction activities within said easement area, Grantee shall restore the surface, including paving, vegetation and other improvements to as near as practicable to the condition that existed prior to such construction.

This document may be executed in multiple counterparts, each of which shall be deemed an original, but all of which, together, shall constitute one and the same instrument.

The provisions hereof shall inure to the benefit of and bind the successors and assigns of the respective parties hereto, and all covenants shall apply to and run with the land.

Dated: _____, _____.

SIERRA – PLUMAS JOINT UNIFIED SCHOOL DISTRICT

_____
By

_____
By

Area, Region or Location: 6
Land Service Office: Sacramento
Line of Business: Electric Distribution (43)
Business Doc Type: Easements
MTRSQ: 21.20.10.35.41
PG&E Drawing Number: L-20-10-35
Plat No.: F-1415
Type of interest: Electric Underground Easements (4), Communication Easements (6), Electric Pole Line Easements (3)
Order or PM: 35544722
County: Sierra
Prepared By: JILN
Checked By: DYMT

Distribution Easement (Rev.4/2024)

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

State of California
County of _____)

On _____, before me, _____ Notary Public,
Insert name

personally appeared _____

_____,

who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

_____ (Seal)
Signature of Notary Public

CAPACITY CLAIMED BY SIGNER

[ ] Individual(s) signing for oneself/themselves

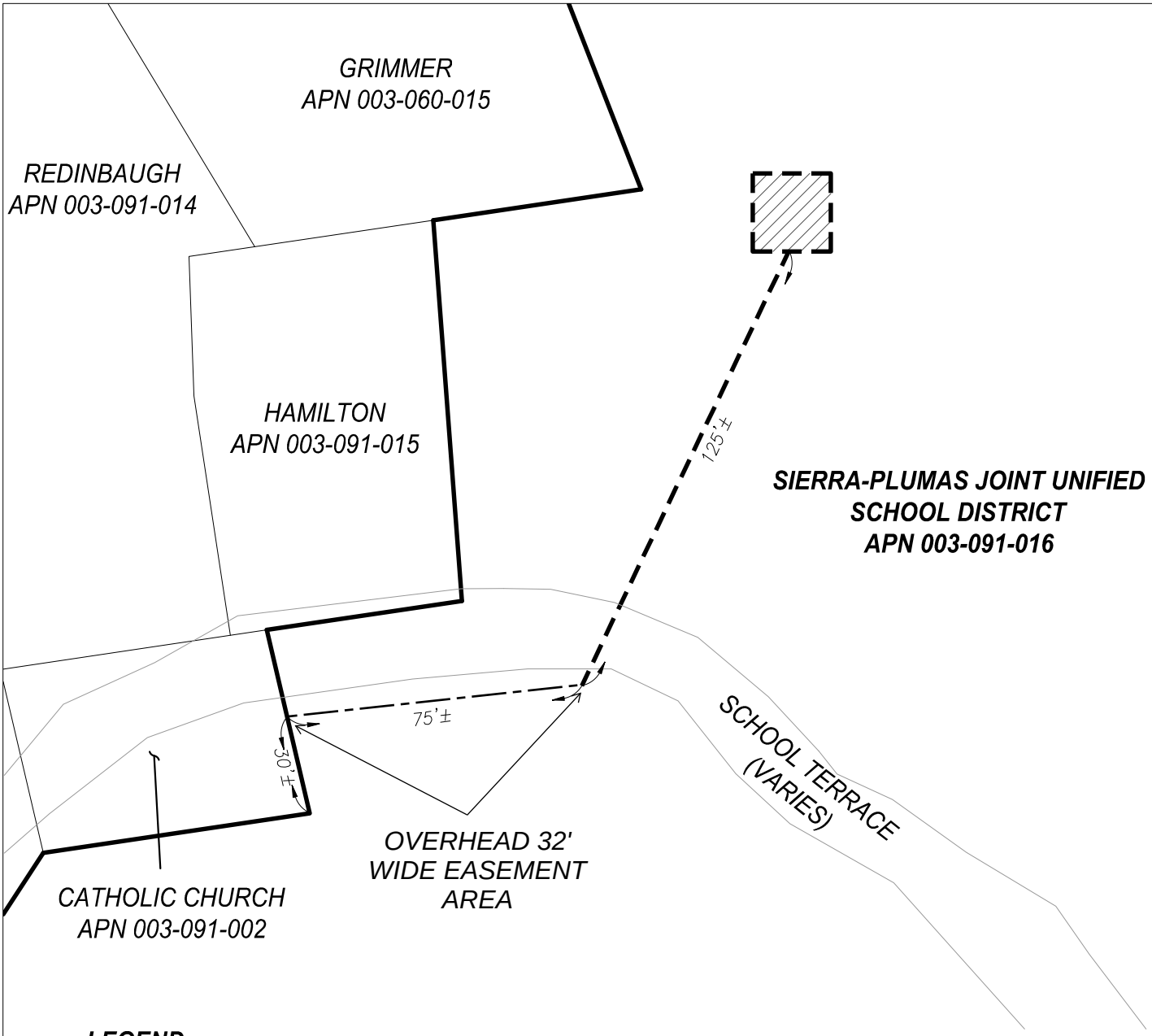
[ ] Corporate Officer(s) of the above named corporation(s)

[ ] Trustee(s) of the above named Trust(s)

[ ] Partner(s) of the above named Partnership(s)

[ ] Attorney(s)-in-Fact of the above named Principal(s)

[ ] Other _____



LEGEND

- EDGE OF ROAD
- SUBJECT PROPERTY LINE
- ADJACENT PROPERTY LINES
- APPROXIMATE CENTERLINE
  10' WIDE EASEMENT AREA (1,250 SQFT ±)
- APPROXIMATE LOCATION
  20'x20' EASEMENT AREA (400 SQFT)
- APPROXIMATE CENTERLINE
  32' WIDE EASEMENT AREA (2, 400 SQFT ±)

PROPERTY LINES ARE APPROXIMATE AND FOR REFERENCE PURPOSES ONLY.
UNLESS OTHERWISE SHOWN, ALL COURSES EXTEND TO OR ALONG BOUNDARIES OR LINES.

SHEET 1 OF 1

EXHIBIT "A"

PG&E - CWSP ALLEGHANY 1101VR816 PH 1.6						SCALE: 1" = 40'	DATE: 11/11/2025
SECTION: NE1/4 NW1/4 35	TOWNSHIP: 20N	RANGE: 10E	MERIDIAN: MDM	COUNTY OF: SIERRA		CITY OF: UNINCORPORATED	
				F.B.: N/A	DR.BY: JILN	CH.BY: DYMT	
PLAT MAP REFERENCES: F1415				PG&E	SIERRA DIVISION	35544722 AUTHORIZE	L-20-10-35 DRAWING NO.

Sierra-Plumas Joint Unified School District

New Course Proposal

Submitted by: Sean Snider

Name/position: Superintendent

Date: 12/09/2025

BRIEF DESCRIPTION OF COURSE

Course Title: Culinary Arts Foundations (1)

Full Year or Semester: Semester

Audience: 16 years and older

Prerequisites: 2.8 GPA

UC/CSU "a-g" "g- elective"

Instructional Focus:

This course will provide participants with 15 weeks of instruction comprised of 5 modules that are each 3 weeks long. Included will be instruction regarding knife use and safety, food handling, contamination factors, storage, food preparation techniques, learning how to use a variety of industry specific equipment and tools, and plating. Students will be able to earn a variety of stackable industry credentials and have the knowledge to be able to work in any type of commercial kitchen setting.

The program's modular design supports career exploration, workforce readiness, and entry-level preparation across foodservice, hospitality, and institutional dining environments.

The course is 60 instructional hours with 15 additional hours to be completed outside of the classroom setting and is required for the student to show mastery of the technique learned during each week's instruction. Students will provide evidence of this work via photos or a short video, a brief explanation of what they learned, and will be included in the final portfolio.

Students will be able to earn 5 units as an elective of a life skills course. This course is aligned to the National CTE standards in the Hospitality career pathway.

UC Honor designation?	YES	X NO
Integrated (Academics/CTE)?	X YES	NO
Advanced Placement?	YES	X NO

Superintendent Approval:

_____

Signature / Date Signature / Date

Loyalton Elementary School

2024-2025 School Accountability Report Card
(Published During the 2025-2026 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2025-26 School Contact Information

School Name	Loyalton Elementary School
Street	111 Beckwith Road
City, State, Zip	Loyalton, CA 96118
Phone Number	530.993.4482
Principal	Staci Armstrong
Email Address	sarmstrong@spjusd.org
School Website	https://les.sierracountyschools.org/
Grade Span	
County-District-School (CDS) Code	46701776050629

2025-26 District Contact Information

District Name	Sierra-Plumas Joint Unified School District
Phone Number	530.993.1660
Superintendent	Sean Snider
Email Address	ssnider@spjusd.org
District Website	www.sierracountyschools.org

2025-26 School Description and Mission Statement

Loyalton Elementary School is a small school with a big heart. Teachers and staff work hard to keep the small school atmosphere while providing academics and other programs comparable to larger schools. Our mission is to provide a primary education in which all children achieve literacy. We provide children with the tools to encourage their total development, enhance their self-esteem, and realize their potential in a safe, secure environment.

Loyalton Elementary School is one of five Sierra-Plumas Joint Unified School District schools near Sierraville, Calpine, Beckwourth, Chilcoot, and Vinton.
Our Loyalton Sports Club offers soccer, flag football, volleyball, and basketball as extracurricular sports. Soccer, volleyball, and flag football are fall sports, and basketball is a winter sport. Basketball players participate in a four-day tournament hosted by our Sports Club. Sierra Valley Little League baseball and softball seasons occur in the spring. Back-to-School Night occurs shortly after school starts every year. It is a time when parents can meet their child's teacher, see the classroom, and learn the details of the curriculum and classroom procedures. In December, the students and staff work hard on a holiday performance presented just before the winter break. In the spring, the Open House/Art Show/Nacho Feed all occur on the same big night!

Loyalton Elementary School's Mission (Updated Mission created by LES staff, parents, and Site Council in the Spring of 2021).:
The Mission of Loyalton Elementary is to prepare our students to become lifelong learners who are responsible, contributing citizens in a diverse society.
L.E.S. students, staff, and parents will collaborate to promote rigorous, high-level learning in a caring, safe, and engaging environment.
Each student will be able to reach their full potential academically, physically, socially, and emotionally.

About this School

2024-25 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	39
Grade 1	21
Grade 2	27
Grade 3	35
Grade 4	25
Grade 5	23
Grade 6	29
Total Enrollment	199

2024-25 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	45.4
Male	57.2
American Indian or Alaska Native	1
Hispanic or Latino	17
Native Hawaiian or Pacific Islander	1.5
Two or More Races	7.7
White	74.2
English Learners	3.1
Foster Youth	0.5
Homeless	14.9
Socioeconomically Disadvantaged	36.1
Students with Disabilities	18

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	8.2	100	17.4	66.48	234405.2	84
Intern Credential Holders Properly Assigned	0	0	0	0	4853	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0	0	8.3	31.96	12001.5	4.3
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0	0	0.2	0.95	11953.1	4.28
Unknown/Incomplete/NA	0	0	0.1	0.53	15831.9	5.67
Total Teaching Positions	8.2	100	26.2	100	279044.8	100

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	7.2	87.88	16.3	66.02	231142.4	83.24
Intern Credential Holders Properly Assigned	0	0	0.6	2.67	5566.4	2
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	1	12.12	1.6	6.76	14938.3	5.38
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0	0	4.8	19.42	11746.9	4.23
Unknown/Incomplete/NA	0	0	1.2	5.06	14303.8	5.15
Total Teaching Positions	8.2	100	24.7	100	277698	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2023-24 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)						
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)						
Unknown/Incomplete/NA						
Total Teaching Positions						

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2021-22	2022-23	2023-24
Permits and Waivers	0.00	0	
Misassignments	0.00	1	
Vacant Positions	0.00	0	
Total Teachers Without Credentials and Misassignments	0.00	1	

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2021-22	2022-23	2023-24
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0	
Local Assignment Options	0.00	0	
Total Out-of-Field Teachers	0.00	0	

Class Assignments

Indicator	2021-22	2022-23	2023-24
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	40	40
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	28.5	23	23

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

The central question regarding textbooks that the Williams legislation calls for is whether schools have enough books in core classes for all students. The law also asks districts to reveal whether those books meet the California Content Standards.

Year and month in which the data were collected	11/20/2024

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	K-5: Wonders- McGraw Hill Adopted 2016 6th: Mirrors & Windows- EMC Adopted 2016 K-6: Step Up to Writing - Adopted Renewal 2023 3-6: Mystery Writing Supplemental	0
Mathematics	K-5: My Math-McGraw Hill- Adopted 2016 6th: Course 1 Common Core- Prentice Hall Adopted 2016	0
Science	TK-5th: Savvas- Elevate Science Adopted 2022 6th: Houghton Mifflin Harcourt Adopted 2022 2nd - 6th: Mystery Science - Supplemental	0
History-Social Science	K-5: Savvas - MyWorld Interactive Adopted 2019 6th Grade History-Social Science National Geographic/Cenage Adopted 2019	0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

To determine the condition of our facilities, our district sent experts from our facilities team to perform an inspection using a survey called the Facilities Inspection Tool, which is issued by the Office of Public School Construction.

Based on that survey, we've answered the questions you see on this report. Please note that the information reflects the condition of our buildings as of the date of the report. Since that time, those conditions may have changed.

Year and month of the most recent FIT report	June 2025

School Facility Conditions and Planned Improvements

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer			X	HVAC doesn't work properly; kitchen AC not working; kitchen sewer backing up occasionally
Interior: Interior Surfaces	X			Small tears in wallpaper throughout the building.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials			X	Need reflective EXIT signs
Structural: Structural Damage, Roofs			X	Roof leaks and is ruining ceiling tiles
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			Need new equipment installed; need fence and gate installed around little kids equipment

Overall Facility Rate

Exemplary	Good	Fair	Poor
			X

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
English Language Arts/Literacy (grades 3-8 and 11)	30	42	33	44	47	48
Mathematics (grades 3-8 and 11)	34	31	31	30	35	37

2024-25 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus

the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	113	106	93.81	6.19	41.51
Female	44	43	97.73	2.27	53.49
Male	69	63	91.30	8.70	33.33
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	18	18	100.00	0.00	16.67
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	12	12	100.00	0.00	50.00
White	80	73	91.25	8.75	46.58
English Learners	--	--	--	--	--
Foster Youth	--	--	--	--	--
Homeless	17	17	100.00	0.00	17.65
Military	0	0	0	0	0
Socioeconomically Disadvantaged	45	43	95.56	4.44	27.91
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	27	25	92.59	7.41	16.00

2024-25 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	113	106	93.81	6.19	31.13
Female	44	43	97.73	2.27	44.19
Male	69	63	91.30	8.70	22.22
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	18	18	100.00	0.00	27.78
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	12	12	100.00	0.00	25.00
White	80	73	91.25	8.75	32.88
English Learners	--	--	--	--	--
Foster Youth	--	--	--	--	--
Homeless	17	17	100.00	0.00	5.88
Military	0	0	0	0	0
Socioeconomically Disadvantaged	45	43	95.56	4.44	18.60
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	27	25	92.59	7.41	8.00

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
Science (grades 5, 8 and high school)	35.71	19.05	27.27	30.11	30.73	32.33

2024-25 CAASPP Test Results in Science by Student Group

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	23	21	91.30	8.70	19.05
Female	--	--	--	--	--
Male	19	17	89.47	10.53	11.76
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	15	13	86.67	13.33	23.08
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2024-25 California Physical Fitness Test Participation Rates

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	100%	100%	100%	100%	100%

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2025-26 Opportunities for Parental Involvement

Parent involvement and partnership is an integral part of Loyalton Elementary School. Parent participation is encouraged on district-level committees such as the Local Control and Accountability Plan (LCAP) Advisory Committee and the School Attendance Review Board (SARB). At the site level, parents participate in the School Site Council (SCC) helping craft the School Plan for Student Achievement (SPSA). Additionally parents are encouraged to participate in Grizzly Cubs Parents' Club (GCPC), our local parent organization, and Sports Club, which supports the sports program for grades TK-8.

Loyalton Elementary School has an open-door policy. After a parent signs in at the office, they may volunteer to help in their child's classroom. Parents wishing to volunteer must have their fingerprints scanned and registered with the district and the Department of Justice. Parents are also encouraged to chaperone field trips and participate in special classroom and school activites.

If you would like information about parent involvement at Loyalton Elementary School, you can contact Staci Armstrong, Principal, at 530-993-4482 ext. 210.

2024-25 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students				
Female				
Male				
Non-Binary				
American Indian or Alaska Native				
Asian				
Black or African American				
Filipino				
Hispanic or Latino				
Native Hawaiian or Pacific Islander				
Two or More Races				
White				
English Learners				
Foster Youth				
Homeless				
Socioeconomically Disadvantaged				
Students Receiving Migrant Education Services				
Students with Disabilities				

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions data.

Suspensions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
0%	1.94%		0%	2.57%		3.6%	3.28%	

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

This table displays expulsions data.

Expulsions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
0%	0%		0%	0%		0.08%	0.07%	

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students		
Female		
Male		
Non-Binary		
American Indian or Alaska Native		
Asian		
Black or African American		
Filipino		
Hispanic or Latino		
Native Hawaiian or Pacific Islander		
Two or More Races		
White		
English Learners		
Foster Youth		
Homeless		
Socioeconomically Disadvantaged		
Students Receiving Migrant Education Services		
Students with Disabilities		

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2025-26 School Safety Plan

At Loyalton Elementary School our belief in student safety is supported by providing campus supervision before, during and immediately after school as students board the busses. Once students arrive at school, there are morning supervisors on our campus at 7:45 a.m. each day that provide supervision for the safety of students. Students have the choice to go outside (weather permitting) or they stay inside and have breakfast, once finished with breakfast students go outside.

A thorough inspection on playground equipment every summer and at winter break by the school maintenance supervisor helps to reduce playground injuries. During the school year, a daily inspection is done by school maintenance and turned into the office each morning.

In addition, visitors on our campus are required to sign in at the office for a visitors' pass.

The Leadership team of the Sierra-Plumas Joint Unified School District and the School Site Council review the School Safety Plan annually. Our Safety Plan is based on the National Emergency Management System and is reviewed by the Board of Education annually. The safety plan was reviewed and approved by the school board on October 2024. The Plan is discussed with faculty and staff at inservice days before school starts.
The Safety Task Force which involves all local agencies to go over safety at each school site with site administrators, worked with site administrators and provided a one day training in June with all staff members and local law enforcement agencies as well as local fire departments. Training included practice intruder drills which included what to do in the chance if there was an active shooter.

At LES safety drills are done throughout the school year; September-May. These drills are practiced monthly. The Safety Plan includes contingencies for fire, earthquake, intruder/safe lockdown.
Our office has our Injury and Illness Plan binder as well as our safe Schools binder. These are reviewed annually, and reviewed with staff in August with staff before they return to school with students.

D. Other SARC Information

Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	9	4	0	0
1	20	1	0	0
2	22	0	1	0
3	22	0	1	0
4	15	2	0	0
5	17	1	1	0
6	17	1	0	0
Other	11	1	0	0

2023-24 Elementary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	19	1	0	0
1	23	0	1	0
2	16	2	0	0
3	24	0	1	0
4	23	0	1	0
5	15	1	1	0
6	16	1	1	0
Other	0	0	0	0

2024-25 Elementary Average Class Size and Class Size Distribution

This table displays the 2024-25 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students

2024-25 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	

2024-25 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The "Other" category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2023-24 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2023-24 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	$9,681	$1,252	$8,429	$71,459
District	N/A	N/A	$15,391	$72,076
Percent Difference - School Site and District	N/A	N/A	-58.5	11.2
State	N/A	N/A	$11,146	$86,335
Percent Difference - School Site and State	N/A	N/A	-24.4	-9.6

Fiscal Year 2024-25 Types of Services Funded

Loyalton Elementary, for the 2024-2025 school year, in coordination with our LCAP, has been budgeted to support students in the following areas: an Intervention Teacher/Coordinator who works with grades 4th-6th four days a week and oversees 1st-3rd-grade intervention. A full-time EL Aide position provides services to our EL students five days a week. We also have funding to support our technology needs for our educational goals, including smartboards in each classroom, a Chromebook ratio of 1 to 1 for students 1st-6th students, and iPads shared in grades TK/K. We also provide support through our technology, including Chromebooks with MobyMax, Learning A to Z, and other online interventions.
Our school site also offers credentialed staff tutoring two days a week. There are four tutoring blocks for grades: 1st grade, 2nd-3rd, 4th-6th, and EL tutoring.
Our site provides counseling services for our students through TinyEye.

Fiscal Year 2023-24 Teacher and Administrative Salaries

This table displays the 2023-24 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$44,135	$54,773
Mid-Range Teacher Salary	$67,367	$78,981
Highest Teacher Salary	$100,007	$117,337
Average Principal Salary (Elementary)	$120,883	$128,425
Average Principal Salary (Middle)		$137,947
Average Principal Salary (High)	$114,759	$138,809
Superintendent Salary	$160,000	$176,162
Percent of Budget for Teacher Salaries	27.58%	24.71%
Percent of Budget for Administrative Salaries	4.71%	5.91%

Professional Development

Teachers are given time each year to improve their teaching skills and to extend their knowledge of the subjects they teach. Here, you'll see how much time we set aside each year for their continuing education and professional development.

Our school district has early release Wednesdays for staff to receive professional development from 1:45 to 3:15. In the 2024-2025 school year, SPJUSD focused on literacy and had two monthly professional development sessions facilitated by TNTP. The other two Wednesday professional development times at LES focused on MTSS and PBIS. In addition, PLC grade band teams meet 3 times a year.

During the summer, professional development time was granted to train on the platforms and strategies needed for successful student outcomes. Additionally, all teachers received a professional development day at the beginning of the school year, facilitated by Kip Shubert, that focused on how educators impact students and how their impact affects student self-esteem and learning.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2023-24	2024-25	2025-26
Number of school days dedicated to Staff Development and Continuous Improvement	39	39	39

Loyalton Middle School

2024-2025 School Accountability Report Card (Published During the 2025-2026 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2025-26 School Contact Information

School Name	Loyalton Middle School
Street	109 Beckwith Road
City, State, Zip	Loyalton, CA 96118
Phone Number	530.993.4482
Principal	Laurie Petterson
Email Address	lpetterson1@spjusd.org
School Website	
Grade Span	
County-District-School (CDS) Code	46701776089650

2025-26 District Contact Information

District Name	Sierra-Plumas Joint Unified School District
Phone Number	530-993-1660
Superintendent	Sean Snider
Email Address	ssnider@spjusd.org
District Website	www.sierracountyschools.org

2025-26 School Description and Mission Statement

Nestled in the scenic Sierra Valley within the eastern Sierra Nevada mountain region, Loyalton Middle School is a small rural school serving students in grades 6–8. Reopened in the fall of 2025, the school brings together students who were previously split between the elementary (6th grade) and high school (7th–8th grades), making it one of the few districts in the area to offer a true middle school experience. Loyalton Middle School provides a comprehensive educational program designed to meet the diverse academic, social, and vocational interests of its students while fostering connection and community in a supportive environment.

Loyalton Middle School empowers students in grades 6–8 to grow academically, socially, and emotionally within a safe, inclusive, and engaging learning community. Our mission is to rebuild and strengthen a school culture that inspires curiosity, confidence, and pride, preparing every student to thrive in school and beyond.

About this School

2024-25 Student Enrollment by Grade Level

Grade Level	Number of Students

2024-25 Student Enrollment by Student Group	
Student Group	**Percent of Total Enrollment**

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)						
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)						
Unknown/Incomplete/NA						
Total Teaching Positions						

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)						
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)						
Unknown/Incomplete/NA						
Total Teaching Positions						

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2023-24 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)						
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)						
Unknown/Incomplete/NA						
Total Teaching Positions						

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2021-22	2022-23	2023-24
Permits and Waivers			
Misassignments			
Vacant Positions			
Total Teachers Without Credentials and Misassignments			

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2021-22	2022-23	2023-24
Credentialed Teachers Authorized on a Permit or Waiver			
Local Assignment Options			
Total Out-of-Field Teachers			

Class Assignments

Indicator	2021-22	2022-23	2023-24
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)			
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)			

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Williams legislation calls for a description of whether or not schools have enough books in core classes for all students. The law also asks districts to reveal whether those books are presenting what is required by the California Content Standards.

Year and month in which the data were collected	November, 2024

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Grades 6-8: Windows and Mirrors Levels Levels 1&2 , EMC Publishing LLC, 2016, Adopted 2016	0
Mathematics	Grade 6-Mathematics, CPM, 2013 CPM Mathematics, Course 1 Grade 7 - Mathematics, CPM, 2013 CPM Mathematics, Course 2 Grade 8 - Mathematics, 2013 CPM Mathematics, Course 3.	0
Science	Grade 6-HMH Science Dimensions National, Houghton Mifflin Harcourt, 2018 Grade 7 - HMH Science Dimensions National, Houghton Mifflin Harcourt, 2018. Adopted 2022 Grade 8 - HMH Science Dimensions National, Houghton Mifflin Harcourt, 2018. Adopted 2022	0
History-Social Science	Social Studies 6- World History, Ancient Civilizations, National Geographic/Cengage, 2017 Social Studies 7 - Medieval to Early Modern Times, National Geographic/Cengage, 2017 Adopted 2019	0

	Social Studies 8 - United States History, American Stories Beginning to World War I, National Geographic/Cengage, 2017. Adopted 2019.	
Foreign Language		0
Health	Health Promotion Waves curriculum - Health Wave, 2010, all reproducible units. Adopted 2011	N/A
Visual and Performing Arts		0
Science Laboratory Equipment (grades 9-12)		N/A

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

To determine the condition of our facilities our district performs an annual inspection using the Facilities Inspection Tool, which is issued by the Office of Public School Construction.

Based on that survey, we've answered the questions you see on this report. Please note that the information reflects the condition of our buildings as of the date of the report. Since that time, those conditions may have changed.

Year and month of the most recent FIT report	September 2025

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			Room 1 water intrusion at or near HVAC unit
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical		X		
Restrooms/Fountains: Restrooms, Sinks/ Fountains			X	Electrical issues with wall heaters; water drainage issues
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			Sidewalk needs repair

Overall Facility Rate

Exemplary	Good	Fair	Poor
		X	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
English Language Arts/Literacy (grades 3-8 and 11)						
Mathematics (grades 3-8 and 11)						

2024-25 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

2024-25 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
Science (grades 5, 8 and high school)						

2024-25 CAASPP Test Results in Science by Student Group

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2024-25 California Physical Fitness Test Participation Rates

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	100%	100%	100%	100%	100%
Grade 7	100%	100%	100%	100%	100%

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2025-26 Opportunities for Parental Involvement

Parents play a vital role in the Loyalton Middle School learning community. Our staff values and encourages active parental engagement in various school activities and events throughout the year.

Grizzlies Day: Each August, before the school year begins, LMS hosts Grizzlies Day, an open-house-style event where parents and students meet teachers, explore classrooms, and visit activity and club booths to learn about academic, extracurricular, and co-curricular opportunities. This festive event serves as a celebratory kickoff for the new school year. Community organizations also participate, providing information about their services and partnerships with the school.

Back-to-School Night: In September, parents are invited to connect with teachers and staff, gaining insight into their child's educational experience.

Annual Events and Volunteering: Parents contribute significantly through their participation in:

Committees and Organizations:

School Site Council: A panel of 3 school staff members and 3 parent representatives.
Sports Clubs: Parents support school sports programs financially and physically.
GCPC: Parent s support schoolwide encrichments.
Special Education and English Language Learner Panels: Offering insights and support for specialized programs.

Local Education Foundation:

Community Partnerships:

Musica Sierra: A nonprofit that enriches music education through funding instructors, performances, and workshops for students.

2025-26 Opportunities for Parental Involvement

Communication and Resources:

School Calendar and Weekly Updates: Found on the LMS Facebook page, including weekly automated phone calls and emails sent Saturday evenings.
Daily Bulletin: Available through PowerSchool at spjusd.powerschool.org/public.
Parents are always welcome to visit classrooms, serve as field trip chaperones, and participate in school activities. Loyalton Middle School appreciates the partnership with families in creating a strong, supportive learning environment.

2024-25 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students				
Female				
Male				
Non-Binary				
American Indian or Alaska Native				
Asian				
Black or African American				
Filipino				
Hispanic or Latino				
Native Hawaiian or Pacific Islander				
Two or More Races				
White				
English Learners				
Foster Youth				
Homeless				
Socioeconomically Disadvantaged				
Students Receiving Migrant Education Services				
Students with Disabilities				

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions data.

Suspensions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

This table displays expulsions data.

Expulsions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students		
Female		
Male		
Non-Binary		
American Indian or Alaska Native		
Asian		
Black or African American		
Filipino		
Hispanic or Latino		
Native Hawaiian or Pacific Islander		
Two or More Races		
White		
English Learners		
Foster Youth		
Homeless		
Socioeconomically Disadvantaged		
Students Receiving Migrant Education Services		
Students with Disabilities		

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2025-26 School Safety Plan

Loyalton Middle School staff and students benefit from a safe and secure learning environment. The school emphasizes vigilance, with staff actively monitoring campus before, during, and after school hours. Visitors are required to check in at the office, where they undergo screening and receive visitor tags before accessing classrooms. Regular school volunteers follow an established screening process to ensure student safety.

The Comprehensive School Safety Plan (CSSP) is reviewed, updated, and approved annually by the Sierra-Plumas Joint Unified School District leadership and the School Site Council. The CSSP aligns with the National Emergency Management System and is reviewed by the Board of Education each year, with input from local community agencies. The most recent updates and board approval occurred in Oct 2024. School faculty and a student representative reviewed the plan during the fall semester.

Key Elements of the CSSP Include:

Emergency Preparedness: Monthly safety drills focus on fire, earthquake, intruder, chemical spills, and other campus dangers.
A.L.I.C.E. Training: Teachers in the district were trained in A.L.I.C.E. (Alert, Lockdown, Inform, Counter, Evacuate) protocols in fall 2023 and continue to participate in active shooter scenarios with local law enforcement and emergency medical personnel.
Health and Safety: District personnel review student health records and share relevant health information with staff to ensure special needs are addressed.
Loyalton Middle School fosters a positive school culture with low suspension rates and proactive behavior interventions. LMS Bear Buck program is guided by PBIS principles: Best Version, Effort. Attitude, Respect, and Support.

Additionally, Friday Night Live provides opportunities for students to engage in positive activities and foster community spirit. At

2025-26 School Safety Plan

the start of each year, students are paired with "buddies" from other classes who serve as mentors and support throughout the school year.

Through these efforts, Loyalton Middle School ensures a secure, supportive, and prepared environment for all students and staff.

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2023-24 Secondary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2024-25 Secondary Average Class Size and Class Size Distribution

This table displays the 2024-25 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2024-25 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	

2024-25 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The "Other" category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2023-24 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2023-24 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	N/A	N/A	N/A	N/A
District	N/A	N/A	N/A	N/A
Percent Difference - School Site and District	N/A	N/A	N/A	N/A
State	N/A	N/A	N/A	N/A
Percent Difference - School Site and State	N/A	N/A	N/A	N/A

Fiscal Year 2024-25 Types of Services Funded

According to the goals in our LCAP, budgeted funds were used to support students in the following programs and positions: District-wide intervention coordinator, two teacher aides/lunchtime supervisors, EL Aide to assist English Learners with core classes, Library Aide,

Fiscal Year 2024-25 Types of Services Funded

We have added additional counseling services from one-half day to one and a half days. Our school counselor meets with students once a week and as needed on other days via Zoom. Additionally, the district has funded counseling services through an internet company called Tiny Eye who employ California certified therapists who meet with our students once per week via Zoom. This has allowed our students access to reliable services for their social and emotional well-being. All classrooms have ventilations systems to mitigate for Covid and for smoke due to local fires that persist in the fall.

Fiscal Year 2023-24 Teacher and Administrative Salaries

This table displays the 2023-24 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$44,135	$54,773
Mid-Range Teacher Salary	$67,367	$78,981
Highest Teacher Salary	$100,007	$117,337
Average Principal Salary (Elementary)	$120,883	$128,425
Average Principal Salary (Middle)		$137,947
Average Principal Salary (High)	$114,759	$138,809
Superintendent Salary	$160,000	$176,162
Percent of Budget for Teacher Salaries	27.58%	24.71%
Percent of Budget for Administrative Salaries	4.71%	5.91%

Professional Development

For the 2025-2026 school year, SPJUSD has continued Early Release Wednesdays (ERW), which focus on professional development and MTSS activities. During the past few years, we have spent time at Professional Learning Communities (PLCs) and faculty meetings on school-wide common literacy strategies such as note taking strategies using the Cornell note-taking system, writing across the curriculum, explicit goals and success criteria, and deep reading strategies. In addition, the district has promoted training in SEL, brain science, and trauma-informed instruction school and district-wide. The PLCs continue to encourage teacher collaboration for the improvement of subject area teaching, classroom management, and student learning and the development of systems to allow for continual improvement. Teacher meetings are held weekly every Wednesday afternoon. More and more, we are including teaching strategies, plans for intervention, and school planning into these meetings. Student data is the beginning point of all planning each school year. One ERW per month is dedicated to MTSS and intervention. During that Wednesday, the staff reviews student data; is trained on best practices around relationship-building; teaching students with trauma; collective instructional strategies; and ways to support students' social and emotional needs. With the adoption of our SST digital platform, Beyond SST, teachers participate in training for its use and time is spent discussing student needs and how to support individual students. In addition to test scores, the staff looks at grades and attendance data to plan for the success of each student in meeting individual goals. This data drives the direction the school takes in professional development, support services, and school goals for each year. School funds have been available for staff to attend a variety of subject-specific or general professional development programs during the school year and summer. There is a provision in the certificated contract to pay stipends to teachers for attending in-service programs during holidays or school vacations. Release time is provided for programs offered during the school year. The administration makes every effort to encourage and support professional development.

All teachers received a day-long training during our in-service days in August on building relationships as a team with the yearly

Professional Development

theme "Better Together." Additionally, in the spring the entire district participated in LGBTQ+ training. Also, our staff reviewed ALICE strategies to ensure all staff understand the protocols when we train our students. Every year, we also receive a review of our online platform "Beyond SST" to record and create a strong accountability system for all teachers when implementing accommodations and collective strategies for our students in need of SSTs and 504 plans. All teachers have been trained in this system and had numerous training throughout the school year.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2023-24	2024-25	2025-26
Number of school days dedicated to Staff Development and Continuous Improvement	39	39	39

Loyalton High School

2024-2025 School Accountability Report Card
(Published During the 2025-2026 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2025-26 School Contact Information

School Name	Loyalton High School
Street	700 Fourth Street
City, State, Zip	Loyalton, CA 96118-0037
Phone Number	530-993-4454
Principal	Caroline Griffin
Email Address	cgriffin@spjusd.org
School Website	https://lhs.sierracountyschools.org
Grade Span	
County-District-School (CDS) Code	46701774634259

2025-26 District Contact Information

District Name	Sierra-Plumas Joint Unified School District
Phone Number	530-993-1660
Superintendent	Sean Snider
Email Address	ssnider@spjusd.org
District Website	www.sierracountyschools.org

2025-26 School Description and Mission Statement

Nestled in the scenic Sierra Valley within the eastern Sierra Nevada mountain region, Loyalton High School is a small rural school serving grades 9-12. The school offers a comprehensive educational experience designed to meet the diverse academic and vocational interests of its students.

Students at Loyalton High School benefit from a variety of courses aligned with college and career pathways, including Advanced Placement (AP) and A-G options, as well as Career and Technical Education (CTE) pathways in Agriscience and Construction. Many courses within the Agriscience Pathway are A-G approved. Graduates consistently excel in rigorous university programs and enter the workforce equipped with marketable skills.

With its small enrollment, Loyalton High School provides personalized attention and counseling to support each student's academic journey. The dedicated staff fosters student success through a wide range of co-curricular and extracurricular activities.

Highlights include an award-winning Agriculture Program and Future Farmers of America (FFA) chapter, which has been recognized with numerous accolades, including:
Outstanding Single Department (2015-2016, 2021-2022, 2022-2023)
Regional Outstanding Young Teacher (2012-2013, 2014-2015)
Star Advisor (2015)
State of California Teacher of Excellence (2021)
State of California Teacher Mentor (2023)
Honorary American Degree (National 2023)

In addition to academics, students are encouraged to engage in athletics, clubs, peer conflict mediation, Club Live/Friday Night Live, and peer tutoring, fostering a well-rounded and active school community.

Vision and Mission Statement
Updated in 2022, Loyalton High School's vision and mission are:
"LHS inspires all students to become confident lifelong learners and responsible citizens ready to meet the challenges of the

2025-26 School Description and Mission Statement

future using their unique talents and potential. We accomplish this vision through our commitment to high expectations and achievement for all students, whatever pathway they choose. In partnership with families and the community, we encourage students to become knowledgeable, critical thinkers; effective communicators; and healthy individuals who exercise self-discipline and productive, positive citizenship."

Athletic Mission Statement
Loyalton High School athletics emphasize academic success while promoting health, fitness, commitment, teamwork, competition, and good sportsmanship. The program aims to benefit students, the school, and the broader community.

About this School

2024-25 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 7	31
Grade 8	16
Grade 9	25
Grade 10	36
Grade 11	29
Grade 12	28
Total Enrollment	165

2024-25 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	57.1
Male	50
American Indian or Alaska Native	1.3
Black or African American	1.3
Hispanic or Latino	19.5
Two or More Races	1.3
White	81.8
English Learners	2.6
Foster Youth	0.6
Homeless	3.9
Socioeconomically Disadvantaged	29.2
Students with Disabilities	9.7

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	6.5	57.61	17.4	66.48	234405.2	84
Intern Credential Holders Properly Assigned	0	0	0	0	4853	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	4.6	41.07	8.3	31.96	12001.5	4.3
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0	0	0.2	0.95	11953.1	4.28
Unknown/Incomplete/NA	0.1	1.23	0.1	0.53	15831.9	5.67
Total Teaching Positions	11.3	100	26.2	100	279044.8	100

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	6.6	58.14	16.3	66.02	231142.4	83.24
Intern Credential Holders Properly Assigned	0.6	5.8	0.6	2.67	5566.4	2
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0.5	5.1	1.6	6.76	14938.3	5.38
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	2.2	19.79	4.8	19.42	11746.9	4.23
Unknown/Incomplete/NA	1.2	10.99	1.2	5.06	14303.8	5.15
Total Teaching Positions	11.3	100	24.7	100	277698	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2023-24 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	12					
Intern Credential Holders Properly Assigned	1					
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)						
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	3					
Unknown/Incomplete/NA						
Total Teaching Positions	12					

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2021-22	2022-23	2023-24
Permits and Waivers	0.00	0	0
Misassignments	4.60	0.5	
Vacant Positions	0.00	0	
Total Teachers Without Credentials and Misassignments	4.60	0.5	

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2021-22	2022-23	2023-24
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0	1
Local Assignment Options	0.00	2.2	1
Total Out-of-Field Teachers	0.00	2.2	2

Class Assignments

Indicator	2021-22	2022-23	2023-24
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	52.3	13	13
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	6.3	0	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Williams legislation calls for a description of whether or not schools have enough books in core classes for all students. The law also asks districts to reveal whether those books are presenting what is required by the California Content Standards.

Year and month in which the data were collected	September, 2025

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Grades 9-12: Windows and Mirrors Levels 3&4, American, and British Literature, EMC Publishing LLC, 2016, Adopted 2016 AP English Lit: Norton Introduction to Literature - W.W. Norton & Company, 2002 Adopted 2003 AP English Lang: The Norton Reader: An Anthology of Nonfiction Prose, W.W. Norton & Company, 2000 Adopted 2003 AP English Lang: Everything's an Argument, Bedford/St. Martin's, 2001 Adopted 2003 Grades 9-12: Holt Handbook - Holt, Rinehart, & Winston, 2003 Adopted 2003	0
Mathematics	Mathematics, 2013 CPM Mathematics, Course 3. Algebra 1 - CPM Mathematics, 2013 Geometry - Geometry Common Core - Pearson, 2015 Adopted 2015 Algebra 2 - Algebra II Common Core - CPM -Pearson Trigonometry/Advanced Math Topics - PreCalculus - Houghton Mifflin Company, 2004	0

	Adopted 2009 Calculus - Calculus Common Core - Pearson, 2015 Adopted 2015	
Science	Biology - HMH Science Dimensions National, Biology, Houghton Mifflin Harcourt, 2018. Adopted 2022 Earth Science - HMH Science Dimensions National, Earth Science, Houghton Mifflin Harcourt, 2018. Adopted 2022 Chemistry - HMH Science Dimensions National, Chemistry, Houghton Mifflin Harcourt, 2018. Adopted 2022 AP Chemistry - Chemistry, AP Edition, 8th Edition, Brooks/Cole Cengage Learning, 2012 Adopted 2022 Physics - HMH Science Dimensions National, Physics, Houghton Mifflin Harcourt, 2018. Adopted 2022 Agriscience 1 & 2, Agricultural Biology, Veterinary Medical Applications, Animal Science, Ornamental Horticulture - ICEV-Online Curriculum 2024	0
History-Social Science	World History - Impact: California, World History Culture and Geography Modern. McGraw Hill, 2017 Adopted 2019 US History - Impact: California, US History and Geography, Continuity and Change. McGraw Hill, 2017 Adopted 2019 Government - Impact: California, Principles in American Democracy. McGraw Hill, 2017 Adopted 2019 AP Government - American Government, 13th Edition, Wadsworth Cengage Learning, 2013 Adopted 2013 Economics - Impact: California, Principles of Economics. McGraw Hill, 2017 Adopted 2019 AP US History - The American Pageant - Volumes I and II - Houghton Mifflin 2006 Adopted 2006 AP Government - The Lanahan Readings in the American Polity: 5th Edition, 2011 Adopted 2013	0

Foreign Language	Spanish: Senderos Levels 1, 2, 3, & 4 Vista Higher Learning 2023 Adopted 2024	0
Health	Health Promotion Waves curriculum - Health Wave, 2010, all reproducible units. Adopted 2011 Positive Prevention Plus 2024 (Human Growth and Development) Middle School and High School Future Focus - Career Choices/Get Focused My10yearplan.com	N/A
Visual and Performing Arts	Color: A Workshop Approach - McGraw Hill, 2005 (classroom set only) Adopted 2008 Living with Art - McGraw Hill, 2008 (classroom set only) Adopted 2008 Floral Design - ICEV- Online Curriculum 2024	0
Science Laboratory Equipment (grades 9-12)	A grant provided for the purchase of updated lab equipment in 2011. In addition, a chemical sweep in 2010 made it necessary for an entirely new purchase of chemicals for science labs in 2011. Science equipment for outdoor science labs was donated by Learning Landscapes in 2014. Lab Equipment for Agriculture classroom bought with Ag Incentive Grant and CETIG.	N/A

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

To determine the condition of our facilities our district performs an annual inspection using the Facilities Inspection Tool, which is issued by the Office of Public School Construction.

Based on that survey, we've answered the questions you see on this report. Please note that the information reflects the condition of our buildings as of the date of the report. Since that time, those conditions may have changed.

Year and month of the most recent FIT report	June 2025

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			New bleachers were installed in the summer of 2023. Fixed to the ground benches were added in the locker rooms.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			All hallway fountains were updated to hydration stations with both mouth-drinking fountain and water bottle filling. One water fountain has been disconnected in gym but there is a new hydration station on the opposite side.

School Facility Conditions and Planned Improvements

Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			The Gym roof is in need of inspection and repair. Maintenance teams have patched and are monitoring problem areas. The roof needs to be a on the repair list for the future.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences			X	The external windows in the school are older single pane units with poor sealing ability and poor latching systems. There are no playground structures for our high school students.

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
English Language Arts/Literacy (grades 3-8 and 11)	39	51	33	44	47	48
Mathematics (grades 3-8 and 11)	32	33	31	30	35	37

2024-25 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	74	69	93.24	6.76	50.72
Female	45	43	95.56	4.44	55.81
Male	29	26	89.66	10.34	42.31
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	14	14	100.00	0.00	78.57
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--

White	56	52	92.86	7.14	40.38
English Learners	--	--	--	--	--
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	25	23	92.00	8.00	26.09
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2024-25 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	74	69	93.24	6.76	33.33
Female	45	43	95.56	4.44	27.91
Male	29	26	89.66	10.34	42.31
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	14	14	100.00	0.00	35.71
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	56	52	92.86	7.14	30.77
English Learners	--	--	--	--	--
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	0	0	0	0	0

Socioeconomically Disadvantaged	25	23	92.00	8.00	21.74
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
Science (grades 5, 8 and high school)	24.19	38.89	27.27	30.11	30.73	32.33

2024-25 CAASPP Test Results in Science by Student Group

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	61	55	90.16	9.84	40.00
Female	39	38	97.44	2.56	36.84
Male	22	17	77.27	22.73	47.06
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	46	41	89.13	10.87	36.59
English Learners	--	--	--	--	--
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	16	14	87.50	12.50	35.71
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2024-25 Career Technical Education Programs

Loyalton High School offers a wide array of UC/CSU-aligned courses. All English (English 9/10; English 9/10 Honors; English 11/12; Creative Writing; Ethnic Studies; and AP Literature & Composition/AP Language & Composition), science (Earth Science, Chemistry, Biology, AP Chemistry, Agriculture Biology, Veterinary Science, Horticulture, Fire Science), and history (World History, AP World History, U.S. History, AP U.S. History, Government, AP Government, and Economics) courses, as well as all math courses (Algebra 1, Algebra 2, Geometry, Trigonometry/Advanced Math, and AP Calculus), are UC/CSU-aligned—except: Pre-Algebra, Financial Algebra, &Consumer Math.

We also offer A-G-approved courses in fine arts and other disciplines, including Studio Art, Graphic Art, Filmmaking, Floriculture, Ceramics, Fire Science, Creative Writing, and Ethnic Studies, as well as world languages. LHS provides seven in-person AP courses (AP Language & Composition, AP Literature & Composition, AP 2-D Art, AP Calculus, and AP Chemistry), along with additional AP courses online (AP World History, AP Spanish, AP French, and AP Psychology) through our online course provider, STRIDES Learning Solutions (Peak/FuelEd). Our AP World Languages courses are offered through Middlebury Online Courses via STRIDES Learning, while AP U.S. History and AP Government are available through UC Scout.

Through CTE programs at LHS, students engage in activities that connect education with career exploration and guidance. Construction and Agriscience Pathway programs, FFA competitions, meetings, and LDE & CDE field days allow students to interact with industry leaders and visit colleges. This year, our College & Career Specialist (C&C Specialist) is organizing two college field trips, including visits to career technical education schools and community colleges with CTE certificate programs.

2024-25 Career Technical Education Programs

These trips give students opportunities to explore careers accessible immediately after high school.

The course advisor links the curriculum to current occupational realities, providing insight into the agricultural career landscape. Students also participate in career assessments such as the ASVAB CEP program and I-CEV (online career and instructional courses), where they can earn industry-based certifications in their chosen fields. Additionally, through the North State Together grant, SPJUSD has strengthened its Sierra Strong organization, which focuses on advancing careers in education and healthcare.

Loyalton High School offers a coherent pathway for students to achieve Agriscience Completer status through its diverse agriculture courses. The following courses are University of California A-G aligned and lead to completer status and CTE certifications: Agriscience 1 and 2, Ag Biology, Floriculture, Horticulture, and Veterinary Science. Additional courses leading to CTE certification and completer status include Advanced Agriscience/Ag Mechanics, Ag Leadership, Ag Business, and Animal Science.
These courses are taught by a highly qualified and credentialed advisor who ensures the agriculture program meets FFA and State Standards. The local CTE Agriculture plan is developed collaboratively with school leadership and an advisory panel of industry experts. Every student participates in a Supervised Agricultural Experience (SAE) project tailored to their interests, which promotes essential soft skills such as work ethic, integrity, and dependability.

The LHS agriculture department also integrates classroom learning with practical applications through an on-site “learning landscape area” and Learning Laboratory, located on school district property. Students study the area’s animal and plant populations as part of their coursework. Caroline Griffin led the program through August 2024, when Mr. Toushulong Vang became the new advisor. The agriculture program also maintains an active advisory board with local ranching and farming, and other agricultural industry representatives.

Each year, a large percentage of Agriscience Pathway students earn CTE certificates after completing industry assessments, including:
CTE Tier 1 Certification – Floral
CTE Tier 2 Certification – Floral
Benz School of Floral Design (Principles of Floral Design Certification)
CTE Tier 1 Certification – Horticulture
YQCA (Youth for the Quality Care of Animals) National Certification, 2025
CTE Tier 1 Chemistry
CTE Tier 1 Agricultural Mechanics

Program effectiveness and curricular alignment to industry needs are evaluated annually to meet requirements for Ag Incentive Grants, CTEIG, and Perkins funding. The LHS agriculture department meets quarterly with a local industry sector panel to stay current on trends and ensure curricular alignment.

While our construction and woodshop programs do not currently offer a formal CTE Pathway, they provide training in basic woodshop, construction, advanced woodworking, advanced construction, and cabinetry.
LHS has also piloted a CTE program in the Engineering Technology Pathway, but it is currently on hold as the teacher is at the new Middle School. It included three courses: Mechatronics 1 (Introductory), Advanced Mechatronics (Concentrator), and a Capstone course planned for future implementation. Due to a reduced FTE allocation this year, the Capstone course could not be offered in 2024–25, but this will change with the move of 7th and 8th grade to the new middle school. A three-year grant from the California K12 Workforce Alliance supports the development of the Capstone curriculum and equipment acquisition. This pathway will align with post-secondary opportunities at Sierra College.

2024-25 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	89
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	65
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	29

2024-25 Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
Pupils Enrolled in Courses Required for UC/CSU Admission	100
Graduates Who Completed All Courses Required for UC/CSU Admission	39

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2024-25 California Physical Fitness Test Participation Rates

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 7	100	100	100	100	100
Grade 9	100	100	100	100	100

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2025-26 Opportunities for Parental Involvement

Parents play a vital role in the Loyalton High School learning community. Our staff values and encourages active parental engagement in various school activities and events throughout the year.

2025-26 Opportunities for Parental Involvement

Grizzlies Day: Each August, before the school year begins, LHS hosts Grizzlies Day, an open-house-style event where parents and students meet teachers, explore classrooms, and visit activity and club booths to learn about academic, extracurricular, and co-curricular opportunities. This festive event serves as a celebratory kickoff for the new school year. Community organizations also participate, providing information about their services and partnerships with the school.

Back-to-School Night: In September, parents are invited to connect with teachers and staff, gaining insight into their child's educational experience.

Annual Events and Volunteering: Parents contribute significantly through their participation with:

School Site Council: A panel of five school staff members and five parent/student representatives.
Booster and Sports Clubs: Parents support school sports programs financially and physically.
Special Education and English Language Learner Panels: Offering insights and support for specialized programs.
Agricultural Advisory Board: Meeting at least three times annually to guide agricultural education programs.
Local Education Foundation: Many parents serve as active members of this nonprofit, supporting educational initiatives (www.sierraschoolsfoundation.org).
WASC Committees: Parents participate in accreditation reviews.

Community Partnerships:
Local Project Competition - LHS Agriculture Dept all students with their Novice or Advanced SAE (Supervised Agriculture Experience)
Senior Projects: Serving as judges for presentations in May.
Mock Job Interviews: Providing real-world experience for students.
Sporting Events, Fundraisers, and Scholarships: Assisting with logistics and organization.
Four-Year Planning Session: Attending an evening event in May to review and adjust their child's academic plan with staff, tailored to college and career goals.
Committees and Organizations:

Musica Sierra: A nonprofit that enriches music education through funding instructors, performances, and workshops for students.
Communication and Resources:

School Calendar and Weekly Updates: Found on the LHS website (https://lhs.sierracountyschools.org/), including weekly automated phone calls sent Sunday evenings. Texts of these communications are also posted online alongside quarterly newsletters.
Daily Bulletin: Available through PowerSchool at spjusd.powerschool.org/public. Parents needing login credentials can contact the school office at (530) 993-4454.
Parents are always welcome to visit classrooms, serve as field trip chaperones, and participate in school activities. Loyalton High School appreciates the partnership with families in creating a strong, supportive learning environment. We offer Spanish translation services as needed.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school Dropout Rates;
- High school Graduation Rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
Dropout Rate	0	8.7	0	0	13.3	0	8.2	8.9	
Graduation Rate	95.5	91.3	100	96.6	86.7	100	86.2	86.4	

2024-25 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2023-24 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	23	21	91.3
Female			
Male			
Non-Binary			
American Indian or Alaska Native			
Asian			
Black or African American	1		
Filipino			
Hispanic or Latino	1		
Native Hawaiian or Pacific Islander			
Two or More Races	1		
White	19	18	94.7
English Learners			
Foster Youth			
Homeless	2		
Socioeconomically Disadvantaged	6		
Students Receiving Migrant Education Services			
Students with Disabilities	5		

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at https://www.cde.ca.gov/ds/ad/acgrinfo.asp.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students				
Female				
Male				
Non-Binary				
American Indian or Alaska Native				
Asian				
Black or African American				
Filipino				
Hispanic or Latino				
Native Hawaiian or Pacific Islander				
Two or More Races				
White				
English Learners				
Foster Youth				
Homeless				
Socioeconomically Disadvantaged				
Students Receiving Migrant Education Services				
Students with Disabilities				

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions data.

Suspensions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
0%	4.4%		0%	2.57%		3.6%	3.28%	

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

This table displays expulsions data.

Expulsions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
0%	0%		0%	0%		0.08%	0.07%	

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students		
Female		
Male		
Non-Binary		
American Indian or Alaska Native		
Asian		
Black or African American		
Filipino		
Hispanic or Latino		
Native Hawaiian or Pacific Islander		
Two or More Races		
White		
English Learners		
Foster Youth		
Homeless		
Socioeconomically Disadvantaged		
Students Receiving Migrant Education Services		
Students with Disabilities		

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2025-26 School Safety Plan

Loyalton High School staff and students benefit from a safe and secure learning environment. The school emphasizes vigilance, with staff actively monitoring the campus before, during, and after school hours. Visitors are required to check in at the office, where they undergo screening and receive visitor tags before accessing classrooms. Regular school volunteers follow an established screening process to ensure student safety.

The Comprehensive School Safety Plan (CSSP) is reviewed, updated, and approved annually by the Sierra-Plumas Joint Unified School District leadership and the School Site Council. The CSSP aligns with the National Emergency Management System and is reviewed by the Board of Education each year, with input from local community agencies. The most recent updates and board approval occurred in Spring 2025. School faculty and a student representative reviewed the plan during the fall semester.

Key Elements of the CSSP Include:

Emergency Preparedness: Monthly safety drills focus on fire, earthquake, intruder, chemical spills, and other campus dangers.
A.L.I.C.E. Training: Teachers were retrained in A.L.I.C.E. (Alert, Lockdown, Inform, Counter, Evacuate) protocols in fall 2023 and continue to participate in active shooter scenarios with local law enforcement and emergency medical personnel.
Health and Safety: District personnel review student health records and share relevant health information with staff to ensure special needs are addressed.
Loyalton High School fosters a positive school culture with low suspension rates and proactive behavior interventions. Restorative justice practices, such as the LHS Peace ROARiors Program, focus on conflict mediation and positive peer interactions. This program is guided by PBIS principles: Respect, Open-mindedness, Ambition, and Resilience.

Additionally, Friday Night Live provides opportunities for students to engage in positive activities and foster community spirit. At the start of each year, students are paired with "buddies" from other classes who serve as mentors and support throughout the school year.

Through these efforts, Loyalton High School ensures a secure, supportive, and prepared environment for all students and staff.

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	9	14	1	0
Mathematics	8	19	0	0
Science	10	12	1	0
Social Science	7	16	0	0

2023-24 Secondary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	10	13		
Mathematics	9	15	1	
Science	11	7	2	
Social Science	7	15		

2024-25 Secondary Average Class Size and Class Size Distribution

This table displays the 2024-25 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	17	9	0	0
Mathematics	13	9	1	0
Science	12.67	9	0	0
Social Science	16	6	0	0

2024-25 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	

2024-25 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The "Other" category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	.33
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2023-24 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2023-24 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	$12,373	$1,329	$11,044	$66,110
District	N/A	N/A	$15,391	$72,076
Percent Difference - School Site and District	N/A	N/A	-32.9	3.4
State	N/A	N/A	$11,146	$86,335
Percent Difference - School Site and State	N/A	N/A	2.5	-17.4

Fiscal Year 2024-25 Types of Services Funded

According to the goals in our LCAP, budgeted funds were used to support students in the following programs and positions: District-wide intervention coordinator, three noon Lunch Supervisors and Intervention Aides, EL Aide to assist English Learners with core classes, Library Aide, FFA, athletics, advanced placement, CTE pathways courses, and online classes, along with a TOSA/C&C Specialist position to facilitate CTE Pathways in health and education, as well as Independent Study and Online Learning. Currently students in grades 9-12 have access to the LHS Independent Study Program. For grades 7 and 8, students meet with our middle school IS teacher several times per week. Our ISP students in grades 9-12 have access to all high school level courses through the Strides Learning/PEAK online courses. These courses come with California credentialed teachers for weekly discussions, help, and standards-based education. The IS coordinator also meets once per week with the students to check in and monitor progress. The online courses are also available for students who wish to take individual courses that are not available at our in-person site due to our small size and lack of room in our schedule. The school district funds all of the licenses for the online courses. AP Exams are purchased by SPJUSD for each student enrolled in AP coursework. In addition, funding was provided for the purchase of technology to assist in our educational goals. Smartboards are installed in every classroom and ChromeBooks were purchased on a 1 to 1 ratio. Funding is also provided for professional development to keep teachers and administrators up to date in methods and curriculum. Classroom furniture updates are currently underway and

Fiscal Year 2024-25 Types of Services Funded

each year or two, carpet is replaced in two classrooms. The district is also providing resources to make a number of safety enhancements at the school, including a new front access system and replacing our bleachers in the gym. We have an intervention teacher who provides one-on-one services for students who are performing below standard in ELA and Mathematics. Additionally, we have after-school tutoring help for homework and reteaching where needed.

The district received grant funding through the North State Together grant to boost our college and career readiness for students interested in pursuing a career in education and health care. The C&C Specialist manages and implements this grant as well.

We have added additional counseling services from one-half day to one and a half days. Our school counselor meets with students once a week and as needed on other days via Zoom. Additionally, the district has funded counseling services through an internet company called Tiny Eye who employ California certified therapists who meet with our students once per week via Zoom. This has allowed our students access to reliable services for their social and emotional well-being. All classrooms have ventilations systems as an after fact from COVID and for smoke due to local fires that persist in the fall. This year, we implemented Second Step SEL for our middle school students one day per week during our 30-minute Flex class used for Accelerated Reading time and homework help.

Fiscal Year 2023-24 Teacher and Administrative Salaries

This table displays the 2023-24 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$44,135	$54,773
Mid-Range Teacher Salary	$67,367	$78,981
Highest Teacher Salary	$100,007	$117,337
Average Principal Salary (Elementary)	$120,883	$128,425
Average Principal Salary (Middle)		$137,947
Average Principal Salary (High)	$114,759	$138,809
Superintendent Salary	$160,000	$176,162
Percent of Budget for Teacher Salaries	27.58%	24.71%
Percent of Budget for Administrative Salaries	4.71%	5.91%

2024-25 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	19

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	
English	1
Fine and Performing Arts	1
Foreign Language	1
Mathematics	1
Science	1
Social Science	3
Total AP Courses Offered Where there are student course enrollments of at least one student.	8

Professional Development

For the 2024-25 school year, SPJUSD has continued Early Release Wednesdays (ERW), which focus on professional development and MTSS activities. During the past few years, we have spent time at Professional Learning Communities (PLCs) and faculty meetings on school-wide common literacy strategies such as note taking strategies using the Cornell note-taking system, writing across the curriculum, explicit goals and success criteria, and deep reading strategies. In addition, the district has promoted training in SEL, brain science, and trauma-informed instruction school and district-wide. The PLCs continue to encourage teacher collaboration for the improvement of subject area teaching, classroom management, and student learning and the development of systems to allow for continual improvement. Teacher meetings are held weekly every Tuesday afternoon. More and more, we are including teaching strategies, plans for intervention, and school planning into these meetings. Student data is the beginning point of all planning each school year. One ERW per month is dedicated to MTSS and intervention. During that Wednesday, the staff reviews student data; is trained on best practices around relationship-building; teaching students with trauma; collective instructional strategies; and ways to support students' social and emotional needs. With the adoption of our SST digital platform, Beyond SST, teachers participate in training for its use and time is spent discussing student needs and how to support individual students. In addition to test scores, the staff looks at grades and attendance data to plan for the success of each student in meeting individual goals. This data drives the direction the school takes in professional development, support services, and school goals for each year. School funds have been available for staff to attend a variety of subject-specific or general professional development programs during the school year and summer. There is a provision in the certificated contract to pay stipends to teachers for attending in-service programs during holidays or school vacations. Release time is provided for programs offered during the school year. The administration makes every effort to encourage and support professional development. Also, our site included: Social Emotional Learning training, Step up to Writing, and Literacy leadership team.

All teachers received a day-long training during our in-service days in August on building relationships as a team with the yearly theme "Better Together." Additionally, in the spring the entire district participated in LGBTQ+ training. Also, our staff reviewed ALICE strategies to ensure all staff understand the protocols when we train our students. Every year, we also receive a review of our online platform "Beyond SST" to record and create a strong accountability system for all teachers when implementing accommodations and collective strategies for our students in need of SSTs and 504 plans. All teachers have been trained in this system and had numerous training throughout the school year. Finally, the last Early Release Wednesdays were dedicated to preparing for our WASC Self-Study for the 2023-2024 school year.

This table displays the number of school days dedicated to staff development and continuous improvement.

Professional Development

Subject	2023-24	2024-25	2025-26
Number of school days dedicated to Staff Development and Continuous Improvement	39	39	39

Sierra Pass Continuation School

2024-2025 School Accountability Report Card (Published During the 2025-2026 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2025-26 School Contact Information

School Name	Sierra Pass Continuation School
Street	109 Beckwith Road
City, State, Zip	Loyalton CA 96118
Phone Number	530-993-1660 x160
Principal	Caroline Griffin
Email Address	cgriffin@spjusd.org
School Website	www.sierracountyschools.org
Grade Span	9-12
County-District-School (CDS) Code	46701774630034

2025-26 District Contact Information

District Name	Sierra-Plumas Joint Unified School District
Phone Number	530 993-1660
Superintendent	Sean Snider
Email Address	ssnider@spjusd.org
District Website	www.sierracountyschools.org

2025-26 School Description and Mission Statement

Sierra Pass Continuation High School is a very small alternative education school located in Sierra County, a rural frontier county in the eastern Sierra Nevada Mountains. We strive to give the students a comprehensive high school experience while addressing their unique educational needs with personalized academics and scheduling. Students receive personalized attention in an individualized setting with the focus on achieving each student's academic needs and goals. The dedicated staff of one full time teacher and one full time instructional aide can tailor each student's academic and vocational programs to directly address their needs, while meeting the requirements for graduation based on the California High School Graduation Requirements and a unique set of courses and projects.

About this School

2024-25 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 10	2
Grade 11	3
Grade 12	2
Total Enrollment	7

2024-25 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	28
Male	72
Hispanic or Latino	20
White	80
Socioeconomically Disadvantaged	20
Students with Disabilities	20

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	0	0	17.4	66.48	234405.2	84
Intern Credential Holders Properly Assigned	0	0	0	0	4853	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0	0	8.3	31.96	12001.5	4.3
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0.2	100	0.2	0.95	11953.1	4.28
Unknown/Incomplete/NA	0	0	0.1	0.53	15831.9	5.67
Total Teaching Positions	0.2	100	26.2	100	279044.8	100

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	0	0	16.3	66.02	231142.4	83.24
Intern Credential Holders Properly Assigned	0	0	0.6	2.67	5566.4	2
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0	0	1.6	6.76	14938.3	5.38
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0.2	100	4.8	19.42	11746.9	4.23
Unknown/Incomplete/NA	0	0	1.2	5.06	14303.8	5.15
Total Teaching Positions	0.2	100	24.7	100	277698	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2023-24 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)						
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)						
Unknown/Incomplete/NA						
Total Teaching Positions						

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2021-22	2022-23	2023-24
Permits and Waivers	0.00	0	
Misassignments	0.00	0	
Vacant Positions	0.00	0	
Total Teachers Without Credentials and Misassignments	0.00	0	

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2021-22	2022-23	2023-24
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0	
Local Assignment Options	0.20	0.2	
Total Out-of-Field Teachers	0.20	0.2	

Class Assignments

Indicator	2021-22	2022-23	2023-24
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0		
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected	November 2022

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Grades 7 & 8: Windows and Mirrors Levels Levels 1&2 , EMC Publishing LLC, 2016, Adopted 2016 Grades 9-12: Windows and Mirrors Levels 3&4, American, and British Literature, EMC Publishing LLC, 2016, Adopted 2016 Grades 7-12: Holt Handbook - Holt, Rinehart, & Winston, 2003 Adopted 2003 Grades 10-12: Literature & Language Arts, Third to Sixth Courses - Holt, Rinehart, & Winston, 2003 Adopted 2003 Basic English Composition, American Guidance Services, Inc. (AGS), 2003, Not Adopted Basic English Grammar, American Guidance Services, Inc. (AGS), 2003, Not Adopted Basic English, American Guidance Services, Inc. (AGS), 2002, Not Adopted Exploring Literature, American Guidance Services, Inc. (AGS), 1999, Not Adopted World Literature, American Guidance Services, Inc. (AGS), 1999, Not Adopted American Literature, American Guidance Services, Inc. (AGS), 1999, Not Adopted	0
Mathematics	Grade 8 - Mathematics, Course 3 Common Core Math, Pearson/Prentice Hall, 2013 Adopted 2015 Algebra 1 - Algebra 1 Common Core - Pearson, 2015 Adopted 2015 Geometry - Geometry Common Core - Pearson, 2015 Adopted 2015 Algebra 2 - Algebra II Common Core - Pearson, 2015 Adopted 2015 Trigonometry/Advanced Math Topics - PreCalculus - Houghton Mifflin Company, 2004 Adopted 2009 Calculus - Calculus Common Core - Pearson, 2015 Adopted 2015	0

	Algebra 1 - Glencoe/McGraw-Hill Companies, 2008 Adopted 2009 Basic Math Skills, American Guidance Services, Inc. (AGS), 2003 Life Skills Mathematics, American Guidance Services, Inc. (AGS), 2003 Pre Algebra, American Guidance Services, Inc. (AGS), 2004 Algebra, American Guidance Services, Inc. (AGS), 2004 Algebra 2, American Guidance Services, Inc. (AGS), 2004 Geometry, American Guidance Services, Inc. (AGS), 2005 Consumer Mathematics, American Guidance Services, Inc. (AGS), 2003	
Science	Biology - Biology, Glencoe McGraw-Hill, 2012 Adopted 2013 Earth Science - Geology, The Environment, and the Universe, McGraw-Hill Companies, 2013 Adopted 2013 Chemistry - Chemistry - Glencoe McGraw Hill, 2013 Adopted 2013 AP Chemistry - Chemistry, AP Edition, 8th Edition, Brooks/Cole Cengage Learning, 2012 Adopted 2013 Physics - Physics - Pearson, 2012 Adopted 2013 Biology - Glencoe/McGraw-Hill, 2012 Adopted 2013 Earth Science - Geology, The Environment, and the Universe, McGraw-Hill Companies, 2013 Adopted 2013 Earth Science, American Guidance Services, Inc. (AGS), 2004, Not Adopted Biology, American Guidance Services, Inc. (AGS), 2004, Not Adopted Physical Science, American Guidance Services, Inc. (AGS), 2004, Not Adopted	0
History-Social Science	World History - Impact: California, World History Culture and Geography Modern. McGraw Hill, 2017 Adopted 2019 US History - Impact: California, US History and Geography, Continuity and Change. McGraw Hill, 2017 Adopted 2019 Government - Impact: California, Principles in American Democracy. McGraw Hill, 2017 Adopted 2019 World History, American Guidance Services, Inc. (AGS), 2001, Not Adopted World Geography, American Guidance Services, Inc. (AGS), 2001, Not Adopted US History, American Guidance Services, Inc. (AGS), 2005, Not Adopted History of Our Nation, 1865 to Present, American Guidance Services, Inc. (AGS), 2005, Not Adopted US Government, American Guidance Services, Inc. (AGS), 2005, Not Adopted Economics, American Guidance Services, Inc. (AGS), 2005, Not Adopted	0
Foreign Language	Avancemos 1, 2	N/A
Health	Health Promotion Waves curriculum - Health Wave, 2010, all reproducible units Adopted 2011	N/A

	Discover Health, American Guidance Services, Inc. (AGS), 2000, Not Adopted	
Visual and Performing Arts		N/A
Science Laboratory Equipment (grades 9-12)		N/A

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

To determine the condition of our facilities, our district performs an annual inspection using the Facilities Inspection Tool, which is issued by the Office of Public School Construction. Sierra Pass school consists of one portable building and relocatable restroom.
Based on that survey, we've answered the questions you see on this report. Please note that the information reflects the condition of our building as of the date of the report. Since that time, those conditions may have changed.

Year and month of the most recent FIT report	October 2023

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains		X		Drinking fountains are located outside and need to be updated.
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences		X		Ramp needs replacing

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
English Language Arts/Literacy (grades 3-8 and 11)			33	44	47	48
Mathematics (grades 3-8 and 11)			31	30	35	37

2024-25 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus

the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	--	--	--	--	--
Female	--	--	--	--	--
Male	--	--	--	--	--
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	0	0	0	0	0
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	0	0	0	0	0
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2024-25 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	--	--	--	--	--
Female	--	--	--	--	--
Male	--	--	--	--	--
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	0	0	0	0	0
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	0	0	0	0	0
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
Science (grades 5, 8 and high school)	--	--	27.27	30.11	30.73	32.33

2024-25 CAASPP Test Results in Science by Student Group

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	--	--	--	--	--
Female	--	--	--	--	--
Male	--	--	--	--	--
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	--	--	--	--	--
English Learners	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	0	0	0	0	0

2024-25 Career Technical Education Programs

Being a continuation school, Sierra Pass has limited time that the students attend class. They are required to spend 15 hours a week at school. Students have access to our Strides Online Learning/ FuelEd Online platform to access different CTE electives if they choose. Our teacher spends time with them on assisting students with resume writing, filling our applications, and doing career research. The staff also provides support for students to participate in the work experience program after school and on weekends. We are also limited on facilities that can provide CTE classes. Students participate in the district's Work Experience Program. Workability provides on-the-job training for those students with an IEP.

2024-25 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	0
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	0
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	0

2024-25 Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
Pupils Enrolled in Courses Required for UC/CSU Admission	100
Graduates Who Completed All Courses Required for UC/CSU Admission	0

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2024-25 California Physical Fitness Test Participation Rates

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2025-26 Opportunities for Parental Involvement

Due to the small size of the school, the parents of Sierra Pass are in close communication and connection with staff. Parents are encouraged and welcome to visit their child's classroom at any time during the school day. Meetings with parents occur at the beginning of each school year and whenever a student appears to be falling behind their scheduled course of study for graduation. Students and parents are encouraged to participate in annual four-year planning sessions held each spring before the start of the next school year with the lead teacher. These sessions provide an opportunity to review the student's progress

2025-26 Opportunities for Parental Involvement

toward graduation and determine classes for the following year.
At the beginning of each school year, parents and students are provided with their login information for PowerSchool, which allows them to monitor the completion and grades of assignments for each class. Because pupil numbers are so small, staff and parents connect easily and in a familial fashion, helping ensure an open-door culture and consistent communication. The primary instructor at Sierra Pass contacts parents and guardians on a regular basis to check in and communicate progress toward course completion and graduation.
Additionally, the Loyalton High School Site Council also supports Sierra Pass, providing guidance and oversight to help meet the academic and programmatic needs of continuation students.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school Dropout Rates;
- High school Graduation Rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
Dropout Rate	--	--		0	13.3		8.2	8.9	
Graduation Rate	--	--		96.6	86.7		86.2	86.4	

2024-25 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2023-24 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students			
Female			
Male			
Non-Binary			
American Indian or Alaska Native			
Asian			
Black or African American			
Filipino			
Hispanic or Latino			
Native Hawaiian or Pacific Islander			
Two or More Races			
White			
English Learners			
Foster Youth			
Homeless			
Socioeconomically Disadvantaged			
Students Receiving Migrant Education Services			
Students with Disabilities			

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at https://www.cde.ca.gov/ds/ad/acgrinfo.asp.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students				
Female				
Male				
Non-Binary				
American Indian or Alaska Native				
Asian				
Black or African American				
Filipino				
Hispanic or Latino				
Native Hawaiian or Pacific Islander				
Two or More Races				
White				
English Learners				
Foster Youth				
Homeless				
Socioeconomically Disadvantaged				
Students Receiving Migrant Education Services				
Students with Disabilities				

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions data.

Suspensions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
0%			0%	2.57%		3.6%	3.28%	

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

This table displays expulsions data.

Expulsions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
0%			0%	0%		0.08%	0.07%	

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students		
Female		
Male		
Non-Binary		
American Indian or Alaska Native		
Asian		
Black or African American		
Filipino		
Hispanic or Latino		
Native Hawaiian or Pacific Islander		
Two or More Races		
White		
English Learners		
Foster Youth		
Homeless		
Socioeconomically Disadvantaged		
Students Receiving Migrant Education Services		
Students with Disabilities		

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2025-26 School Safety Plan

Sierra Pass Continuation High School staff and students enjoy a safe place to work and learn. The two staff members remain vigilant during school breaks and before and after school each day. The district School Safety Plan is reviewed annually. Monthly safety drills are performed; students are well aware of safety procedures during safety drills. Sierra Pass staff are trained in A.L.I.C.E. protocols. District personnel are assigned to review health records and report to the staff the special health needs of students.

The Leadership team of the Sierra-Plumas Joint Unified School District has completed an update of our district/schools Safety Plan. Our Safety Plan is based on the National Emergency Management System and is reviewed by the Board of Education annually.

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	6	1	0	0
Mathematics	3	2	0	0
Science	1	2	0	0
Social Science	4	2	0	0

2023-24 Secondary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	2	1		
Mathematics	1	2		
Science	3	1		
Social Science	3	4		

2024-25 Secondary Average Class Size and Class Size Distribution

This table displays the 2024-25 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	7	1		
Mathematics	7	1		
Science	7	1		
Social Science	7	1		

2024-25 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	

2024-25 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The "Other" category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2023-24 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2023-24 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	$15,509	$201	$15,308	$36,451
District	N/A	N/A	$15,391	$72,076
Percent Difference - School Site and District	N/A	N/A	-0.5	-54.7
State	N/A	N/A	$11,146	$86,335
Percent Difference - School Site and State	N/A	N/A	34.8	-73.4

Fiscal Year 2024-25 Types of Services Funded

According to the goals in our LCAP, budgeted funds were used to support students in the following programs and positions: Intervention Aide, EIA/EL Aide to assist English Learners with core classes, and Library Aide. In addition, funding was provided for the purchase of technology to support our educational goals. Smartboards are installed in classrooms, and students were issued Chromebooks on a 1:1 ratio. Funding is also provided for professional development to keep teachers and administrators up to date on instructional methods and curriculum.

Extra aide services were provided to support students with their individual academic needs and goals and to ensure detailed feedback on assessed work. Additionally, funds are used to expand counseling services and to provide lessons and activities geared toward strengthening social-emotional health. Counseling services are available every Monday and Wednesday, as needed, and occur either in person or via Zoom. Counseling has also been added through an online platform called Tiny Eye. Staff work actively in academic and career advising.

A Homeless and Foster Youth Coordinator assists students in accessing the resources they need to be successful in school. County resources are also used to support college and career services, aptitude assessments, and other social-emotional and career counseling needs. The College & Career Specialist works with students one-on-one, in partnership with the Foster Youth/Homeless Youth Coordinator, to assist the lead teacher in creating graduation plans. Additionally, students attend field trips to regional community and four-year colleges, Job Corps, and other post–high school programs.

Students at Sierra Pass also engage in weekly music instruction with embedded social-emotional learning (SEL) in each lesson.

Fiscal Year 2023-24 Teacher and Administrative Salaries

This table displays the 2023-24 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$44,135	$54,773
Mid-Range Teacher Salary	$67,367	$78,981
Highest Teacher Salary	$100,007	$117,337
Average Principal Salary (Elementary)	$120,883	$128,425
Average Principal Salary (Middle)		$137,947
Average Principal Salary (High)	$114,759	$138,809
Superintendent Salary	$160,000	$176,162
Percent of Budget for Teacher Salaries	27.58%	24.71%
Percent of Budget for Administrative Salaries	4.71%	5.91%

2024-25 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	0

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	
English	
Fine and Performing Arts	
Foreign Language	
Mathematics	
Science	
Social Science	
Total AP Courses Offered Where there are student course enrollments of at least one student.	

Professional Development

Sierra Pass Continuation High School has one certificated teacher. He seeks out professional development in all areas of curriculum and behavior. School funds are available for staff to attend a variety of subject specific or general professional development programs during the school year and summers. There is a provision in the certificated contract to pay stipends to teachers for attending in-service programs during school holidays or school vacations. Release time is provided for programs offered during the school year. Administration makes every effort to encourage and support professional development, and this year's focus on trauma-informed instruction and social emotional health.

Professional Development

All teachers received a day-long training during our in-service days in August of 2022 on trauma informed instruction, and in the spring of 2023, all teachers received training in equity and diversity through a certified LGBTQ+ services expert. In August of 2023, all district staff were trained in the A.L.I.C.E active-shooter training and another in the fall reviewing trauma informed instruction and a motivational training to focus on the "why" of our dedication to teaching. Additionally, teachers receive training in our writing curriculum Step Up to Writing.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2023-24	2024-25	2025-26
Number of school days dedicated to Staff Development and Continuous Improvement	39	39	39

CSBA POLICY GUIDE SHEET – November 12, 2025__*First Reading*

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 5113 - Absences and Excuses

Policy updated in conjunction with the accompanying administrative, with minor revisions.

Board Policy 5113.12 - District School Attendance Review Board

Policy updated to include in the philosophical paragraph the recognition of the negative impact that poor school attendance can have on student learning. Additionally, policy updated to reflect **NEW LAW (AB 1939, 2024)** which requires each district student attendance review board (SARB) to, at least annually, consult with students who reflect the diversity of all the schools that are served by the SARB for the purpose of soliciting input that will assist SARB members in gaining a better understanding of, and proposing interventions for, student attendance and behavioral challenges. In addition, policy updated to clarify that the district's SARB is required to operate in accordance with specified Board Bylaws and state law, and the county office of education's SARB rules and regulations.

Board Policy 5113.2 - Work Permits

Policy updated in conjunction with the accompanying administrative regulation, with minor revisions.

Board Policy 5141 - Health Care and Emergencies

Policy updated to clarify that automated external defibrillators are authorized to be used at designated school sites in accordance with the accompanying administrative regulation. Additionally, policy updated to reflect that (1) any district school with an occupancy of 200 or more that was constructed on or after January 1, 2023, or was constructed prior to January 1, 2023, and modified or renovated as specified, is required to acquire, place, and maintain trauma kits in accordance with the accompanying administrative regulation, and (2) school employees are required to be notified annually of the location of the trauma kits and be provided with infonnation regarding training in the use of the trauma kit.

Board Policy 5141.4 - Child Abuse Prevention and Reporting

Policy updated in conjunction with the accompanying administrative regulation, with minor revisions.

Board Policy 5142 - Safety

Policy updated in conjunction with the accompanying administrative regulation, with the section regarding student identification cards and safety information moved to the administrative regulation.

Board Policy Manual
Sierra-Plumas Joint Unified School District & Sierra County Office of Education

Students
Policy 5113: Absences And Excuses

CSBA NOTE: The following optional policy may be revised to reflect district practice. Pursuant to Education Code 48200, children ages 6-18 years are subject to compulsory, full-time education, except when otherwise exempted.

Verification of absences is necessary for purposes of enforcement of compulsory education laws and for the determination of whether a student is truant. Pursuant to Education Code 48260, students with a valid excused absence are not truant.

For strategies to reduce chronic absences, see BP/AR 5113.1 - Chronic Absence and Truancy, CSBA's governance brief, "Seize the Data: Using Chronic Absence Data to Drive Student Engagement," the U.S. Department of Education's, "Action Planner for Reengaging Students to Support Everyday Attendance," and the Institute of Education Sciences', "Resources for Supporting Student Engagement and Attendance." For information about the impact of absences on a student's grades, see BP 5121 - Grades/Evaluation of Student Achievement.

The Governing Board believes that regular attendance plays an important role in student achievement. The Board shall work with parents/guardians and students to ensure their compliance with all state attendance laws and may use appropriate legal means to correct problems of chronic absence or truancy.

In accordance with law, Board policy, and administrative regulation, absence from school shall be excused only for health reasons, family emergencies, and justifiable personal reasons as specified in Education Code 48205, and work in the entertainment or allied industry as permitted pursuant to Education Code 48225.5.

CSBA NOTE: When a student has an excused absence pursuant to Education Code 48205 or 48225.5, teachers are required to provide equivalent assignments and tests, as described below. While teachers are not required to do so for other excused absences, the following language extends this requirement to all excused absences for fairness, and to maintain student engagement in the educational program. Districts may modify the following paragraph to reflect that it only applies to excused absences pursuant to Education Code 48205 and 48225.5.

When a student's absence from school is excused, the student's teacher shall determine identical or reasonably equivalent assignments and tests to those missed during the absence which the student shall be permitted to complete for full credit within a reasonable amount of time as determined by the teacher. (Education Code 48205, 48225.5)

CSBA NOTE: The following paragraph is optional. Pursuant to Education Code 46014, districts, with the written consent of the student's parent/guardian, may excuse a student from school in order to participate in religious exercises or instruction. For the district to receive average daily attendance funding for such absences, the Governing Board is required to first adopt a resolution permitting an excused absence for this purpose. The Board is also mandated to adopt regulations governing students' attendance at such exercises or instruction and the reporting of these absences; see the accompanying administrative regulation.

Student absence for religious instruction or participation in religious exercises away from school property may be considered excused subject to law and administrative regulation. (Education Code 46014)

~~Inasmuch as~~Because school attendance and class participation are integral to students' learning experiences, parents/guardians and students shall be encouraged to schedule medical and other appointments during non-school hours.

CSBA NOTE: Pursuant to Education Code 46010.1 and the California Supreme Court in American Academy of Pediatrics et al v. Lungren et al., minor students do not need parent/guardian consent to obtain confidential medical services, and schools are authorized to excuse a student from school to obtain such services.

Students shall not be absent from school without their parents/guardians' knowledge or consent, except in cases of medical emergency or, as authorized pursuant to Education Code 46010.1, for a confidential medical appointment.

For purposes of this policy and as authorized by Education Code 46010.1, a *confidential medical appointment* is a health-care visit or service for which a minor student in California is legally permitted to consent without the knowledge or consent of their parent/guardian. In such cases, school authorities may excuse a student in grades 7–12 from school to obtain these services.

Confidential medical services may include, but are not limited to, the following categories of care for which minors may legally self-consent under California law:

1. Reproductive and Sexual Health Services, including:
    a. Pregnancy testing
    b. Contraceptive services
    c. STI/STD testing and treatment
    d. HIV testing
    e. Emergency contraception
2. Mental Health Services, when the minor is age 12 or older and the mental-health professional determines the student is mature enough to participate intelligently (per Family Code 6924), including:
    a. Counseling
    b. Outpatient mental-health treatment
3. Substance Use Disorder Counseling or Treatment, for students age 12 or older who consent to such services (Family Code 6929).
4. Medical Care Related to Sexual Assault or Rape, including examinations and treatment (Family Code 6927).
5. Medical Care Related to Infectious, Contagious, or Communicable Diseases, when the minor may consent under Family Code 6926 (e.g., diagnosis or treatment for certain communicable diseases).

School staff shall verify the student's need to be excused in a manner that protects the student's confidentiality as required by law.

CSBA NOTE: 5 CCR 421 requires the Board to approve reasonable methods for verifying student absences due to illness or quarantine. See the accompanying administrative regulation for examples of methods of verification.

The Board shall, by resolution entered into its minutes, approve reasonable methods that may be used to verify student absences due to illness or quarantine. (5 CCR 421)

SIERRA COUNTY OFFICE OF EDUCATION
SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT
Policy adopted: April 10, 2007
revised: May 8, 2012
revised: April 11, 2017
revised: September 10, 2024
revised: ??, 2025

Students
Policy 5113.12: District School Attendance Review Board

CSBA NOTE: The following optional Board policy is for use by districts that have established their own school attendance review board (SARB), in addition to or instead of a county office of education (COE) SARB, as authorized pursuant to Education Code 48321. If a district desires to establish a local SARB but a COE SARB exists, the district is required to contact the COE SARB chairperson to request permission to form a local SARB. If no COE SARB exists, the Governing Board may establish a local SARB which operates in the same manner and under the same authority as a COE SARB. For further information about procedures for addressing truancy, including, but not limited to, circumstances that require referral to a SARB, see BP/AR 5113.1 - Chronic Absence and Truancy.

Pursuant to Education Code 48240-48244, the district may appoint a district employee to serve as an attendance supervisor, jointly employ an attendance supervisor with one or more other districts, or contract with the County Superintendent of Schools for the supervision of attendance of district students. The duties of the attendance supervisor, as specified in Education Code 48240, include duties related to compulsory full-time education and truancy. See AR 5113.11 - Attendance Supervision.

~~The Board of Education~~ The Governing Board recognizes that poor school attendance and behavior problems negatively impact student learning and achievement and put students at greater risk of dropping out of school. The Superintendent or designee shall establish a comprehensive and integrated system for the early identification of attendance problems and shall implement strategies to encourage students' attendance. After other interventions have been exhausted, students with a pattern of unexcused absences may be referred to a school attendance review board (SARB), in accordance with applicable law, in order to receive intensive guidance and assistance.

CSBA NOTE: The following optional paragraph reflects Education Code 48322, which in part authorizes COE SARBs to encourage district SARBs to maintain a continuing inventory of community resources.

The SARB shall maintain a continuing inventory of community resources, including alternative educational programs.

The Superintendent or designee shall collaborate with the SARB and appropriate community agencies, including, but not limited to, law enforcement agencies, child welfare agencies, and health services, to provide school-based and/or community-based interventions tailored to the specific needs of the student.

The Board shall appoint members to the district's SARB, who may include a parent/guardian, as well as representatives of various agencies including, but not limited to, school districts; the county probation department; the county welfare department; the County Superintendent of Schools; law enforcement agencies; community-based youth service centers; school guidance personnel; child welfare and attendance personnel; school or county health care personnel; school, county, or community mental health personnel; the county district attorney's office; and the county public defender's office. (Education Code 48321)

CSBA NOTE: Pursuant to Education Code 48321, as amended by AB 1939 (Ch. 13, Statutes of 2024), each district SARB is required to, at least annually, consult with students who reflect the diversity of all the schools that are served by the SARB for the purpose of soliciting input that will assist SARB members in gaining a better understanding of, and proposing interventions for, student attendance and behavioral challenges.

Each SARB shall, at least annually, consult with students who reflect the diversity of all the schools that are served by the SARB for the purpose of soliciting input that will assist SARB members in gaining a better understanding of, and proposing interventions for, student attendance and behavioral challenges. (Education Code 48321)

The district's SARB shall provide support to improve student attendance and behavior through proactive efforts focused on building positive school environments and improved school connectedness, early identification and immediate intervention to re-engage students with poor attendance or behavior, and intensive intervention with students and families to address severe or persistent attendance or behavior issues.

~~The district's SARB shall operate in accordance with Education Code 48320-48325, the Brown Act (Government Code 54950-54963), and the bylaws of the SARB.~~

~~The SARB shall collect data and annually report outcomes on SARB referrals to the Board of Education, Superintendent or designee, and County Superintendent of Schools. (Education Code 48273)~~

CSBA NOTE: The following paragraph may be revised to reflect district practice. Pursuant to Education Code 48324, if a COE SARB exists, the district's SARB is required to be governed by rules and regulations consistent with the rules and regulations established by the COE SARB or by other legal requirements. In the absence of a COE SARB, the local SARB has the authority to set rules and regulations consistent with law.

SARBs are also subject to the open meeting requirements of the Brown Act (Government Code 54950-54963), including notice requirements, except that meetings may be held in closed session when considering matters related to individual students; see the accompanying administrative regulation.

The district's SARB shall operate in accordance with Board Bylaw 9320 - Meetings and Notices, Board Bylaw 9321 - Closed Session, and Board Bylaw 9322 - Agenda/Meeting Materials; Education Code 48320-48325; applicable rules and regulations of the County Office of Education's SARB; and the Ralph M. Brown Act (open meeting requirements).

CSBA NOTE: The California Department of Education's, "School Attendance Review Board Handbook," includes a sample report form for meeting the following requirements of Education Code 48273. The report includes the composition of the SARB; the numbers and types of referrals, such as attendance and/or behavior; total number of students referred to the SARB and number of students by grade level, gender, and race/ethnicity; and the disposition of the referrals, including the number of cases referred to courts or other agencies. According to the handbook, the annual report should also be provided to member organizations of the SARB.

The SARB shall collect data and annually report outcomes on SARB referrals to the Board, Superintendent or designee, and County Superintendent. (Education Code 48273)

SIERRA COUNTY OFFICE OF EDUCATION
SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT
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Board Policy Manual
Sierra-Plumas Joint Unified School District & Sierra County Office of Education

Students
Policy 5113.2: Work Permits

CSBA NOTE: The following optional policy may be revised to reflect district practice. Education Code 49160 requires minors to obtain a work permit issued by the proper educational officers in order to accept employment, even for periods when school is not in session. See the accompanying administrative regulation for further information about the conditions under which a work permit is required, specified exceptions, and the process for issuing permits.

The Governing Board recognizes that part-time employment can provide students with income, job experience, and valuable life skills and should be permitted to the extent that such employment does not interfere with a student's education. Before accepting any offer of employment, district students who are minors shall obtain work permits from the Superintendent or designee, regardless of whether the employment will occur when school is in session ~~and/or not in session~~, unless otherwise exempted by law.

Students with work permits shall be exempted from attendance in a full-time day school provided they attend part-time classes. (Education Code 48230)

CSBA NOTE: Education Code 49111, 49112, and 49116 and Labor Code 1391-1391.1 limit the number of hours that students may work on school days and days when school is not in session. According to the Department of Industrial Relations', "Child Labor Laws," districts have discretion to establish lower limits than provided by law for the maximum number of work hours and may impose additional requirements such as a minimum grade point average (e.g., 2.0) for issuance of a work permit. However, Education Code 49200 prohibits the use of grades, grade point average, or school attendance to deny a work permit to a student whose school has been physically closed for an extended time due to a natural disaster, pandemic, or other emergency. See the accompanying administrative regulation.

The following optional paragraph should be revised to reflect criteria established by the Governing Board.

In determining whether to grant or continue a work permit, the Superintendent or designee shall consider whether employment is likely to significantly interfere with the student's schoolwork. Students granted work permits shall be required to demonstrate and maintain a 2.0 grade point average and satisfactory school attendance, except during periods of extended school closure due to an emergency as described in Education Code 49200 and the accompanying administrative regulation. On a case-by-case basis, the Superintendent or designee may approve a maximum work hour limit that is lower than the limit specified in law and administrative regulation.

~~Students with work permits may be exempted from attendance in a full-time day school provided they attend part-time classes. (Education Code 48230)~~

CSBA NOTE: Education Code 49130-49135 specify circumstances under which students between 14 and 17 years of age may receive a permit to work full time.

Work permits shall be limited to part-time employment as defined by law, except when the Superintendent or designee determines that circumstances warrant the granting of a permit for full-time employment.

Any student authorized to work full time when school is in session shall be enrolled in part-time continuation classes. ~~A~~ Additionally, a student ~~age~~ 14 or 15 years of age who receives a permit to work full time shall also be enrolled in a work experience education program. (Education Code 49130, 49131, 49135)

SIERRA COUNTY OFFICE OF EDUCATION
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Board Policy Manual
Sierra-Plumas Joint Unified School District & Sierra County Office of Education

Students
Policy 5141: Health Care And Emergencies

CSBA NOTE: The following optional policy may be revised to reflect district practice. Pursuant to Education Code 49429.5, county offices of education are required to, in consultation with the California Department of Education and other relevant state and local agencies, coordinate agreements between districts and charter schools within the county in order to develop a system through which qualified mental health and other key school employees could be rapidly deployed on a short- or long-term basis to an area of the county that has experienced a natural disaster or other traumatic event, in order to provide support to students and staff, to the extent the district or charter school employing those employees determines they can be deployed under the circumstances.

~~The Board of Education~~The Governing Board recognizes the importance of taking appropriate action whenever an emergency threatens the safety, health, or welfare of a student at school or during ~~school~~district-sponsored activities.~~-~~

The Superintendent or designee shall develop procedures to ensure that first aid and/or medical attention is provided as quickly as possible when ~~student~~ accidents and injuries to students occur and that parents/guardians are notified as appropriate.

The Superintendent or designee shall ask parents/guardians to provide emergency contact information in order to facilitate communication in the event of an accident or illness.

District staff shall appropriately report and document student accidents.

~~Resuscitation~~"Do Not Resuscitate" Orders

CSBA NOTE: The following optional section is for use by districts that wish to preclude the acceptance of "do not resuscitate" orders except under very limited circumstances. It is recommended that districts presented with a "do not resuscitate" order consult CSBA's District and County Office of Education Legal Services or district legal counsel as appropriate.

The Board believes that staff members should not be placed in the position of determining whether ~~or not~~ to follow any ~~parental~~parent/guardian or medical "do not resuscitate" ~~orders~~order. Staff shall not accept or follow any such ~~orders unless they have been informed by~~ order except under the specific written direction of the Superintendent or designee ~~that the request to accept such an order has been submitted to the~~. The Superintendent or designee~~, signed by~~ may only direct a staff member to follow a "do not resuscitate" order if the ~~parent/guardian, and supported by~~Superintendent or designee has received a written ~~statement~~authorization from the student's ~~physician~~parent/guardian, with an authorized health care provider statement, and an order ~~from~~of an appropriate court.

The Superintendent or designee shall ensure that ~~all~~ parents/guardians who have submitted a "do not resuscitate" order are informed of this policy.

Automated External Defibrillators

CSBA NOTE: The following optional section is for use by districts that have or are considering purchasing or receiving a donation of automated external defibrillators (AEDs) to be used to treat victims of sudden cardiac arrest. For information regarding the requirements for AEDs for districts that offer interscholastic athletic programs, see AR 6145.2 - Athletic Competition.

When an AED is placed in a school building, Health and Safety Code 1797.196 requires that the principal ensure that employees receive information annually that describes sudden cardiac arrest, the school's emergency response plan, and the proper use of an AED. Additionally, pursuant to Health and Safety Code 1797.196, as amended by AB 3262 (Ch. 19, Statutes of 2024), when an AED is placed in a school serving students in grades 6-12, the principal is required to, at least annually, notify students as to the location of all AED units on the campus. See the accompanying administrative regulation.

Health and Safety Code 1797.196 protects entities and individuals from civil liability resulting from the use of an AED in an emergency as long as certain conditions specified in the law are satisfied.

It is recommended that districts considering the placement of an AED on school grounds work closely with medical professionals, the manufacturer of the device, local officials, nonprofit organizations, and the district's risk manager or insurance specialist to ensure that necessary precautions are taken, such as staff training, equipment maintenance and storage, proper placement of the devices, and record-keeping. Local chapters of the American Red Cross and American Heart Association may help provide training and facilitate the purchase of AEDs. Additionally, it is recommended that districts with questions about AEDs consult CSBA's District and County Office of Education Legal Services or district legal counsel.

The Board authorizes the Superintendent or designee to place automated external defibrillators (AEDs) at designated school sites for use by school employees in an emergency, in accordance with the accompanying administrative regulation.

The Superintendent or designee shall develop guidelines for employees regarding the use of AEDs and shall ensure that employees receive information that describes sudden cardiac arrest, the school's emergency response plan, and the proper use of an AED. Additionally, the guidelines shall specify the placement, security, and maintenance of the AED.

The authorization of AEDs in district schools shall not be deemed to create a guarantee that an AED will be present or will be used in the case of an emergency, or that a trained employee will be present and/or able to use an AED in an emergency, or that the AED will operate properly.

Trauma Kits

CSBA NOTE: Pursuant to Health and Safety Code 19310, school buildings with an occupancy of 200 or more that are constructed on or after January 1, 2023, or are constructed prior to January 1, 2023, and modified or renovated as specified, are required to acquire trauma kits in accordance with the accompanying regulation.

Any district school with an occupancy of 200 or more that was constructed on or after January 1, 2023, or was constructed prior to January 1, 2023, and modified or renovated as specified in Health and Safety Code 19310, shall acquire, place, and maintain trauma kits in accordance with the accompanying administrative regulation.

School employees shall be notified annually of the location of the trauma kits and be provided with information regarding training in the use of the trauma kit. (Health and Safety Code 19310)

SIERRA COUNTY OFFICE OF EDUCATION
SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT
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Students
Policy 5141.4: Child Abuse Prevention And Reporting

CSBA NOTE: The following optional policy may be revised to reflect district practice.

Pursuant to Education Code 44691, as amended by AB 1913 (Ch. 814, Statutes of 2024), the California Department of Education (CDE) is required to develop and disseminate information to all districts regarding the prevention, detection, and reporting of child abuse, including sexual abuse of children on district property, by district staff, or in district-sponsored programs. Education Code 44691 also requires CDE to provide guidance on the responsibilities of mandated reporters. See CDE's website for information and resources.

SchoolSafety.gov is an interagency website created by the U.S. Department of Homeland Security, U.S. Department of Education, U.S. Department of Justice, and U.S. Department of Health and Human Services to provide districts with actionable recommendations to create safe and supportive learning environments for students, including information about how to prevent, identify, and respond to child exploitation.

The Governing Board is committed to supporting the safety and well-being of district students and desires to facilitate the prevention of and response to child abuse and neglect. The Superintendent or designee shall develop and implement strategies for preventing, recognizing, and promptly reporting known or suspected child abuse and neglect.

The Superintendent or designee may provide a student who is a victim of abuse with school-based mental health services or other support services and/or may refer the student to resources available within the community as needed.

Child Abuse Prevention

The district's instructional program may provide age-appropriate and culturally sensitive child abuse prevention curriculum which explains students' right to live free of abuse, includes instruction in the skills and techniques needed to identify unsafe situations and react appropriately and promptly, informs students of available support resources, and teaches students how to obtain help and disclose incidents of abuse.

CSBA NOTE: Education Code 51900.6 authorizes districts to provide age-appropriate instruction in sexual abuse and sexual assault awareness and prevention in grades kindergarten-12, provided that students are allowed to be excused from such instruction upon the written request of their parents/guardians.

Pursuant to Education Code 33546.2, as added by AB 2932 (Ch. 118, Statutes of 2024), the Instructional Quality Commission is required to consider incorporating into the health curriculum framework, content on sextortion, which means a threat to use sexual or intimate images or videos, however obtained, to compel another person to produce sexual or intimate images or videos, engage in sexual acts, or provide anything of value.

The district's program also may include age-appropriate ~~curriculum~~instruction in sexual abuse and sexual assault awareness and prevention. Upon written request of a student's parent/guardian, the student shall be excused from taking such instruction. (Education Code 51900.6)

CSBA NOTE: Pursuant to Education Code 33133.5, posters notifying students of the appropriate telephone number to call to report child abuse or neglect are available on CDE's website in five languages. Education Code 33133.5 encourages districts to post the appropriate version(s) of the poster in an area of the school where students frequently congregate.

The Superintendent or designee may display posters, in areas on campus where students frequently congregate, notifying students of the appropriate telephone number to call to report child abuse or neglect. (Education Code 33133.5)

CSBA NOTE: The following paragraph is for use by districts that serve students in grades 7-12. Education Code 215.5 requires districts that issue or reissue student identification cards to have the telephone number of the National Domestic Violence Hotline (1-800-799-7233) and other specified information printed on either side of student identification cards. For additional information required to be printed on student identification cards, see BP 5142 - Safety.

In addition, student identification cards for students in grades 7-12 shall include the National Domestic Violence Hotline telephone number. (Education Code 215.5)

The Superintendent or designee shall, to the extent feasible, seek to incorporate community resources into the district's child abuse prevention programs and may use these resources to provide parents/guardians with instruction in parenting skills and child abuse prevention.

Child Abuse Reporting

CSBA NOTE: The Child Abuse and Neglect Reporting Act (Penal Code 11164-11174.3) identifies persons who are mandated to report known or suspected child abuse or neglect and establishes procedures for filing a report; see the accompanying administrative regulation.

The Superintendent or designee shall establish procedures for the identification and reporting of known and suspected child abuse and neglect in accordance with law.

Procedures for reporting child abuse, as specified in Penal Code 11164-11174.3, shall be included in the district and/or school comprehensive safety plan. (Education Code 32282)

CSBA NOTE: Education Code 44252 requires that teachers applying to the Commission on Teacher Credentialing for a new credential or a renewal of their credential read and sign a statement that they understand the duties imposed on them as mandated reporters pursuant to Penal Code 11164-11174.3.

District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

CSBA NOTE: Education Code 44691 and Penal Code 11165.7 require districts to annually train their employees regarding the duties of mandated reporters; see the accompanying administrative regulation. However, pursuant to Penal Code 11165.7, a lack of training does not excuse any mandated reporter from the duty to report suspected child abuse and neglect.

The Superintendent or designee shall provide training regarding the duties of mandated reporters as required by law and as specified in the accompanying administrative regulation. (Education Code 44691; Penal Code 11165.7)

SIERRA COUNTY OFFICE OF EDUCATION
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Board Policy Manual
Sierra-Plumas Joint Unified School District & Sierra County Office of Education

Students
Policy 5142: Safety

CSBA NOTE: The following optional policy may be revised to reflect district practice.

Under the California Tort Claims Act (Government Code 810-996.6), a district may be held liable for personal injuries caused by dangerous conditions on school property and for its employees' failure to use reasonable care to prevent foreseeable injuries resulting from school activities. The court in Dailey v. Los Angeles Unified School District held that, within the scope of their employment, school staff must exercise the degree of care "which a person of ordinary prudence, charged with (comparable) duties, would exercise under the same circumstances." In J.H. v. Los Angeles Unified School District, the court held that the district had a duty to use ordinary care in supervising the after-school program.

With regard to athletic activities, the court in Kahn v. East Side Union High School District held that schools have no legal duty to eliminate risks inherent in the activity itself because students are deemed to assume those risks by participating in the activity. However, schools do have a duty to exercise due care not to increase the risks over and above those inherent in the sport.

The Governing Board recognizes the importance of providing a safe school environment that is conducive to learning and promotes student safety and well-being. Appropriate measures shall be implemented to minimize the risk of harm to students, including, but not limited to, protocols for maintaining safe conditions on school grounds, promoting safe use of school facilities and equipment, and guiding student participation in educational programs and school-sponsored activities.

CSBA NOTE: 6 USC 665k established the Federal Clearinghouse on School Safety Evidence-Based Practices to serve as a federal resource to identify and publish online evidence-based practices and recommendations to improve school safety.

Additionally, the Superintendent or designee shall regularly review current guidance regarding cybersecurity and digital media awareness and incorporate recommended practices into the district's processes and procedures related to the protection of the district's network infrastructure, and the monitoring and response to suspicious and/or threatening digital media content.

~~School~~District staff shall be responsible for the proper supervision of students at all times when students are subject to district rules, including, but not limited to, during school hours, ~~school~~district-sponsored activities, before and after-school programs, morning drop-off and afternoon pick-up, and while students are using district provided transportation.

The Superintendent or designee shall ensure that students receive appropriate instruction on topics related to safety and emergency procedures, as well as injury and disease prevention.

Crossing Guards/Student Safety Patrol

CSBA NOTE: School crossing guards may be employed by the Governing Board pursuant to Education Code 45450- 45451 and by cities and counties pursuant to Vehicle Code 42200 and 42201. Education Code 49300 authorizes the Board to establish a student safety patrol at any district school for the purpose of assisting students in safely crossing streets. See the accompanying administrative regulation for requirements pertaining to safety patrols.

To assist students in safely crossing streets adjacent to or near school sites, the Board may employ crossing guards and/or establish a student safety patrol at any district school. The Superintendent or designee shall periodically examine traffic patterns within school attendance areas in order to identify locations where crossing assistance may be needed.

~~Student Identification Cards and Safety Information~~

~~Student identification cards of students in grades 7-12 shall have printed on them safety information, including the following: (Education Code 215.5)~~

1. ~~The National Suicide Prevention Lifeline telephone number and, at the district's discretion, the Crisis Text Line and/or a local suicide prevention hotline telephone number~~

2. ~~The National Domestic Violence Hotline~~

SIERRA COUNTY OFFICE OF EDUCATION
SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT
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CSBA POLICY GUIDE SHEET – December 09, 2025__*First Reading*

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 1000 - Concepts and Roles

Policy updated as part of CSBA's process to regularly review policy documents that otherwise would not be revised, due to no applicable changes to law, regulations, new guidance, or other directives, and amended for timeliness, organization, and to add a reference to Board Bylaw 9005 - Governance Standards.

Board Policy 4000 - Concepts and Roles

Policy updated as part of CSBA's process to regularly review policy documents that otherwise would not be revised, due to no applicable changes to law, regulations, new guidance, or other directives, and amended to (I) clarify that it is the academic achievement, personal growth, and well-being of district students, in addition to the success of district programs, that hinges on district personnel, and (2) reflect The California Labor Management Initiative's, "Resource Guidebook: Building Partnerships to Create Great Public Schools," which provides guidance to support education leaders in developing labor-management partnerships that benefit students, staff, and the community.

Board Policy 5000 - Concepts and Roles

Policy updated as part of CSBA's process to regularly review policy documents that otherwise would not be revised, due to no applicable changes to law, regulations, new guidance, or other directives, and amended for timeliness, to include material related to school safety, and to reference applicable related Board policies and administrative regulations.

Board Policy 7000 - Concepts and Roles

Policy updated as part of CSBA's process to regularly review policy documents that otherwise would not be revised, due to no applicable changes to law, regulations, new guidance, or other directives, and amended to clarify that (1) one of the major responsibilities of the Governing Board, in addition to providing healthful, safe and adequate facilities that enhance the instructional program, is to provide facilities that align with the needs of the district, and (2) in some instances, the best use of facilities may be reuse by a third party, and in other instances, may be lease or sale. Additionally, policy updated to clarify that, in order to plan for long- range facilities needs, the Superintendent or designee may develop, for Board approval, a school facilities master plan in accordance with Board Policy 7110 - Facilities Master Plan and that, in accordance with the plan, the Board will (1) select and purchase school sites for future expansion, as needed, and facilities for new school sites or other district use, (2) sell or lease facilities, including joint occupancy or joint use, when no other better use is identified, (3) authorize the use of school facilities by district residents and community groups, and (4) consider the use of district property for workforce housing.

Board Bylaw 9310 - Board Policies

Bylaw updated to reflect current Board policy development and adoption process practice. Additionally, bylaw updated to include new "Definitions" section which more clearly defines the use of "Board policy," "Board bylaw," and "administrative regulation." In addition, bylaw updated to add section headers to differentiate between the development and adoption of Board policies versus administrative regulations. Bylaw also updated to delete the section "Monitoring and Evaluation" and include that content in the new "Board Policy Development and Adoption" section.

Board Bylaw 9321 - Closed Session

Bylaw updated to add (1) that public comment is required to occur prior to closed session, and (2) that a copy of a document that becomes public after action was taken during closed session be provided to any person who has made a standing request for all documentation as part of a request for notice of meeting, in addition to providing such document to any person present at the conclusion of the closed session who has submitted a written request. Additionally, bylaw updated to reflect **NEW ATTORNEY GENERAL OPINION** which states that only a person with "an official or essential role to play in a particular closed

session" agenda item may attend closed session for that particular item, and to add new section "Attendance in Closed Session" to address who is permitted to attend a particular closed session item. In addition, bylaw updated to clarify that for purposes of a closed session agenda item on personnel matters that "employee" includes an officer or independent contractor who functions as an officer or employee but excludes Governing Board members and other independent contractors. Bylaw also updated to clarify that disclosure of an approved agreement concluding labor negotiations identify the item approved and the other parties to the negotiation. Additionally, bylaw updated to reflect **NEW LAW (SB 1445, 2024)** which authorizes the Board to allow student board members to make restorative justice recommendations that would be considered in closed session expulsion hearings. In addition, bylaw updated to reflect **NEW LAW (AB 2715, 2024)** which authorizes the Board to hold a closed session with additional types oflaw enforcement or security personnel and to hold a closed session on a threat to critical infrastructure controls or critical infrastructure information.

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Community Relations
Policy 1000: Concepts And Roles

The Governing Board ~~of Education~~ desires to represent the community and provide leadership in addressing community ~~issues~~interests related to education. In order to ~~identify community concerns and enlist~~encourage support for the district and district schools, promote collaboration between the district, parents/guardians, community members, and local organizations, and to identify and respond to community priorities, the Board shall establish effective two-way communication systems between ~~schools~~the district and the community. ~~Schools, parents/guardians, community members and local organizations must continually collaborate as partners.~~

The Board and the Superintendent or designee shall work together with city ~~and,~~ county, and other local agencies and organizations to promote and facilitate coordinated services for children, and ~~shall~~ seek to develop partnerships with local businesses~~.~~ and organizations.

The Board recognizes that district schools are an important community resource and encourages community members to make appropriate use of school facilities. Community members are also encouraged to attend Board meetings, participate in district and school activities, and take an active interest in issues that affect the district and its schools. The Board and the Superintendent or designee shall keep community members well informed about district programs, needs, and accomplishments and shall ensure that they have opportunities to share in ~~developing educational policies, programs and evaluation processes.~~the development of district decisions, in accordance with Board Bylaw 9005 - Governance Standards.

The Board recognizes that its ability to fulfill the community's expectations for a high-quality educational program ~~depends on~~is dependent upon the level of ~~support~~funding provided by the state and federal government ~~as well as the~~ and community~~. The Board therefore~~ support. In an effort to provide the best educational experience for district students, the Board shall study legislative processes and issues, establish ongoing relationships with federal, state, and local leaders and the media, adopt positions on key issues, set priorities for advocacy, and collaborate with other organizations and coalitions in legislative and legal advocacy efforts

SIERRA COUNTY OFFICE OF EDUCATION
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Personnel
Policy 4000: Concepts And Roles

The Governing Board ~~of Education recognizes~~believes that the academic achievement, personal growth, and well-being of district students, and the success of district ~~students and~~ programs, hinges on ~~effective~~district personnel. The Board desires to establish safe and supportive working conditions that will attract and retain staff members who are highly qualified and dedicated to the education and welfare of students.~~-~~

The Board recognizes that every employee has a role in the district's successful operation. The Board encourages all district employees to express their ideas, concerns, and proposals related to the improvement of working conditions and the total educational program. The district's personnel policies and related regulations shall be designed to ensure a supportive, positive climate and shall be consistent with collective bargaining agreements and in conformance with state and federal law and regulations.

CSBA NOTE: The California Labor Management Initiative's, "Resource Guidebook: Building Partnerships to Create Great Public Schools," is a tool for building collaborative practices between administrators, bargaining unit leaders, and Governing Board members, and provides guidance to support education leaders in developing deeper labor- management partnerships that benefit students, staff, and the community.

The district's relationship with its collective bargaining units is critical to enhancing organizational effectiveness and improving student outcomes. Whenever possible, it is the intent of the Board that the district communicate and collaborate regularly with the representatives of collective bargaining units to resolve conflict.

As the legal representative of the district in negotiations with employee representatives, the Board shall set goals and guidelines for collective bargaining~~,~~ and take action on any tentative agreement. Additionally, the Board, in conjunction with the Superintendent, shall select the district's bargaining team~~,~~ and maintain communications with the negotiating team during the bargaining process~~, and adopt the negotiated contract.~~ .

Terms and conditions of employment which have been negotiated and stated in employee contracts shall have the force of policy. The Board shall hear employee complaints and appeals when such hearings are in accordance with Board policy or negotiated agreements. ~~The~~Additionally, the Board shall ~~also~~ adopt wage and salary schedules and shall commit budget funds for staff development so that staff members may continue developing their skills.

The Superintendent has ~~primary~~ responsibility for overseeing ~~the district's~~district personnel ~~system~~. To support this effort, the Board shall approve a framework for sound hiring practices. The Superintendent shall nominate all personnel for employment, and the Board shall approve only those persons so recommended. Individuals who approach Board members regarding prospective employment shall be referred to the Superintendent or designee.

The Superintendent or designee shall assign and supervise the work of all employees and shall evaluate their work in accordance with ~~effective~~all applicable collective bargaining agreements and any accountability systems approved by the Board. ~~The~~Additionally, the Superintendent or designee ~~also~~ shall recommend disciplinary action which the Board may take against employees when warranted

pursuant to Board policy, administrative regulations, and/or state or federal law.

~~The Board recognizes that every employee has a stake in the district's successful operation. The Board encourages all district employees to express their ideas, concerns and proposals related to the improvement of working conditions and the total educational program.~~

The Superintendent or designee shall establish procedures whereby ~~he/she~~the Superintendent or designee will receive and consider employee suggestions and submit them, when appropriate, for consideration by the Board.

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SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT
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revised: ??, 2026

Board Policy Manual
Sierra-Plumas Joint Unified School District & Sierra County Office of Education

Students
Policy 5000: Concepts And Roles

The Governing Board ~~of Education shall make every effort~~desires to ~~maintain~~create a safe~~,~~ school environment and positive school ~~environment and student services~~ climate that ~~promote~~promotes student welfare and academic achievement. ~~The~~Additionally, the Board recognizes that student services offered by the district play an integral role in the academic achievement and emotional well-being of district students. In addition, the Board expects students to ~~make good use of~~engage in learning opportunities offered by the district by demonstrating regular attendance~~,~~ and completing assigned work in a timely and diligent manner, while maintaining appropriate conduct and respect for others.~~-~~

The Board recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The Board is fully committed to maximizing school safety and to creating a positive learning environment that includes strategies for violence prevention and has high expectations for staff and student conduct, responsible behavior, and respect for others, in accordance with Board Policy 0450 - Comprehensive Safety Plan.

The Board is fully committed to providing equal educational opportunities and ~~keeping the~~maintaining schools that are free from ~~discriminatory practices~~discrimination. The Board shall not tolerate the intimidation or harassment of any student for any reason~~.~~, including discriminatory harassment, intimidation, and/or bullying, in accordance with Board Policy 0410 - Nondiscrimination in District Programs and Activities and Board Policy/ Administrative Regulation 5145.3 - Nondiscrimination/Harassment.

The Superintendent or designee shall establish and ~~keep~~inform parents/guardians and students ~~well-informed~~ about school and district rules and regulations related to attendance, health examinations, records, grades, and student conduct. When conducting hearings related to discipline, attendance, and other student matters, the Board shall afford students their due process rights in accordance with law~~.~~ and applicable Board policies and administrative regulations.

SIERRA COUNTY OFFICE OF EDUCATION
SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT
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Facilities
Policy 7000: Concepts And Roles

The Governing Board ~~of Education~~ recognizes that one of its major responsibilities is to provide healthful, safe and adequate facilities that enhance the instructional program~~.~~ and align with the needs of the district. The Board shall endeavor to ~~make the provision of adequate~~provide and maintain high-quality school facilities ~~a priority in~~that support the ~~district~~district's educational program. Because the schools serve as a focal point for the community, the Board shall ~~also~~ strive to ~~ensure that~~provide district facilities ~~fit harmoniously and attractively into their~~that are compatible with surrounding neighborhoods and have the flexibility of design to meet future educational and community needs. As part of its intent to make use of each facility, the Board recognizes that, in some instances, the best use may be reuse by a third party, and in other instances, may be lease or sale.

~~The~~In order to plan for long-range facilities needs, the Superintendent or designee may develop, for Board ~~shall strive to have~~approval, a school facilities master plan in ~~place~~accordance with Board Policy 7110 - Facilities Master Plan, and regularly ~~reviewed~~review such plan in light of the district's educational goals. In accordance with this plan, the Board shall:

1. Approve additions or major alterations to existing buildings
2. Determine what new buildings shall be built, when and where, and what equipment shall be purchased for them
3. Determine the method of financing that will be used
4. Select and purchase school sites for future expansion, as needed, and facilities for new school sites or other district use
5. Sell or lease facilities, including via joint occupancy or joint use, when no other better use is identified

~~5.~~6. Approve the selection of architects and structural engineers

~~6.~~7. Award contracts for design and construction

~~7. Name schools and individual buildings~~

8. Authorize the use of school facilities by district residents and community groups in accordance with Board Policy/ Administrative Regulation 1330 - Use of School Facilities
9. Consider the use of district property for workforce housing

~~8.~~10. Advocate school facility needs to the community

The Superintendent or designee shall:

1. Assess the district's short- and long-term ~~facility~~facilities needs
2. Direct the preparation and updating of the facilities master plan
3. Oversee the preparation of bids and ~~award~~awarding of contracts
4. Supervise the implementation of the district's building program in accordance with the master plan, Board policy, and state and local requirements, including collaboration with the architect and contractor on the construction of new facilities and modernization of existing facilities
5. Represent the district in official governmental interactions related to the building program

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Board Bylaws
Bylaw 9310: Board Policies

CSBA NOTE: The following optional bylaw may be revised to reflect district practice.

Definitions

~~The Board of Education shall adopt written~~
Board policies ~~to convey its expectations for actions that will be taken~~are the written rules of the district. They establish the parameters by which staff, students, parents/guardians, volunteers, contractors, visitors, and others shall abide while attending or participating in ~~the district,~~district programs or activities, on district property, or otherwise within the jurisdiction of the district. Additionally, Board policies clarify the roles and responsibilities of the Governing Board and Superintendent, and communicate Board philosophy and ~~positions~~values to students, staff, parents/guardians, and the community.~~-~~

~~The Board shall ensure that district policies~~
Board bylaws are specific Board policies that govern the operations of the Board and establish the rights and obligations of Board members.

Administrative regulations, which shall not be inconsistent with Board policies, are written rules that implement Board policies or prescribe the operations and administration of the district. In case of conflict between an administrative regulation and a Board policy, the Board policy, or applicable portion thereof, shall prevail.

Board policies and administrative regulations shall align with the district's vision and goals, promote student learning and achievement, provide for consistent and fair treatment of students and staff, and proactively address equity and the provision of equal access to opportunities for all students.

CSBA NOTE: State and federal laws mandate that districts enact Board policies or administrative regulations on numerous topics, with certain Board policies or administrative regulations being mandated only if specific conditions apply. CSBA maintains a list of mandated and conditionally mandated Board policies and administrative regulations, and also indicates in its sample Board policies and administrative regulations when certain language is mandated or conditionally mandated.

The Board recognizes the importance of maintaining ~~a policy manual that is~~ Board policies and administrative regulations that are up to date and ~~reflects~~reflect the mandates of law. Board policies ~~are~~or administrative regulation shall be binding ~~on the district~~ to the extent that they do not conflict with federal or state law and are consistent with the district's collective bargaining agreements. No Board policy~~, bylaw,~~ or administrative regulation, or any portion thereof, shall be operative if ~~it is found to be~~the Superintendent determines, based on advice of district legal counsel, it is in conflict with applicable federal or state law or regulations or court decisions. ~~If~~However, any portion of a Board policy ~~is found to be invalid, that invalidity~~or administrative regulation so determined to be inoperative shall not affect the operability of other provisions of the Board policy~~.~~

~~Policies shall be regularly reviewed at a time allocated for this purpose on the agenda of public Board meetings.~~

~~The Board shall review certain policies annually, as required by Education Code 35160.5. If no revisions~~

~~are deemed necessary, the Board minutes shall nevertheless indicate that the review was conducted. Other policies shall be monitored and reviewed as specified in the policy itself or as needed to reflect changes in law~~ or ~~district circumstances.~~

~~Policy Development and Adoption Process~~

~~The district's policy development process shall include the following basic steps:~~administrative regulation.

Board Policy Development and Adoption

CSBA NOTE: In general, the process of policy review is not specified in state law. However, Education Code 35160.5 requires that district policies pertaining to intradistrict open enrollment and extracurricular/cocurricular activities be reviewed annually.

The following section describes the basic steps in the policy development process and should be revised to reflect district practice. CSBA offers a variety of policy services designed to assist governance teams with this process, including comprehensive reviews of district policies and policy development workshops.

The Board shall regularly review Board policies and shall do so at Board meetings or Policy Committee meetings, as applicable. Additionally, the Board shall annually review the policies specified in Education Code 35160.5. If no revisions are deemed necessary, the Board minutes for the applicable meeting shall nevertheless indicate that the review was conducted. Other Board policies shall be monitored and reviewed as specified in the Board policy itself or as needed to reflect changes in law or district circumstances.

The following steps shall be used to develop, propose, and adopt a new Board policy or revisions to an existing Board policy:

1. The Board and/or Superintendent or designee shall identify the need for a new ~~policy or revision of an existing policy. The need may arise from a change in law, a new district vision statement, new goals in the local control and accountability plan, educational research or trends, an incident that has arisen in the district, or a recommendation or request from staff, a parent/guardian, or other interested person.~~or revised Board policy

2. As needed, the Superintendent or designee shall gather fiscal data, staff and public input, related ~~district~~Board policies or administrative regulations, sample Board policies from the California School Boards Association ~~or other organizations or agencies~~, legal advice, and other useful information and data ~~to fully inform the Board about a particular issue.~~

3. The Board may ~~hold~~ agendize one or more discussions ~~during a public Board meeting to gain an understanding of the issue and provide initial~~ or presentations with respect to the need for a new or revised Board policy

   As part of those discussions or presentations, the Board may request additional information or research and may provide direction to the Superintendent or designee~~. The discussion may include, but not be limited~~ regarding how to~~, community expectations, staff recommendations, and the expected impact of the policy on student learning and well-being, equity, governance, and the district's fiscal resources and operational efficiency~~ proceed with proposing a new or revised Board policy, including a request for review by district legal counsel.

~~4. The Board or Superintendent may request that legal counsel review the draft policy as appropriate.~~

~~5. The Superintendent or designee shall develop and present a first reading at a public Board meeting and action may be taken on the proposed policy. The Board may require additional readings if necessary.~~

CSBA NOTE: Once a new or revised Board policy is drafted, it is common for it to be agendized at two different meetings, with the first time (often referred to as the "first read") being for public input and Governing Board discussion, and the second time (often referred to as the "second read") being for further discussion, if warranted, and Board action. This approach is reflected in Item #4, below and should be modified to reflect district practice.

4. Once drafted, the proposed new or revised Board policy shall be agendized at two separate Board meetings, with the first for public input and Board review and direction, and the second for further discussion, if warranted, and Board action

~~Only policies~~The Board may waive or modify any of the above requirements on a case-by-case basis. All Board policies shall be formally adopted by a majority vote of the Board ~~shall constitute official Board policy.~~

~~The district's policy development process may be revised or expanded as needed based on the issue being considered, the need for more information, or the desire to provide greater opportunities for consultation and public input.~~

~~Policies~~ .

Board policies shall become effective upon Board adoption or at a future date if so designated by the Board at the time of adoption.

~~Board Bylaws~~

~~The Board shall prescribe and enforce rules for its own governance consistent with state law and regulations. (Education Code 35010)~~

~~Bylaws governing Board operations may be developed, adopted, and amended following the same procedures as those used for the adoption or amendment of Board policy.~~

~~Administrative Regulations~~

~~The Superintendent or designee shall be responsible for developing and enforcing administrative regulations for the operation of the district. Administrative regulations shall be consistent with law and Board policy and shall be designed to promote the achievement of district goals and objectives. Administrative regulations may describe specific actions to be taken, roles and responsibilities of staff, timelines, and/or other provisions. The Superintendent or designee may also develop procedures manuals, handbooks, or other guides to carry out the intent of Board policy.~~

~~When Board policies are amended, the Superintendent or designee shall review corresponding administrative regulations to ensure that they conform to the intent of the revised policy. In case of conflict between administrative regulation and Board policy, policy shall prevail.~~

~~The Board may review and/or approve administrative regulations for the purpose of ensuring conformity~~

~~with the intent of Board policy.~~

~~Monitoring and Evaluation~~

At any time, the Board and Superintendent or designee may determine that progress reports to the Board on the implementation and/or effectiveness of ~~the~~a Board policy ~~should be scheduled~~are necessary. If so, the Board and Superintendent or designee shall agree upon a timeline and, as applicable, measures for evaluating the effectiveness of the Board policy in achieving its purpose.

Administrative Regulation Development and Approval

CSBA NOTE: It is common for the Superintendent or designee to be solely responsible for the development and approval of administrative regulations. This approach is reflected below and should be modified to reflect district practice.

The Superintendent or designee shall be responsible for the development and approval of administrative regulations.

When new Board policies are created or existing Board policies are revised, the Superintendent or designee shall, as necessary, create or revise any applicable administrative regulations to ensure that they conform to the intent of the new or revised Board policy.

To carry out the intent of the Board, the Superintendent or designee may, in addition to developing and approving administrative regulations, develop procedures manuals, handbooks, or other guides.

Access ~~to Policies~~

CSBA NOTE: Districts that subscribe to CSBA's GAMUT Policy Plus service are able to update and provide public access to their Board policies, administrative regulations, and related documents, such as exhibits, through their GAMUT Policy Plus site.

The Superintendent or designee shall ensure that all district employees and the public have ~~access to an up-to-date district policy manual. The policy manual shall be maintained electronically. Paper copies can be provided upon request for a fee.~~

~~As necessary, the Superintendent or designee shall notify staff, parents/guardians, students, and other stakeholders whenever a policy that affects them is adopted or revised. He/she may determine the appropriate communication strategy depending on the issue. Policies shall be posted on the district's web site when required by law~~easy and free access to all Board policies, administrative regulations, and, as applicable, related documents.

SIERRA COUNTY OFFICE OF EDUCATION
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Board Bylaws
Bylaw 9321: Closed Session

CSBA NOTE: The Governing Board may only meet in closed session for purposes expressly authorized by the Brown Act (Government Code 54950-54963), Government Code 3549.1, or by a provision of the Education Code. Prior to recessing to closed session, the Brown Act requires the Board to disclose the items to be discussed in closed session either verbally or by reference to the items as they are described in the posted agenda. Consistent with the Brown Act, the accompanying Exhibit (1) provides specific language for most types of closed session items. Additionally, whenever the Board meets in closed session, the Brown Act generally requires it to reconvene in open session following closed session to disclose, either orally or in writing, each action taken in closed session and the vote, recusal, or absence on each action. Consistent with the Brown Act, the accompanying Exhibit (2) provides specific language for disclosing closed session items in open session following closed session.

The Governing Board is committed to complying with state open meeting laws and modeling transparency in its conduct of district business. The Board shall ~~hold a~~meet in closed session during a regular, special, or emergency meeting only for purposes authorized by law.

Each agenda shall contain a general description of each closed session item to be discussed at the meeting as required by law and provided in the accompanying Exhibit (1). (Education Code 35145~~,~~; Government Code 54954.2, 54954.5, 54957)

In the open session preceding ~~the~~ closed session, the Board shall disclose the items to be discussed in closed session as specified in this bylaw. The Board ~~may~~chair, who is either the Board president or the Board member chairing the meeting at the time if the Board president is absent, shall either verbally state the ~~information on~~closed session items listed in the agenda or refer the public to the closed session item(s) as listed by number or letter ~~on~~in the agenda. In ~~the~~ closed session, the Board ~~may~~shall consider only those items covered in its statement. (Government Code 54957, 54957.7)

CSBA NOTE: Pursuant to Education Code 35145.5 and Government Code 54954.3, the public is required to be given an opportunity to directly address the Board on any agenda item of interest to the public, including closed session items, either before or during the Board's consideration of the item. As the public is not permitted to attend closed session, such an opportunity for public comment is required to occur prior to closed session. For additional information, see BB 9322 - Agenda/Meeting Materials and BB 9323 - Meeting Conduct.

Prior to closed session, members of the public shall be given an opportunity to address the Board on any closed session item in the agenda in accordance with Board Bylaw 9322 - Agenda/Meeting Materials and Board Bylaw 9323 - Meeting Conduct. (Education Code 35145.5; Government Code 54954.3)

After ~~the~~ closed session, the Board shall reconvene in open session before adjourning the meeting and, when applicable, shall ~~publicly~~ disclose any actions taken in ~~the~~ closed session, the votes or abstentions thereon, and other disclosures as specified in this bylaw. Such ~~reports~~disclosures may be made in writing or orally at the location announced in the agenda for ~~the~~ closed session as required by law and provided in the accompanying Exhibit (2). (Education Code 32281; Government Code 54957.1, 54957.7)

CSBA NOTE: Pursuant to Government Code 54957.1, a document approved or adopted in closed session must be provided to any person who has submitted a written request within 24 hours of the posting of the agenda or who has made a standing request for all documentation as part of a request for meeting notices pursuant to Government Code 54954.1 or 54956.

When an action taken during ~~a~~ closed session involves final approval or adoption of a document, such as a contract or settlement agreement, that becomes public upon such approval or adoption, the Superintendent or designee shall immediately provide a copy of the document to any person present at the conclusion of ~~the~~ closed session who has submitted a written request~~. If the action taken results in one~~ or ~~more substantive amendments, the Superintendent or designee shall make the document available the next business day or when the necessary changes to the document are completed. Whenever copies~~made a standing request for all documentation as part of ~~an approved agreement will not be immediately released due to an amendment, the Board president shall orally summarize the substance~~a request for notice of ~~the amendment for those present at the end of the closed session~~meetings. (Government Code 54957.1)

If, when adopting or approving a document during closed session, substantive amendments are required to finalize the document, the Superintendent or designee shall make the document available as soon as the necessary changes to the document are completed. Whenever such a document will not be immediately released, the Board chair shall orally summarize the substance of the amendment in open session as part of the required disclosures. (Government Code 54957.1)

Attendance in Closed Session

Each Board member may attend closed session for each agenda item except if the Board member is required to recuse themselves or is prohibited by law from attending. Additionally, the Superintendent may attend closed session for each agenda item, except for personnel matters, complaints, or charges regarding the Superintendent under Government Code 54957, or to discuss the Superintendent's compensation under Government Code 54957.6.

In addition, the Board secretary or designee shall attend closed session for each agenda item to keep minutes of topics discussed and decisions made. (Government Code 54957.2)

CSBA NOTE: The Attorney General has opined in 105 Ops.Cal.Atty.Gen. 89 (2022) that only a person with "an official or essential role to play in a particular closed session" item may attend closed session for that particular item. Pursuant to the opinion, a person has an "official" role if they are authorized by statute to attend for that particular item (e.g., district legal counsel for a litigation item), as reflected in Item #1, below. Additionally, the opinion provides that anyone else may attend if their presence is "essential" to the Board's ability to conduct its business as it relates to that particular item (e.g., dean of discipline for a student matter), as reflected in Item #2, below.

Except as prohibited by law, the following individuals may attend closed session for a particular item upon invitation by the Board chair or the Superintendent:

1. District legal counsel, district negotiators, or other district staff authorized by statute to attend for the particular item

2. Any other individual whose attendance is essential to the Board's ability to conduct its closed-session business with respect to the particular item

Any other individual shall not attend closed session.

Confidentiality

~~A Board member~~ Any person in attendance in closed session shall not disclose ~~confidential~~ information received in closed session ~~unless the~~except as permitted by Board ~~authorizes the disclosure~~Bylaw 9011 - Disclosure of ~~that information~~Confidential/Privileged Information or ~~the information has been publicly reported by the District. (Government Code 54963)~~Board Policy 4119.23 - Unauthorized Release Of Confidential/Privileged Information, as applicable.

The Board shall not disclose any information that is protected by state or federal law. ~~In addition~~Additionally, no victim or alleged victim of tortious sexual conduct or child abuse shall be identified in any Board agenda, notice, announcement, disclosure, or report required by the Brown Act, unless the identity of the person has previously been publicly disclosed. (Government Code 54957.7, 54961)

Personnel Matters: Appointment, Employment, Performance Evaluation, or Discipline/Dismissal/Release

CSBA NOTE: Government Code 54957 authorizes the Board to meet in closed session to consider and, as applicable, vote on the appointment, employment, evaluation of performance, discipline, or dismissal~~, or~~ of an employee. Consistent with Government Code 54957.1 and 54957.7, this provision may be interpreted to include a demotion or other change in employment status.

While the Attorney General has concluded in 59 Ops.Cal.Atty.Gen. 532 (1976) that it is appropriate to discuss and evaluate the Superintendent's performance in closed session pursuant to Government Code 54957, Government Code 54957 explicitly prohibits the Board from discussing any proposed change in the Superintendent's compensation other than a reduction of compensation that results from the imposition of discipline under this exception. However, the Board may meet in closed session to discuss the Superintendent's compensation in closed session pursuant to Government Code 54957.6; see "Negotiations/Collective Bargaining," below.

The Board may meet in closed session to consider the appointment, employment, performance evaluation, discipline, dismissal, or change in employment status of an employee. Except as permitted by law, such a closed session item shall not include discussion or action on proposed compensation except for a reduction of compensation that results from the imposition of discipline. (Government Code 54957, 54957.1)

For the purpose of such an agenda item, "employee" includes an officer or independent contractor who functions as an officer or employee, but excludes Board members and other independent contractors. (Government Code 54957)

Personnel Matters: Specific Complaints or Charges

CSBA NOTE: Government Code 54957 authorizes the Board to meet in closed session to consider and, as applicable, vote on complaints or charges against an employee, so long as the district provides the employee with 24-hour notice in advance of closed session. Failure to provide such notice will render any action taken by the Board in closed session null and void. Determining whether a "specific complaint or charge" is involved is usually fact-specific and it is recommended that the Board consult CSBA's District and County Office of Education Legal Services or district legal counsel, as appropriate.

In Furtado v. Sierra Community College District, the court held that the term "specific complaints or charges," as used in Government Code 54957, does not include negative comments in an employee's performance evaluation. In another decision, Bell v. Vista Unified School District, the court determined that a presentation to the Board by a district staff member regarding an employee's violation of a California Interscholastic Federation rule constituted a "complaint or charge" and thus the employee was entitled to 24-hour notice. Yet another ruling, Morrison v. Housing Authority of the City of Los Angeles Board of Commissioners, held that when a board rejects its hearing officer's findings of fact and conducts its own hearing, the employee must be given 24-hour notice.

Furthermore, in 78 Ops.Cal.Atty.Gen. 218 (1995), the Attorney General clarified that a probationary certificated employee does not have the right to an open session when the Board is discussing whether

to reemploy the employee for a third consecutive school year. Education Code 44929.21 authorizes the Board to non-reelect a probationary certificated employee at the end of the first or second school year as long as written notice is given in accordance with law. For more information, see AR 4117.6 - Decision Not to Rehire.

The Board may ~~hold a~~meet in closed session to hear complaints or charges brought against an employee, unless the employee who is the subject of the complaint requests an open session. Before the Board ~~holds a~~meets in closed session on specific complaints or charges brought against an employee, the Superintendent or designee shall ensure that the employee receives written notice of the right to have the complaints or charges heard in open session. This notice shall be delivered personally or by mail at least 24 hours before the time of ~~the~~ closed session. (Government Code 54957)

For the purpose of such an agenda item, "employee" includes an officer or independent contractor who functions as an officer or employee, but excludes Board members and other independent contractors. (Government Code 54957)

Personnel Matters: Application for Early ~~Withdraw~~Withdrawal of Funds in Deferred Compensation Plan

The Board may ~~hold a~~meet in closed session to discuss an employee's application for early withdrawal of funds in a deferred compensation plan when the application is based on financial hardship arising from an unforeseeable emergency due to illness, accident, casualty, or other extraordinary event, as specified in the deferred compensation plan. (Government Code 54957.10)

Negotiations/Collective Bargaining

CSBA NOTE: Pursuant to Government Code 54957.6, the Board is authorized to meet in closed session with the district's designated representatives regarding the salaries, salary schedules, or compensation paid in the form of fringe benefits to its represented and unrepresented employees, including the Superintendent. However, Government Code 54957.6 explicitly prohibits the Board from taking final action in closed session on the proposed compensation of one or more unrepresented employees. Additionally, the Attorney General has concluded in 98 Ops.Cal.Atty.Gen. 41 (2015) that this exception does not permit the Board to meet in closed session with its designated representative to discuss the negotiation of a project labor agreement because the contractors and laborers covered by such an agreement are not district employees.

The Board may meet in closed session to review the Board's position and/or instruct its designated representative(s) regarding salaries, salary schedules, or compensation paid in the form of fringe benefits of its represented and unrepresented employees, and, for represented employees, any other matter within the statutorily provided scope of representation. A closed session item regarding salaries, salary schedules, or compensation paid in the form of fringe benefits may include discussions of the district's available funds and funding priorities, but only insofar as they relate to providing instructions to the Board's designated representative. Final action on the proposed compensation of one or more unrepresented employees shall not be taken in closed session. (Government Code 54957.6)

~~The~~Additionally, the Board ~~also~~ may meet in closed session with a state conciliator who has intervened in proceedings regarding any of the purposes enumerated in Government Code 54957.6.

CSBA NOTE: Pursuant to Government Code 54957.1, the Board may vote on an agreement concluding labor negotiations in closed session and then wait to publicly disclose the agreement after it is final and has been accepted or ratified by the other party. For a new collective bargaining agreement, however, it is also common practice for Boards to vote in open session rather than closed session.

Pursuant to Government Code 54957.1, approval in closed session of an agreement ~~regarding~~concluding labor negotiations with represented employees pursuant to Government Code 54957.6 shall be

~~reported~~disclosed after the agreement is final and has been accepted or ratified by the other party. The disclosure shall identify the item approved and the other parties to the negotiation. However, the Board may, at its sole discretion, vote on such an agreement ~~is~~in open session. (Government Code 54957.1)

CSBA NOTE: The Educational Employment Relations Act (EERA) (Government Code 3540-3549.3) lists certain exemptions from the Brown Act related to negotiations. The critical exemption for districts is that the Brown Act does not apply to a meeting of the Board if the meeting is exclusively for the purpose of discussing the Board's position regarding any matter within the scope of representation and determining how to instruct its designated representatives, regardless of whether its designated representatives attended. If it is combined with another closed session item and/or an open session item, then the Brown Act applies. It is recommended that the Board utilize this provision of the EERA sparingly and consult CSBA's District and County Office of Education Legal Services or legal counsel prior to meeting under this provision.

Pursuant to Government Code 3549.1, the Board may, without following the requirements of the Brown Act, meet in closed session exclusively for the purpose of discussing its position regarding any matter within the scope of representation or for the purpose of instructing its designated representatives. The Board shall not discuss any other ~~item at any such~~ items, either in closed session or open session, as part of such a meeting. (Government Code 3549.1)

Matters Related to Students

The Board shall meet in closed session to consider an appeal by a parent/guardian of a denial of a request to amend incorrect, inaccurate, or misleading information in a student record maintained by the district in accordance with Administrative Regulation 5125.3 - Challenging Student Records. (Education Code 49070)

CSBA NOTE: The following paragraph should be revised to reflect district practice. Education Code 35146 and 48912 permit a Board to consider in closed session any action, including discipline (except expulsion), against a student. The district is required to provide the student and the student's parent/guardian with advance notice that the disciplinary action will be considered in closed session and that the parent/guardian may, within 48 hours from receipt of the notice, request the district to have the item heard instead in open session. While Education Code 35146 and 48912 do not provide the days or hours prior to the meeting by which the notice to the student and the student's parent/guardian is required to be given, it is recommended that the district notify the student and the student's parent/guardian at least 72 hours before the meeting, including for special meetings.

If a public hearing would lead to the disclosure of confidential student information such as grades or discipline information, the Board shall meet in closed session to consider ~~a suspension, disciplinary~~ any action, ~~any other action~~including discipline, against a student, except expulsion~~, or a challenge to a student record.~~. At least 72 hours prior to the start of the meeting of which ~~the~~ closed session is a part, the Superintendent or designee, on behalf of the Board, shall, in writing, by registered or certified mail or by personal service, notify the student and the student's parent/guardian of the intent of the Board to hear the item in closed session. If a written request for open session is received from the student or the student's parents/guardians within 48 hours of receiving the notice, the meeting shall be public, except that any discussion at that meeting which may be in conflict with the right to privacy of any other student shall remain in closed session. (Education Code 35146, 48912~~, 49070~~)

CSBA NOTE: Education Code 48918 requires a hearing to determine whether a student should be expelled. The hearing may be held by the Board, a hearing officer, or an administrative panel. See BP/AR 5144.1 - Suspension and Expulsion/Due Process.

If the Board conducts an expulsion hearing pursuant to Board Policy 5144.1 - Suspension and Expulsion/Due Process, the Board shall do so in closed session unless the student submits a written

request at least five days before the date of the hearing that the hearing be held in open session. Regardless of whether the expulsion hearing is conducted in open or closed session, the Board shall meet in closed session for the purpose of deliberating and determining whether to expel the student ~~should be expelled~~. (Education Code 48918)

CSBA NOTE: Pursuant to Education Code 35012, as amended by SB 1445 (Ch. 327, Statutes of 2024), the Board may authorize a student Board member(s) to make restorative justice recommendations regarding expulsions if certain conditions are met. The following paragraph is for districts that have student Board members and should be deleted for districts that do not.

On a case-by-case basis, the student Board member(s) may make restorative justice recommendations to the Board regarding specific expulsion matters in accordance with Board Bylaw 9150 - Student Board Members.

CSBA NOTE: Although Education Code 48918 states that student expulsion records are "nonprivileged, disclosable public records" and the Attorney General in 80 Ops.Cal.Atty.Gen. 85 (1997) has opined that districts are required to disclose the student's name, the court in Rim of the World Unified School District v. San Bernardino County Superior Court held that the federal Family Educational Rights and Privacy Act (FERPA) (20 USC 1232g) preempts state law and prohibits the disclosure of student expulsion records to the public. Failure to comply with FERPA may lead to loss of federal funding. Because of the potential conflict between state and federal law, it is recommended that districts consult CSBA's District and County Office of Education Legal Services or legal counsel prior to adopting the following paragraph.

In order to protect student privacy rights provided in 20 USC 1232g or other applicable laws, the identity of a student shall not be listed in the agenda and, unless the item is heard in open session, shall not be included in any ~~report~~disclosure after closed session. Additionally, a student matter shall be listed in the open session portion of the agenda with the same description and numbering system as it was ~~on~~listed in the closed session portion of the agenda.

Security Matters

CSBA NOTE: Government Code 54957 permits the Board to meet in closed session with the Governor, Attorney General, District Attorney, district legal counsel, sheriff or chief of police, or, as amended by AB 2715 (Ch. 243, Statutes of 2024), other law enforcement or security personnel to discuss certain threats, as specified below.

The Board may meet in closed session with the Governor, Attorney General, District Attorney, district legal counsel, sheriff or ~~a~~chief of police, or other law enforcement or security ~~operations manager,~~personnel on matters posing a threat to ~~the~~ any of the following: (Government 54957)

1. The security of public buildings~~; to the~~

2. The security of essential public services, including water, drinking water, wastewater treatment, natural gas service, and electric service~~; or to the public's right of access to public services or public facilities. Such discussions may be held in closed session during an emergency meeting called pursuant to Board Bylaw 9320 - Meetings and Notices and Board Bylaw/Exhibit (1) 9323.2 - Actions By The Board.~~

3. The public's right of access to public services or public facilities

4. Critical infrastructure controls or critical infrastructure information relating to cybersecurity

The Board may ~~also~~ meet in closed session to consult with law enforcement officials on the development of a plan for tactical responses to criminal incidents and to approve the plan. (Education Code 32281)

Real Property Negotiations

CSBA NOTE: The Attorney General opined in 94 Ops.Cal.Atty.Gen. 82 (2011) that only three subjects related to real property negotiations may be considered in closed session: (1) the amount of consideration the local agency is willing to pay or accept in exchange for the real property rights to be acquired or transferred; (2) the form, manner, and timing of how that consideration will be paid; and (3) items that are essential to arriving at the authorized price and payment terms.

The Board may meet in closed session with its real property negotiator prior to the purchase, sale, exchange, or lease of real property by or for the district in order to grant its negotiator authority regarding the price and terms of payment for the property. (Government Code 54956.8)

Anticipated Litigation/Initiation of Litigation

Based on the advice of ~~its~~ legal counsel, the Board may ~~hold a~~meet in closed session to confer with or receive advice from ~~its~~ legal counsel regarding anticipated litigation or whether to initiate litigation when discussion of either matter in open session would prejudice the district's position with respect to such litigation. For this purpose, "litigation" ~~means~~includes any adjudicatory proceeding, including eminent domain, before a court, administrative body exercising its adjudicatory authority, hearing officer, or arbitrator. (Government Code 54956.9)

CSBA NOTE: Pursuant to Government Code 54956.9, the district is considered to be a "party," or to have "significant exposure," to litigation if any of its officers or employees is a party or has significant exposure to the litigation under circumstances specified below.

Litigation is considered to be "anticipated" when~~,~~, in the Board's opinion based on the advice of ~~its~~ legal counsel regarding the existing facts and circumstances, there is a significant exposure to litigation against the district or against a district officer or employee based on prior or prospective activities or alleged activities during and potentially during the course and scope of that office or employment. (Government Code 54956.9)

Existing facts and circumstances are limited to the following: (Government Code 54956.9)

1. Facts and circumstances that might result in litigation against the district but which the district believes are not yet known to potential plaintiff(s)

2. Facts and circumstances including, but not limited to, an accident, disaster, incident, or transactional occurrence ~~which~~that might result in litigation against the district, which are already known to potential plaintiff(s)

3. The receipt of a claim pursuant to the Government Claims Act or a written threat of litigation from a potential plaintiff

4. A threat of litigation made by a person in an open meeting on a specific matter within the responsibility of the Board

5. A threat of litigation made by a person outside of an open meeting on a specific matter within the responsibility of the Board, provided that the district official or employee receiving knowledge of the threat made a record of the statement before the meeting

CSBA NOTE: Under certain circumstances, Government Code 54954.5 enables multiple anticipated litigation items to be grouped together into one closed session agenda item so long as the number of items is listed in the agenda. However, given the complexity and nuance of the different disclosure requirements for anticipated litigation items, it is recommended that each anticipated litigation item be listed as a separate agenda item.

In Fowler v. City of Lafayette, the appellate court clarified that when an item is agendized in closed session based on Item #5 above, Government Code 54956.9 requires that the statement be made available to the public. Upon receiving a threat of litigation in such a manner, it is recommended that the Board consult CSBA's District and County Office of Education Legal Services or district legal counsel as appropriate. The following paragraph should be revised to reflect district practice.

Each agenda item related to anticipated, or initiation of, litigation shall only contain one such matter. For an anticipated litigation item that is anticipated based on Items #2, #3, or #5 above, the agenda item shall also include the facts or circumstances that might result in litigation, the claim or written threat of litigation, or the record of the threat. However, the agenda item shall not identify the alleged victim of unlawful or tortious sexual conduct or anyone making the threat on the alleged victim's behalf, or identify a public employee who is the alleged perpetrator of any unlawful or tortious conduct upon which a threat of litigation is based, unless the identity of the person has been publicly disclosed. (Government Code 54956.9)

Existing Litigation

Based on the advice of ~~its~~ legal counsel, the Board may ~~hold a~~meet in closed session to confer with or receive advice from ~~its~~ legal counsel regarding existing litigation when discussion of the matter in open session would prejudice the district's position with respect to such litigation. Litigation is considered to be "existing" when the district has been named a party to the litigation, or a district officer or employee has been named a party to the litigation based on prior or prospective activities or alleged activities during the course and scope of that office or employment, including litigation ~~in~~ which involves whether an activity is outside the course and scope of the office or employment. For this purpose, "litigation" ~~means~~includes any adjudicatory proceeding, including eminent domain, before a court, administrative body exercising its adjudicatory authority, hearing officer, or arbitrator. (Government Code 54956.9)

Tort, Public, or Workers' Compensation Liability

CSBA NOTE: The following paragraph is for use by districts participating in a joint powers agency (JPA) for insurance pooling or in a self-insurance authority.

The Board may meet in closed session to discuss a claim for the payment of tort liability losses, public liability losses, or workers' compensation liability incurred by a joint powers agency (JPA) formed for the purpose of insurance pooling or self-insurance authority of which the district is a member. (Government Code 54956.95)

Joint Powers Agency Issues

CSBA NOTE: Pursuant to Government Code 54956.96, a JPA may adopt a provision, either through a policy or through the joint powers agreement, authorizing a Board member serving on the JPA board to disclose confidential information received during the JPA board's closed session under the circumstances specified below. Government Code 54954.5 provides an agenda description for the purpose of this closed session. The following optional paragraph is for use by districts that participate in a JPA that has adopted such a provision.

The Board may meet in closed session in order to receive, discuss, and take action concerning information that has direct financial or liability implications for the district and that was obtained in a closed session of a JPA of which the district is a member.

~~During the Board's closed session~~ However, a Board member serving on the JPA board may only disclose confidential information acquired during a closed session of the JPA to fellow Board members~~.~~ if the governing board of the JPA has so authorized and upon advice of district legal counsel. (Government Code 54956.96~~)))~~

Review of Audit Report from California State Auditor's Office

CSBA NOTE: Government Code 54956.75 authorizes the Board to meet in closed session to discuss a confidential final draft audit report from the California State Auditor's Office. This authority relates to situations in which a member of the legislature has requested the California State Auditor's Office to audit a school district. This audit is separate from the annual audit that districts are required to conduct pursuant to Education Code 41020. The law does not authorize the Board to meet in closed session to discuss the district's annual audit.

Upon receipt of a confidential final draft audit report from the California State Auditor's Office and before the report has been made public, the Board may meet in closed session to discuss its response to that report. After public release of the report from the California State Auditor's Office, any Board meeting to discuss the report shall be conducted in open session, unless exempted from that requirement by some other provision of law. (Government Code 54956.75)

Review of Assessment Instruments

The Board may meet in closed session to review the contents of any student assessment instrument approved or adopted for the statewide testing system. Before any such meeting, the Board shall agree by resolution to accept any terms or conditions established by the State Board of Education for this review.~~-~~ (Education Code 60617)

SIERRA COUNTY OFFICE OF EDUCATION
SIERRA-PLUMAS JOINT UNIFIED SCHOOL DISTRICT
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